



KHALSA COLLEGE FOR WOMEN AMRITSAR



Action Taken Report **(2022-2023)**

Action Taken Report based on the Suggestions received from the Stakeholders (2022-23)

Suggestions provided by the students:

1. Courses like BA with theatre and BSc in Biotechnology should be introduced in the college.
2. Syllabus should balance theory and practical content equally to enhance students' employability skills.
3. Curriculum should be updated regularly to meet current and future industry requirements and reflect real-life situations.
4. Adequate resources, such as books and online materials, should be provided in the library to support the curriculum.
5. Course contents should raise awareness about contemporary issues, such as gender equality, environment and sustainability, and ethics and values.
6. Encouraging student involvement in designing innovative projects and research work can provide more opportunities for success in the future.
7. A wide range of extracurricular activities should be offered to enable students to explore their interests and passions.
8. Encourage students to participate in external competitions and webinars to broaden their knowledge and skills.
9. Use research-based projects and activities to foster research aptitude in students.
10. Schedule more events on environment sustainability to raise awareness among the students.
11. Infrastructural facilities should be upgraded and maintained.
12. Washrooms should be neat and clean and availability of water in the taps should be checked regularly.
13. Availability of clean drinking water should be checked regularly.
14. Canteen should provide eatables at a very nominal rate.

Action taken based on the feedback received from the students

- The suggestion regarding incorporation for the new courses, like BA with theatre was analyzed and decided to be incorporated in the upcoming sessions.
- The syllabus of each course will be reviewed and updated to ensure that theory and practical content are balanced equally. This will be achieved by increasing the number of practical sessions and lab work in each course.
- The curriculum will be regularly reviewed and updated to reflect the current and future industry requirements and to meet the real-life situations. The department heads will be responsible for ensuring that the curriculum is regularly updated and revised.

- Adequate resources, including books and online materials, will be provided in the library to support the curriculum and allow students to research and explore topics of interest. The library staff will ensure that the resources are up-to-date and relevant.
- Course contents will raise awareness about contemporary issues such as gender equality, environment and sustainability, and ethics and values. This will be achieved by including these topics in each course and conducting seminars, workshops, and guest lectures on these issues.
- Students will be encouraged to participate in designing innovative projects and research work to provide them with more opportunities for success in the future. Faculty members will provide guidance and support to students in developing their research and project ideas.
- A wide range of extracurricular activities will be offered to enable students to explore their interests and passions. This will include sports, cultural activities, social service, and community outreach programs.
- Students will be encouraged to participate in external competitions and webinars to broaden their knowledge and skills. The faculty members will provide guidance and support to students in identifying relevant competitions and webinars.
- Research-based projects and activities will be used to foster research aptitude in students. This will include conducting research projects, publishing research papers, and participating in conferences.
- The institution will schedule more events on environment and sustainability to raise awareness among students and encourage them to become responsible citizens.
- It was decided to review the infrastructural facilities of the college so that necessary changes could be made for providing better facilities to the students in the upcoming academic session.
- The concerned person was instructed to check regularly the cleanliness of washrooms and availability of clean drinking water.
- The concerned person of the canteen was conveyed to provide the eatables at a very nominal rate.

Suggestions provided by the alumni

1. The program curriculum could benefit from further improvement to enhance the exposure to IT skills.
2. The knowledge gained from the course curriculum can be effectively applied in real-life situations and the workplace, but it would be beneficial to make certain modifications.
3. The curriculum has successfully developed research aptitude, although there is room for improvement to meet the desired level.
4. Received mentoring support during my time as a student and even after graduating, but I would appreciate additional time and guidance.
5. Implement a mentorship program connecting experienced alumni with current students to foster a supportive network and facilitate knowledge sharing, career guidance, and professional development.

Action taken based on the feedback received from the alumni

- The curriculum review committee will identify areas for improvement in order to provide better exposure to IT skills. The committee will incorporate industry trends, practical applications, and hands-on experiences into the curriculum.
- The curriculum review committee will also address the modifications needed to effectively apply the knowledge gained in the course to real-life situations and the workplace. They will collaborate with industry professionals to ensure the curriculum aligns with current industry demands and includes practical case studies and projects.
- The curriculum review committee will explore additional research-oriented courses, workshops, and seminars to encourage students to delve deeper into research and meet the desired level of aptitude.
- The college will extend the post-qualification mentoring period for alumni, providing them with more time and guidance. A dedicated mentoring cell will be established to connect alumni with experienced mentors who can assist them in their career development, offer guidance, and provide necessary support and resources.
- The college will take action to establish a mentorship program that connects experienced alumni with current students. A mentoring framework will be developed, outlining the objectives, roles, and responsibilities of both mentors and mentees. Regular networking events, workshops, and training sessions will be organized to facilitate knowledge sharing, career guidance, and professional development within the mentorship program.

Suggestions provided by the faculty

1. Ensure balanced distribution of course content for a comprehensive learning experience.
2. Stay updated with the latest advancements by integrating them into the curriculum.
3. Enhance access to books and reference materials in the college library.
4. Maintain a transparent and active admission process.
5. Encourage teachers to engage in research projects funded by diverse agencies.
6. Foster professional growth through participation in seminars, workshops, and conferences.

Action taken based on the feedback received from the faculty

- The course content will be evaluated and adjusted to ensure a balanced distribution of theory and practical components across all programs.
- The latest advancements in relevant fields will be integrated into the curriculum to provide students with up-to-date knowledge and skills.
- Additional resources will be allocated to the college library, expanding the collection of books and reference materials for easy access by students.
- Measures will be implemented to enhance the transparency and efficiency of the admission process, providing clear guidelines and information to prospective students.

- Faculty members will be encouraged to actively engage in research projects funded by diverse agencies, fostering their professional growth and bringing valuable insights to the classroom.
- Support will be provided for faculty members' participation in seminars, workshops, and conferences to enhance their teaching abilities and keep them updated with the latest developments in their field

Suggestions provided by the parents

1. Ensure continuous updates and additions to the reference material and books in the college library to keep up with the evolving curriculum and provide students with a wide range of resources.
2. Appreciate and maintain the excellent counseling and guidance services provided by the college, as they play a crucial role in supporting students' academic and personal development.
3. Regularly review and assess the workload of the curriculum to ensure that it remains manageable for students, enabling them to effectively cope with their academic responsibilities.
4. Increase the availability of curriculum-based e-resources, such as online journals, databases, and digital textbooks, to provide students with convenient access to relevant and up-to-date information

Action taken based on the feedback received from the parents

- The college will establish a systematic process to ensure continuous updates and additions to the library's reference material and books. This will keep pace with the evolving curriculum and provide students with a wide range of resources.
- The college will maintain the excellent counseling and guidance services currently provided by the college.
- The college will conduct regular reviews and assessments of the curriculum workload. This will be done through a dedicated committee comprising faculty members, students, and academic advisors, to address workload concerns and create a conducive learning environment.
- We will increase the availability of curriculum-based e-resources, such as online journals, databases, and digital textbooks. This will provide students with convenient access to relevant and up-to-date information, enhancing their learning experience.

Suggestions provided by the employers

1. Modify the syllabus to incorporate soft skills development for better industry integration.
2. Enhance the imparting of information evaluation and synthesis skills within the curriculum.
3. Improve the curriculum to further enhance technical skills among college students.
4. Upgrade workplace equipment to meet industry standards.

Action taken based on the feedback received from the employers

- The college curriculum review committee will review and revise the syllabus to incorporate soft skills development, ensuring that students receive training in communication, teamwork, problem-solving, and other essential skills valued by the industry.
- The Institute will organize faculty development programs to enhance their ability to impart information evaluation and synthesis skills to students. This may include workshops, training sessions, and the adoption of innovative teaching methods.
- The curriculum will be improved by incorporating additional practical components, industry-relevant projects, and hands-on experiences to enhance the technical skills of college students. This may involve collaborating with industry partners, conducting workshops, and updating course content.
- The college will allocate resources to upgrade the workplace equipment in line with industry standards. This could involve investing in new technology, tools, and software, ensuring that students are familiar with the equipment commonly used in their respective fields.


Principal
Khalsa College for Women,
Amritsar


**Department Wise Action Taken Report based on the Suggestions
received from the Stakeholders**

(2022-23)

PG DEPARTMENT OF COMPUTER SCIENCE ACTION TAKEN REPORT

The curriculum underwent a thorough feedback process involving major stakeholders, including students, teachers, parents, employers, and alumni. The feedback parameters were thoughtfully selected to encompass a wide range of perspectives, aiming to reveal the curriculum's strengths and weaknesses. These parameters allowed for a comprehensive assessment of both the generic and discipline-specific characteristics of the curriculum.

Actions taken based on the feedback are as follows:

Review and Update of Course Contents: The course contents of different programs were reviewed to ensure their relevance, currency, and alignment with real-life situations. Suggested changes were made to update the curriculum and make it more needs-based. The faculty members serving on the Board of Studies were tasked with forwarding the following suggestions to the University Authorities:

- i. The first two parts of the syllabus should be combined as a unit to make it look more coherent.
- ii. In the syllabus of BSc IT IV, Subject: Internet Applications, Section C, HTML is wrongly typed as FFTML, which makes the topic ambiguous and should be corrected as soon as possible.
- iii. The same topic of HTML is present in the syllabus of the same class BSc IT 4 in the subject of Java and Web Designing as the last topic, which makes it redundant.
- iv. In the syllabus of MSc IT-I Subject: Advanced Computer Organization and Architecture, the Last unit Structures and Algorithms for Array Processors is not in continuity and it should be placed after Parallel Computer Structures: Pipeline Computers, Array Computers, and Multiprocessor Systems to make the syllabus more synchronized.
- v. The same topic of HTML is present in the syllabus of the same class BSc IT 4 in the subject of Web Technologies as the second topic Markup Languages, which makes it even more redundant. The subject of HTML should be taught as a whole as one subject to make it more coherent and non-redundant.
- vi. When the annual examination system of MSc IT was converted into a semester-based system, the syllabus of MSc CS I for the same subject was decreased by 30 percent, while the syllabus of MSc IT Advanced Computer Architecture was not modified and reduced, which always puts an extra burden on the students.

The suggestions will be conveyed to the university through the BOS members for modifications in the course content to balance the weightage of theory and practical components.

Continuation of Skill-Based Certificate Course: The College management decided to continue offering the Skill-Based Certificate Course in IT Enabled services, under Jagat Guru Nanak Dev Open University, Patiala.

Updaton of the Add-on Course in Computer Applications: The syllabus of the Add-on course in Computer Applications was updated to make it more needs-based and relevant to real-life situations.

Promotion of Projects, Workshops, and Experiential Learning: A large number of projects and workshops were scheduled to encourage students to actively participate in opportunities to learn through doing, allowing them to apply their theoretical knowledge to practical endeavors in a variety of settings both inside and outside the classroom.

Enhanced Learning Materials: Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.

Various competitions including presentation and designing were scheduled and promoted, including the participation in various competitions/workshops/webinars organized by IIC, MIC, MHRD Govt of India like Smart India Hackathon, Toycathon, Innovation Competitions, etc. to inculcate critical thinking and research aptitude in students.

These actions reflect our commitment to continuously improve the curriculum and provide a stimulating learning environment for our students

PG DEPARTMENT OF COMMERCE ACTION TAKEN REPORT

The major stakeholders, including students, teachers, parents, employers, and alumni, were actively involved in providing feedback on the curriculum. Carefully selected parameters were used to assess the strengths and weaknesses of the curriculum, encompassing both generic and discipline-specific characteristics.

ACTION TAKEN ON FEEDBACK:

- The University Authorities will receive the following suggestions forwarded by the faculty members serving on the Board of Studies for various programs:

i. B.Com (1st Semester) - Financial Accounting:

- Removal of Voyage accounts from the syllabus, as it has already been eliminated in reputable national and international institutes.
- Inclusion of IFRS and Ind AS in the syllabus.

ii. BBA (1st Semester) - Basic Accounting:

- Teaching and evaluation of the entire accounting cycle, including Journal, Ledger, Subsidiary Books, Trial Balance, etc., exclusively using Tally software.
- Incorporation of Final Accounts in the second semester.

iii. B.VOC (1st Semester) - Inventory and Event Management:

- Organization of the BVoc syllabus in a topic-wise manner with enhanced clarity.

iv. B.Com (3rd Semester) - Financial Management:

- Integration of practical orientation, utilizing proper software and hands-on demonstrations, in the Financial Management syllabus.

v. B.Com Hons (5th Semester) - Banking and Financial System:

- Revision of the syllabus to reduce content and focus more on practical application.

vi. M.Com (3rd Semester) - Contemporary Accounting:

- Replacement of the subject Contemporary Accounting with another topic from the M.Com 3rd-semester syllabus to avoid repetition.
- The College has decided to continue offering Skill Based Certificate Courses in GST Applications and Certificate Course in Entrepreneurship, Creativity, and Innovations in Business, provided by Jagat Guru Nanak Dev Open University, Patiala.

- The syllabus of the Add-on course in Banking Services and Add-on course in Aviation Management will be updated to ensure their relevance to real-life situations.
- Numerous projects and workshops have been scheduled to facilitate active student participation and practical application of theoretical knowledge in diverse settings.
- Routine teaching practices have been enhanced with the integration of experiential learning methods.
- Students will have access to more coherent recorded lessons and PDFs of textual reading material tailored to their individual needs.

PG DEPARTMENT OF FASHION DESIGNING ACTION TAKEN REPORT

Feedback on the curriculum was gathered from various stakeholders, including students, teachers, parents, employers, and alumni, to ensure a comprehensive evaluation. The parameters used for feedback analysis were thoughtfully selected to assess both the strengths and weaknesses of the curriculum, encompassing both generic and discipline-specific aspects.

ACTION TAKEN ON FEEDBACK:

- Suggestions were forwarded by faculty members serving on the Board of Studies to the University Authorities for the following curriculum modifications:

i. In BSc. (Fashion Designing) (Semester-VI) - COMPUTER AIDED DESIGNING:

- Introduction of new and updated CAD Professional software for embroidery, weaving, printing, and knitting.

ii. In MSc FD IV Syllabus:

- Restructuring the content to include only the Research Project while distributing the remaining subjects' content across previous semesters.

iii. Suggestions for Fashion Designing curricula (for all classes):

- Incorporation of the latest innovations in the fashion and textile industries, such as new fibers and fabrics.
- Teaching of famous fashion designers and their creations to enhance students' designing skills.
- Introduction of smart clothing in stitching techniques.
- The syllabus of Add-on courses in Cosmetology, Dress Designing, and Recycling and Upcycling of Garments was updated to ensure their relevance to real-life situations and align with the needs of the industry.
- Several projects and workshops were scheduled to promote active student participation, enabling them to apply their theoretical knowledge in practical settings both inside and outside the classroom.
- Routine teaching practices were enhanced with the integration of experiential learning methods.
- Various competitions, including presentations and designing, were organized and promoted. Students were encouraged to participate in competitions, workshops, and webinars organized by IIC, MIC, and MHRD Govt of India.

- The suggestions for balancing the weightage of theory and practical aspects were conveyed to the university through the Board of Studies (BOS) members.
- Students will have access to more coherent recorded lessons and PDFs of textual reading material tailored to their individual needs.
- Industrial visits will be arranged to provide students with exposure to the industrial environment.
- Hands-on training sessions on advanced technologies currently in use by society will be organized to enhance students' practical skills.

PG DEPARTMENT OF PUNJABI ACTION TAKEN REPORT

The course content of different programs was thoroughly reviewed to assess their update status and propose relevant changes, ensuring their alignment with current needs and real-life situations.

ACTION TAKEN ON FEEDBACK:

1. Promote and organize diverse competitions, encompassing areas such as presentation skills, designing, and creative writing, to foster student engagement and skill development.
2. Enhance the learning experience for students by providing them with well-structured recorded lessons and PDFs of textual reading material that cater to their individual needs and preferences.
3. Schedule a significant number of seminars and lectures on pertinent topics such as gender equality, environmental sustainability, ethics, and values, aiming to sensitize students and foster their holistic development.
4. A wide range of extracurricular activities will be offered to enable students to explore their interests and passions. This will include sports, cultural activities, social service, and community outreach programs.
5. We will include interdisciplinary perspectives and interdisciplinary projects within the Punjabi curriculum to provide students with a broader understanding of the language's connections to other fields of study.

DEPARTMENT OF SCIENCE ACTION TAKEN REPORT

Feedback on the curriculum has been sought and received from major stakeholders, including students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain feedback has been carefully chosen to assess both the generic and discipline-specific characteristics of the curriculum, in order to identify strengths and weaknesses. Based on this feedback, the following actions will be taken:

- The course contents of different programs will be reviewed to ensure they are up-to-date, needs-based, and relevant to real-life situations. Suggestions for relevant changes in the curriculum will be forwarded to the University Authorities by the faculty members who serve on the Board of Studies. For example:

- i. In BSc Non-Medical Sem V, Subject: Physics, Kirchhoff's voltage and current laws, though not currently included in the syllabus of Physics (Electronics), must officially be included as they are essential for a comprehensive understanding of the subject.

- ii. Equal weightage should be given to theory and practical course content in all subjects to maintain a balanced learning experience.

- Students will be provided with more coherent recorded lessons and PDFs of textual reading material, tailored to their individual needs, to enhance their learning process.

- Various competitions, including presentation and designing, will be scheduled and actively promoted. Students will be encouraged to participate in competitions, workshops, and webinars organized by IIC, MIC, MHRD Govt of India, such as Smart India Hackathon, Toycathon, and Innovation Competitions. These activities will foster critical thinking and research aptitude among students.

Department of History Action Taken Report

Feedback on the curriculum has been sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback has been chosen carefully so that an analysis of the same will reveal the strengths of the curriculum, which can be built upon, and the weaknesses, for which remedial measures can be instituted. The parameters chosen allow both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programs will be reviewed in terms of their update status, and relevant changes in the curriculum will be suggested to make it up-to-date, need-based, and relevant to real-life situations. The various faculty members who serve on the Board of Studies will forward the following suggestions to the University Authorities:

- i. In BA- History semester 2 syllabus, section B - the topic khilji and Tughlaq dynasty will be separated, and in section C, the topic - establishment under Akbar and expansion and decline under Akbar's successor will be separate. This will reduce the burden on students to gain knowledge.
- ii. Instead of assessing students solely through 100 marks exams, a portion (e.g., 20 marks) or a specific segment can be dedicated to assessing them based on their assignments or research work.

- Students will be provided with more coherent recorded lessons and PDFs of textual reading material as per their needs.

Department of Sociology Action Taken Report

In our endeavor to continuously improve the curriculum, we actively sought feedback from key stakeholders, including students, teachers, parents, employers, and alumni. The feedback was carefully collected, utilizing a comprehensive range of parameters to identify both the strengths and weaknesses of the curriculum. This analysis provided valuable insights that serve as a foundation for further enhancement.

Action taken on feedback

- Extensive reviews were conducted on the course content of various programs to ensure their relevance, currency, and applicability to real-life situations. Based on these reviews, we have recommended updates to the curriculum to make it more up-to-date and need-based. Our esteemed faculty members, who serve on the Board of Studies, will be forwarding the following suggestions to the University Authorities:

For all Sociology classes

i. We propose that the theoretical paper of sociology should be allocated 80 marks, while reserving the remaining 20 marks for assignments or short research projects aligned with the syllabus.

ii. It is essential to incorporate recent topics related to the latest legislation, especially those pertaining to women, into the BA semester 3 syllabus.

iii. To bridge the gap between undergraduate and postgraduate studies in sociology, we recommend the inclusion of important concepts required for the Masters of Sociology program into the BA syllabus.

- To facilitate effective learning, we are committed to providing students with more comprehensive recorded lessons and PDFs of textual reading materials tailored to their specific needs.

- Recognizing the significance of resource materials in fostering academic growth, we have made the decision to procure a wide array of essential materials for the library. This includes increasing the number of books and reference materials available to students, ensuring a rich and diverse collection.

Department of English Action Taken Report

In our relentless pursuit of academic excellence, we actively sought feedback on the English curriculum from various stakeholders, including students, teachers, parents, employers, and alumni. Carefully selecting a range of parameters to obtain comprehensive feedback, we aimed to identify the strengths that can be further developed and the weaknesses that necessitate remedial measures. These parameters ensured a thorough assessment of both the general and discipline-specific characteristics of the curriculum.

Action taken on feedback

- We conducted a detailed review of the course content across different programs to evaluate their currency and relevance to real-life situations. Based on this review, we recommended necessary updates to ensure the curriculum remains up-to-date, needs-based, and aligned with the practical demands of the field. The esteemed faculty members serving on the Board of Studies will communicate the following suggestions to the University Authorities:

For BA I, II, III classes: i. We propose the incorporation of additional topics and texts in the English syllabus to promote inclusiveness, diversity, and cultural understanding.

ii. To equip students with vital communication skills, we recommend the inclusion of extra topics on effective oral and written communication within the curriculum.

- ✓ **Deduct Unnecessary Topics:** After reviewing the syllabus, we propose removing unnecessary topics that may not contribute significantly to the students' overall understanding and proficiency in English. Streamlining the curriculum will allow us to focus on core concepts and essential skills, ensuring a more effective and meaningful learning experience.
- ✓ **Reduce the Number of Poems:** We suggest reducing the number of poems included in the syllabus. While poetry is a valuable aspect of literature, an excessive number of poems can sometimes overwhelm students and impede their ability to delve deeply into the analysis and interpretation of each poem. By reducing the quantity, we can allocate more time and attention to studying and appreciating each poem in a more comprehensive manner.
- ✓ **Include New Ideas in Writing:** To promote creativity and innovation, we strongly recommend incorporating new ideas and contemporary approaches to writing in the syllabus. This could involve exploring different writing styles, experimenting with emerging literary trends, and encouraging students to engage with diverse forms of expression. By introducing fresh ideas, we can foster a dynamic and stimulating learning environment that nurtures students' writing abilities.
- ✓ **Introduce Contemporary Issues in Literature:** Literature has always served as a mirror of society, reflecting the concerns and experiences of its time. To make the study of

literature more relevant and engaging, it is crucial to include contemporary issues in the syllabus. This may involve incorporating works that address current social, cultural, and political themes, allowing students to explore and analyze literature in the context of the world they inhabit.

By implementing these suggestions, we aim to enhance the English curriculum, ensuring that it remains current, engaging, and impactful for our students. We believe that these changes will contribute to a more comprehensive and enriching educational experience, equipping students with the skills and knowledge needed to navigate the complexities of the English language and literature in today's world.

By implementing these actions, we aim to create an engaging and dynamic learning environment for our English students, equipping them with the skills, knowledge, and cultural awareness necessary for success in the field of English studies.

Department of Hindi Action Taken Report

To ensure continuous improvement in our curriculum, we actively sought feedback from key stakeholders, including students, teachers, parents, employers, and alumni. Through a thoughtful selection of parameters, we aimed to identify the strengths of our curriculum that can be further developed and the weaknesses that require remedial measures. This comprehensive approach allowed us to assess both the general and discipline-specific aspects of our Hindi curriculum.

Action taken on feedback

- In our endeavor to make the curriculum up-to-date, need-based, and relevant to real-life situations, we conducted a thorough review of the course content across different programs. Based on this review, we proposed relevant changes to the curriculum. The esteemed faculty members serving on the Board of Studies will communicate the following suggestions to the University Authorities:

- i. We strongly recommend incorporating Hindi as a compulsory subject in all graduation classes. This will foster a deeper appreciation for the language and promote linguistic proficiency among students from various disciplines.

- ii. Recognizing the importance of cross-cutting issues, we will urge the university to modify the curriculum to effectively integrate themes such as gender equality, environment and sustainability, ethics and values, and other pertinent topics. This will sensitize our students to the pressing issues of our society and equip them with the necessary knowledge and understanding.

By implementing these actions, we aim to enrich the learning experience of our students and foster a deeper understanding and appreciation for the Hindi language and its cultural significance. We are dedicated to continuously improving our curriculum to meet the evolving needs of our students and equip them with the necessary skills for success in the field of Hindi studies.

PG Department of Economics Action Taken Report

In our relentless pursuit of academic excellence, we actively sought valuable feedback from our key stakeholders, including students, teachers, parents, employers, and alumni. We meticulously chose a diverse range of parameters to ensure a comprehensive analysis that would shed light on both the strengths and weaknesses of our curriculum. This approach allowed us to identify areas for improvement and take the necessary actions to refine our offerings.

Action taken on feedback

- Conducting a thorough review of the course content across various programs, we meticulously assessed their relevance, currency, and applicability to real-life scenarios. Based on this evaluation, we have recommended pertinent updates to ensure that our curriculum remains contemporary, demand-driven, and in tune with the practicalities of the field. The esteemed faculty members serving on the Board of Studies will promptly communicate the following suggestions to the University Authorities:

- i. We will incorporate hands-on practical applications of statistical software such as SPSS, Eviews, and R Programming throughout the Quantitative Techniques course, spanning all semesters. By immersing students in the utilization of these powerful tools, we will empower them with valuable data analysis skills that are highly sought after in the professional landscape.

- ii. Recognizing the dynamic nature of the economic landscape, we will diligently revise the syllabus of Indian Economy in the third semester. This revision will encompass an alignment with the ever-evolving policy paradigm, equipping students with an up-to-date understanding of the economic forces at play.

- iii. To enrich students' comprehension of fiscal policies and their implications, we will introduce the comprehensive study of theories related to public expenditure and taxes in the fourth semester. This addition will foster a deeper understanding of the economic mechanisms and contribute to students' analytical acumen.

- iv. Emphasizing the significance of research-oriented skills, we will introduce captivating research topics within our curriculum. By encouraging students to engage in scholarly investigations, we will nurture their intellectual curiosity and equip them with the critical thinking prowess needed for impactful contributions in the field of economics.

Department of Fine Arts Action Taken Report

At the Department of Fine Arts, we recognize the importance of continuously improving our curriculum to meet the evolving needs and aspirations of our students. To ensure we maintain the highest standards of education, we actively sought feedback from various stakeholders, including students, teachers, parents, employers, and alumni. We carefully selected a wide range of parameters to gather comprehensive insights into the strengths and weaknesses of our curriculum, both in terms of general education and discipline-specific aspects.

Action taken on feedback

- In response to the valuable feedback received, we have initiated a process to update the syllabus of the Add-on course in the Certificate Course in Fabric Painting. These revisions will be focused on aligning the curriculum with the latest industry trends, making it more relevant to real-life situations. By incorporating contemporary techniques, materials, and artistic approaches, we aim to equip our students with the skills and knowledge necessary to thrive in the ever-evolving field of fabric painting.
- Recognizing the diverse learning preferences of our students, we are committed to enhancing their educational experience. To facilitate their understanding and engagement, we will provide more cohesive recorded lessons that capture the essence of our practical and theoretical teachings. Additionally, we will offer PDFs of relevant reading materials tailored to the specific needs of our students. This approach will empower them to delve deeper into the theoretical foundations of fine arts, complementing their practical endeavors and fostering a comprehensive understanding of the subject.

Through these proactive measures, we are dedicated to providing our students with an enriching and well-rounded education in fine arts. By updating our curriculum and incorporating modern perspectives, we aim to nurture their creativity, technical skills, and critical thinking abilities. Our ultimate goal is to produce talented artists who can not only excel in their respective fields but also make meaningful contributions to the world of fine arts.

Department of Physical Education Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities

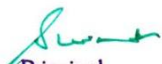
- It was decided by the College management to continue offering Skill Based Certificate Course in Yoga, with updated syllabus.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.

Department of Home Science Action Taken Report

Upon receiving valuable feedback from our stakeholders, including students, teachers, parents, employers, and alumni, we have taken significant steps to enhance the curriculum at the Department of Education. We carefully selected a comprehensive range of parameters to evaluate the curriculum's strengths and weaknesses, aiming to provide an education that is both relevant and effective.

Action taken on feedback

- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.
- It was decided by the College management to continue offering Skill Based Certificate Course in Food Preservation, under Jagat Guru Nanak Dev Open University, Patiala


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