

Khalsa College for Women, Amritsar

Students Satisfaction Survey (Analysis)

1 How well did the teachers prepare for the classes

Responses	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
Percentage	37.0	56.0	4.0	2.6	0.4

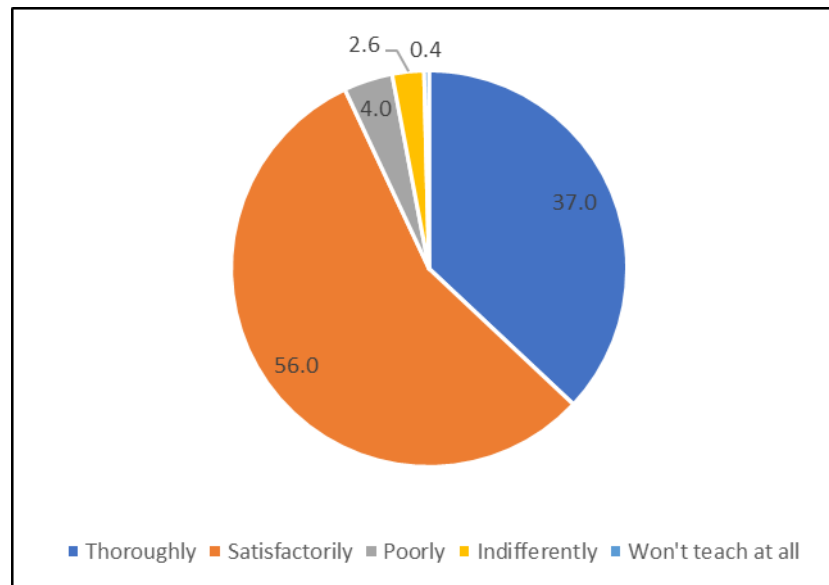


Fig.1. Percentage of responses on how well the teachers prepare for the classes

2 How well were the teachers able to communicate?

Responses	Always Effective	Sometimes Effective	Just Satisfactorily	Generally Ineffective	Very poor communication
Percentage	75.4	13.6	8.1	2.0	0.9

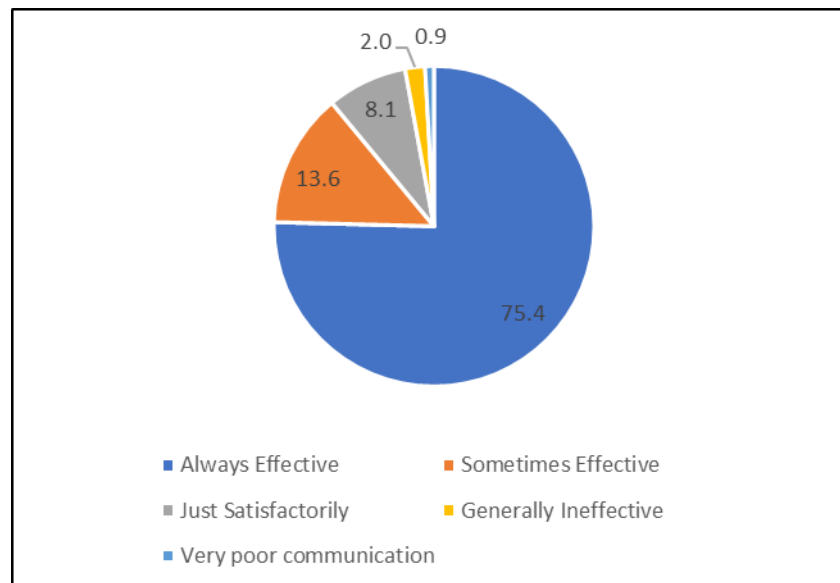


Fig.2. Percentage of responses on how well the teachers able to communicate

3 The teacher's approach to teaching can best be described as

Responses	Excellent	Very Good	Good	Fair	Poor
Percentage	51.4	32.4	12.4	1.8	2.0

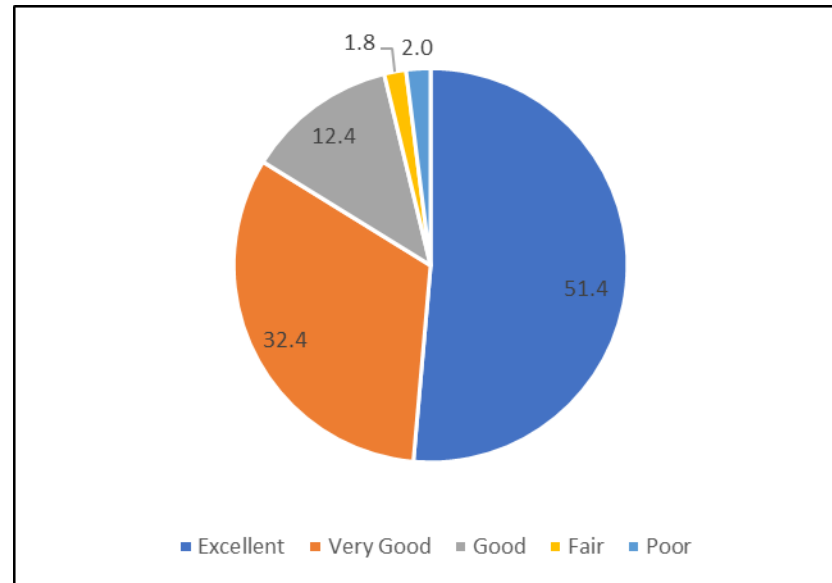


Fig.3. Percentage of responses on approach of teachers to teaching

4 Fairness of the internal evaluation process by the teachers

Responses	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
Percentage	69.2	26.2	3.0	1.1	0.5

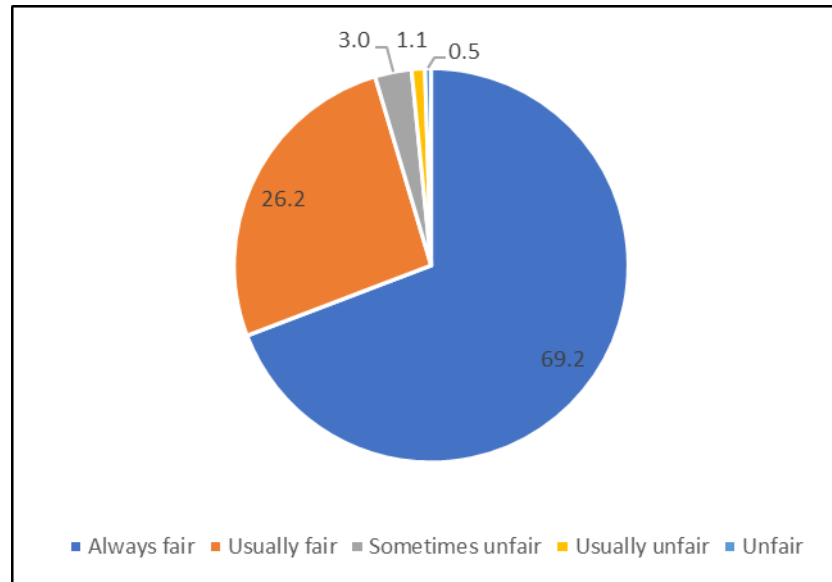


Fig.4. Percentage of responses on Fairness of Internal evaluation process by the teachers

5 Was your performance in assignments discussed with you?

Responses	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Percentage	71.0	17.3	8.9	1.8	1.0

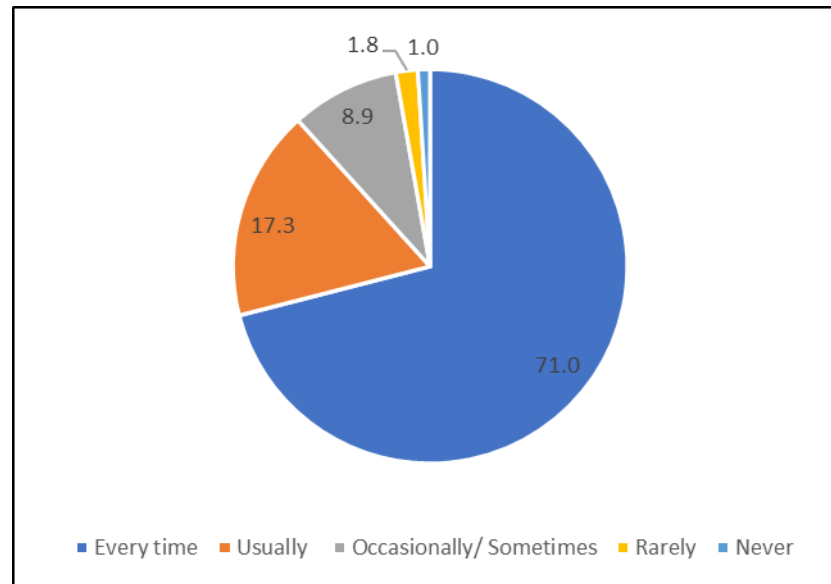


Fig.5. Percentage of responses on performance in assignments discussed with the students

6 The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.

Responses	Regularly	Often	Sometimes	Rarely	Never
Percentage	53.1	23.0	16.3	5.8	1.8

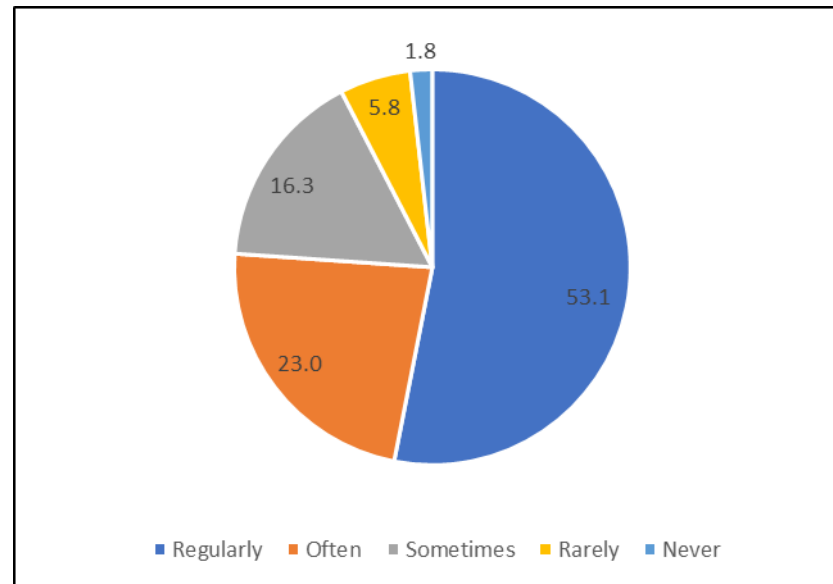


Fig.6. Percentage of responses on the interest of institute in promoting internship, student exchange, and field visit opportunities for students

7 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

Responses	Significantly	Very well	Moderately	Marginally	Not at all
Percentage	33.6	53.1	10.3	2.0	1.0

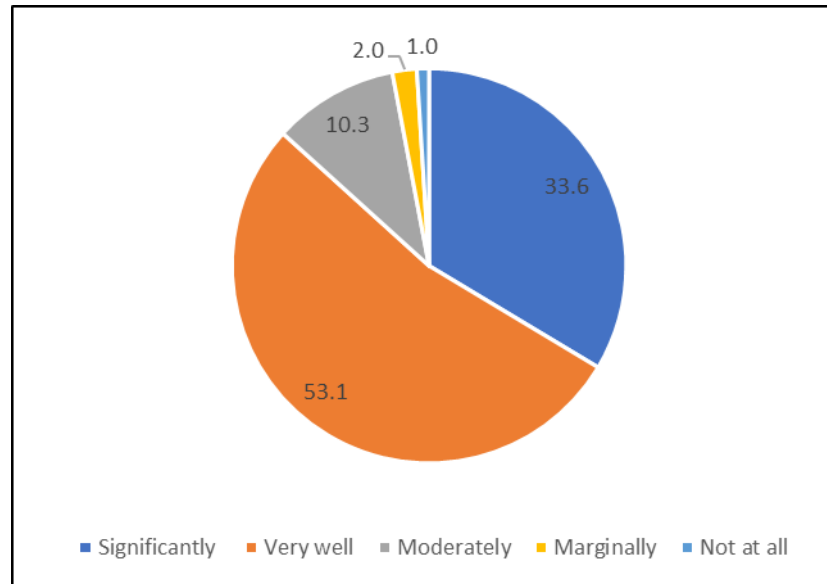


Fig.7. Percentage of responses on the affect of teaching and mentoring process in the institution in cognitive, social and emotional growth of students

8 The institution provides multiple opportunities to learn and grow

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Percentage	51.1	41.0	5.0	2.1	0.8

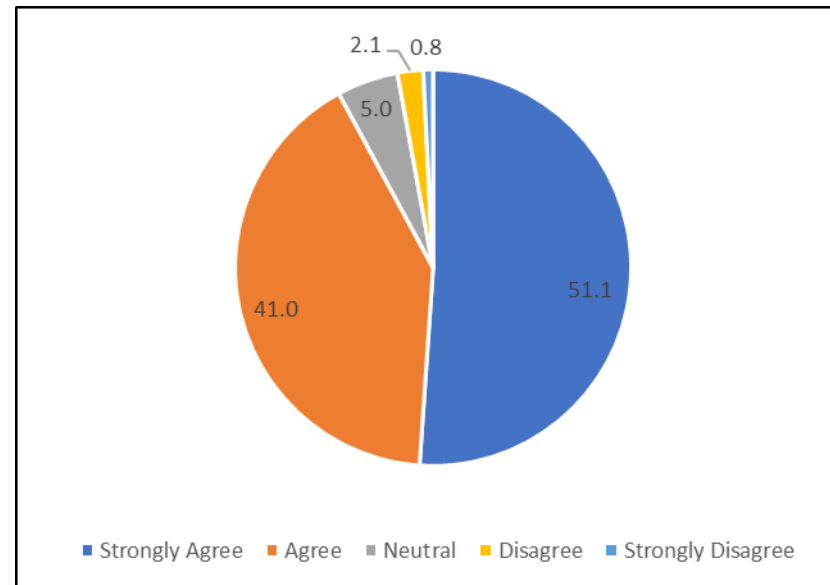


Fig.8. Percentage of responses on the institution provides multiple opportunities to learn and grow

9 Teachers inform you about your expected competencies, course outcomes and programme outcomes

Responses	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Percentage	74.1	16.3	7.0	2.1	0.5

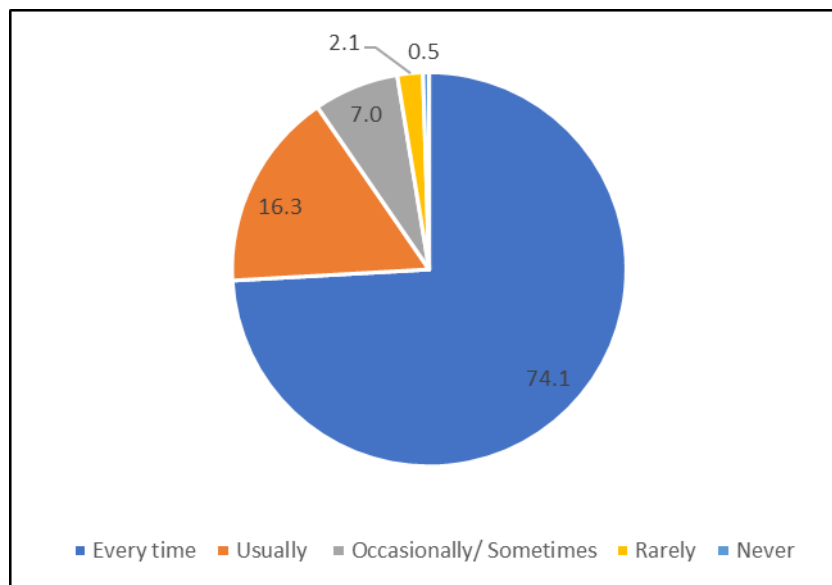


Fig.9. Percentage of responses on the expected competencies, course outcomes and programme outcomes of students informed by the teachers

10 Your mentor does a necessary follow-up with an assigned task to you

Responses	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Percentage	58.6	31.2	6.5	2.2	1.5

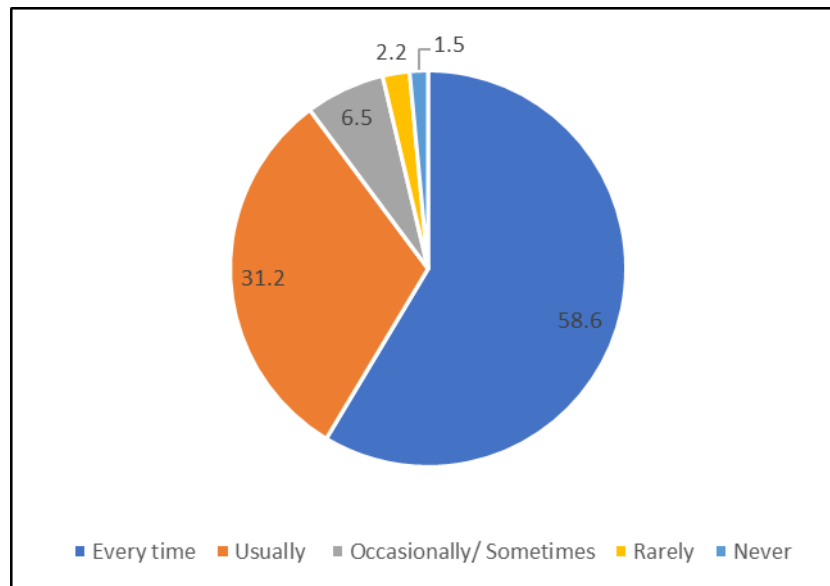


Fig.10. Percentage of responses on the necessary follow-up by the mentor with an assigned task given to the students

11 The teachers identify your strengths and encourage you with providing right level of challenge

Responses	Fully	Reasonably	Partially	Slightly	Unable to
Percentage	72.2	20.4	4.1	2.1	1.2

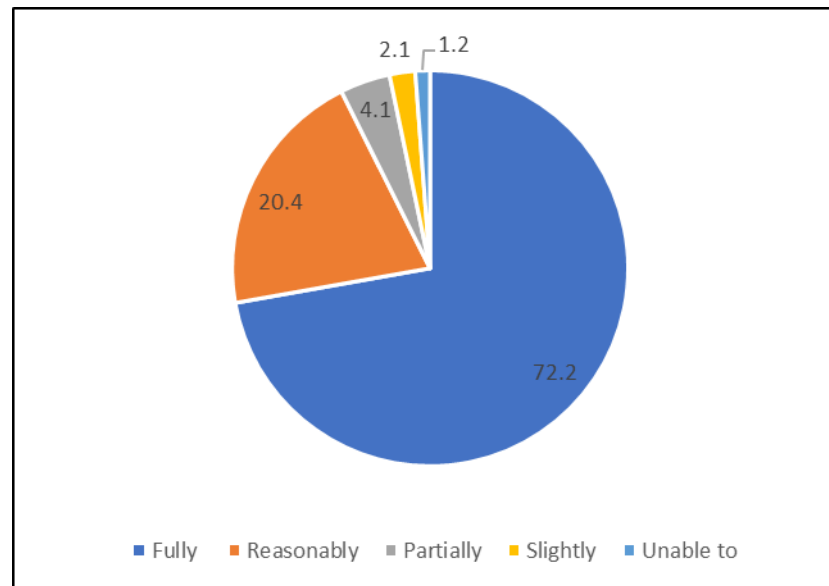


Fig.11. Percentage of responses on Identification of students' strengths and encouraging them with right level of challenge by the teachers

12 Teachers are able to identify your weaknesses and help you to overcome them

Responses	Every time	Usually	Occasionally/ Sometimes	Rarely	Never
Percentage	71.2	16.1	8.0	3.6	1.1

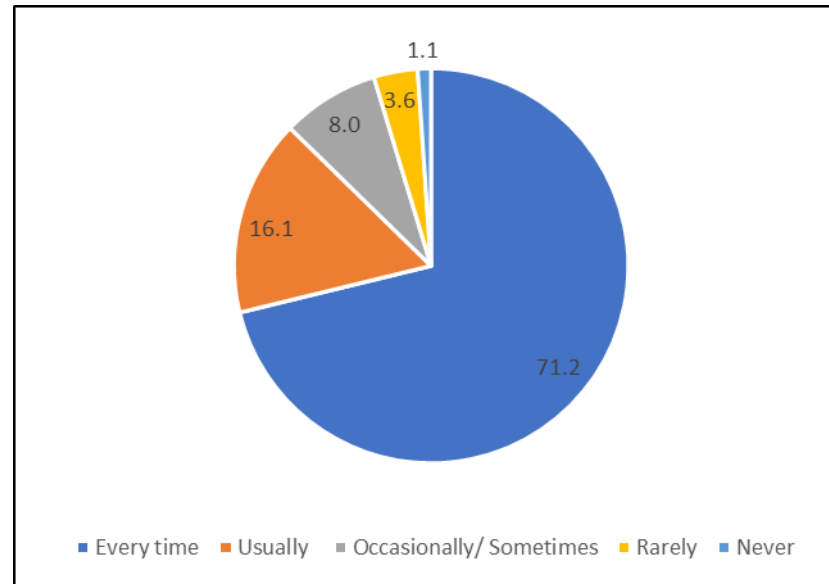


Fig.12. Percentage of responses on the teachers' ability to identify weaknesses of students and help them to overcome

13 The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Percentage	49.2	43.0	6.1	1.4	0.3

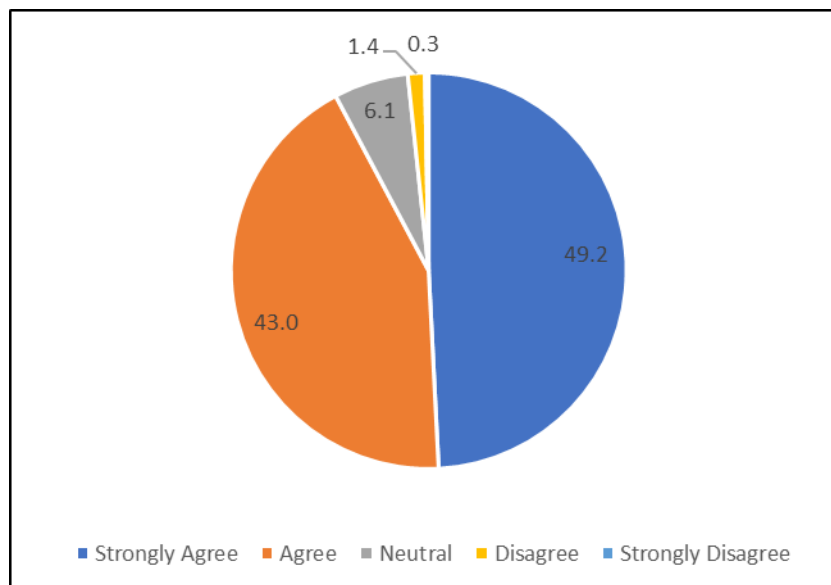


Fig.13. Percentage of responses on the institution's effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process

14 The institute/teachers use centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

Responses	To a great extent	Moderate	Some what	Very little	Not at all
Percentage	57.4	32.2	6.2	3.0	1.2

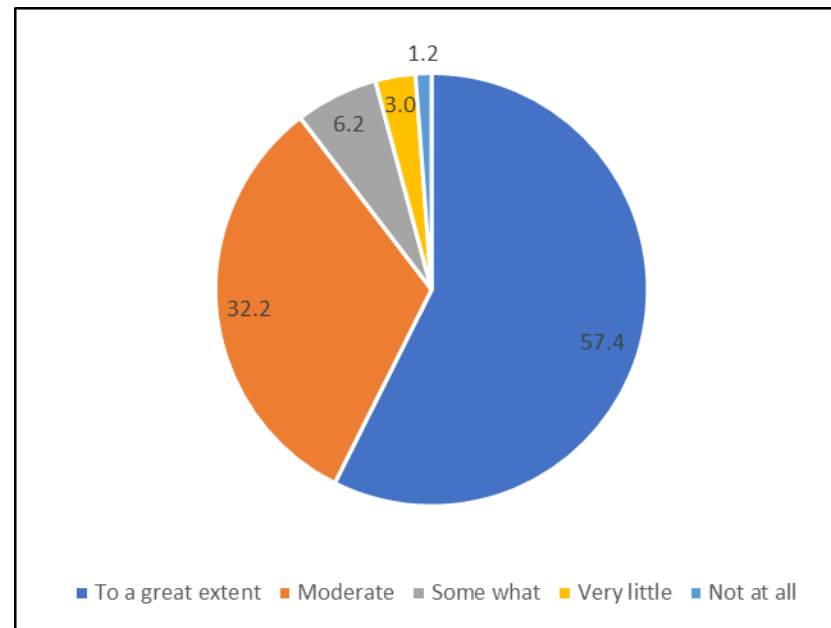


Fig.14. Percentage of responses on centric methods used by the institution for enhancing learning experiences

Teachers encourage you to participate in extracurricular activities

15

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Percentage	55.0	39.3	3.3	1.6	0.8

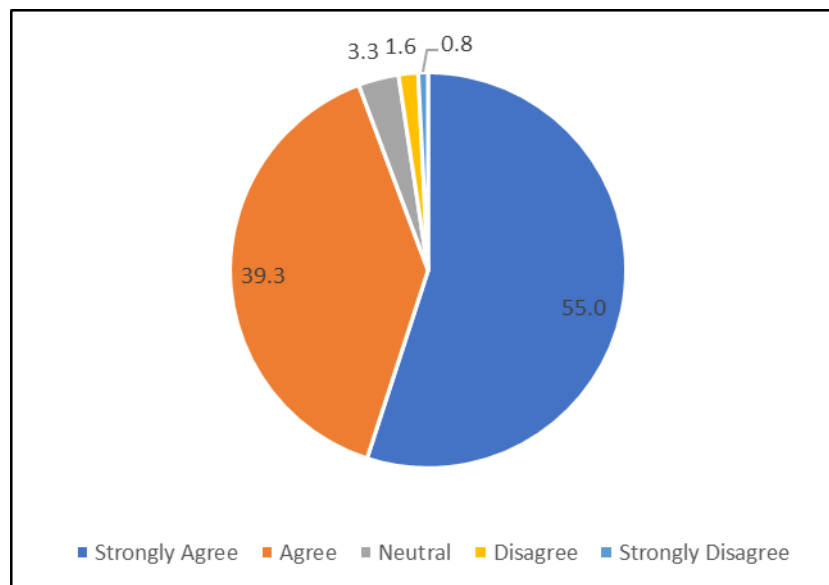


Fig.15. Percentage of responses on encouraging students to participate in extracurricular activities

16 Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

Responses	To a great extent	Moderate	Some what	Very little	Not at all
Percentage	61.4	29.4	5.1	3.4	0.7

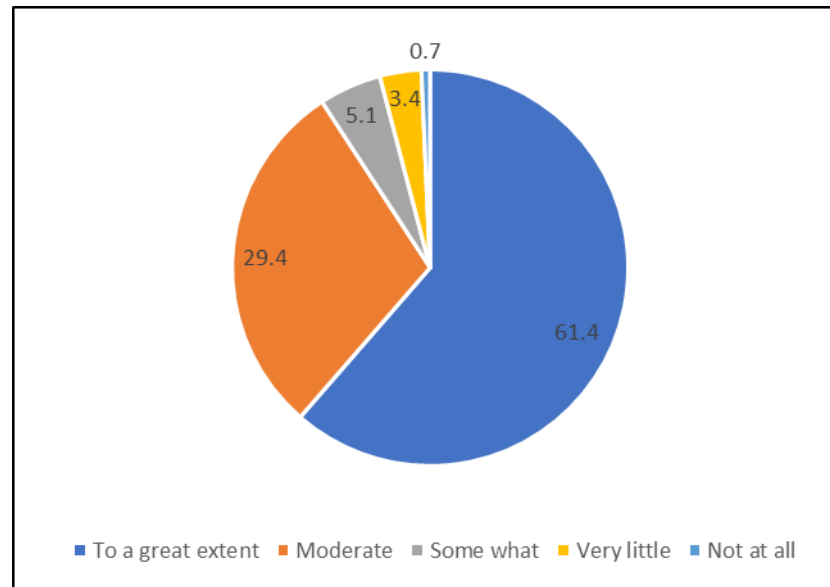


Fig.16. Percentage of responses on the Efforts made by the institute/teachers to inculcate soft skills, life skills and employability skills in students

17 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching

Responses	Above 90%	70-89%	50-69%	30-49%	Below 29%
Percentage	33.0	40.2	16.2	4.3	6.3

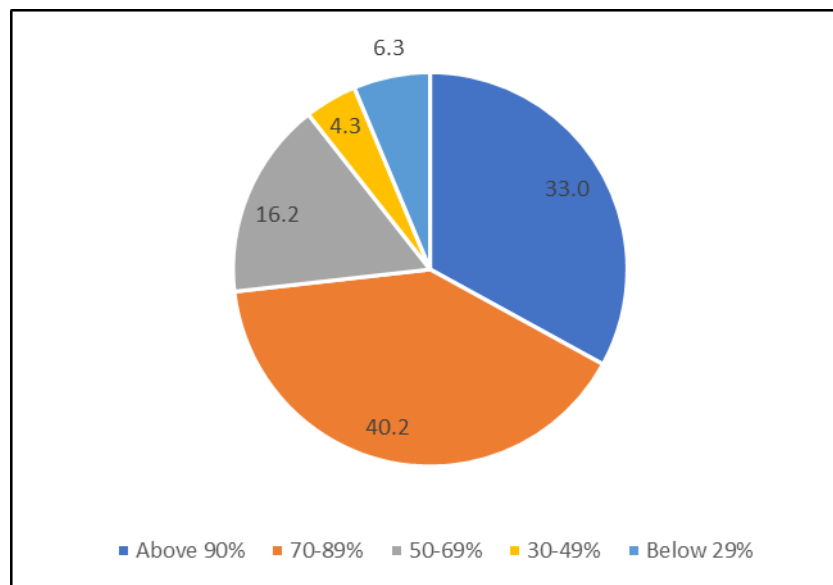


Fig.17. Percentage of responses on teachers using ICT tools such as LCD projector, Multimedia, etc while teaching

18 The overall quality of teaching-learning process in your institute is very good

Responses	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Percentage	56.0	38.0	4.3	1.2	0.5

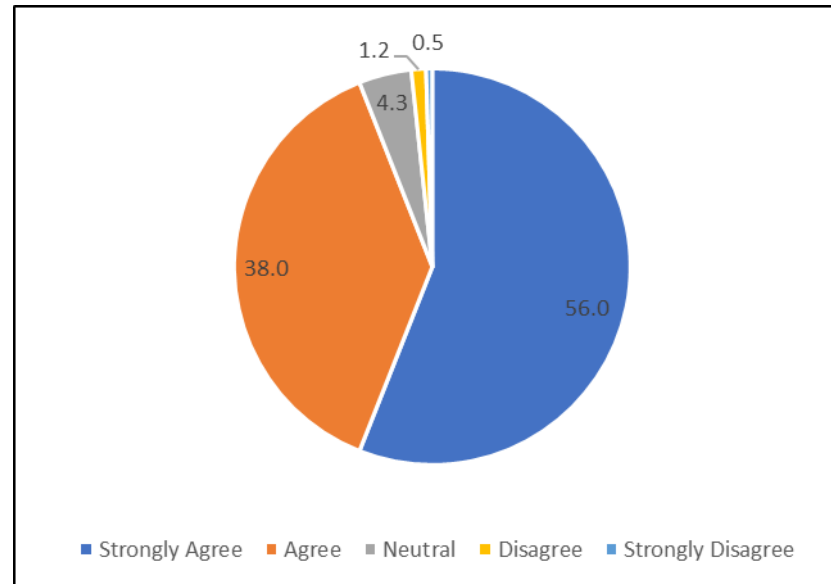


Fig.18. Percentage of responses on the Goodness of the overall quality of teaching-learning process in the institute