

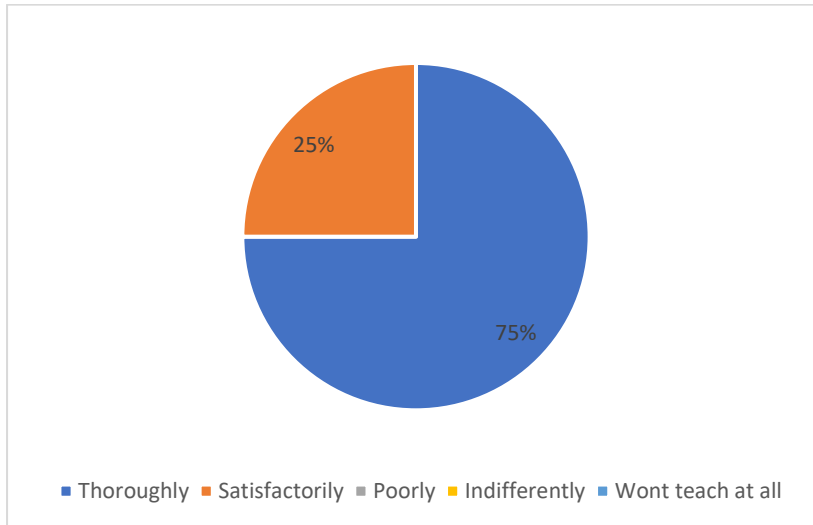
## Feedback Analysis (2019-20)

### Student Satisfaction Survey

Q1. How well did the teachers prepare for the classes?

Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
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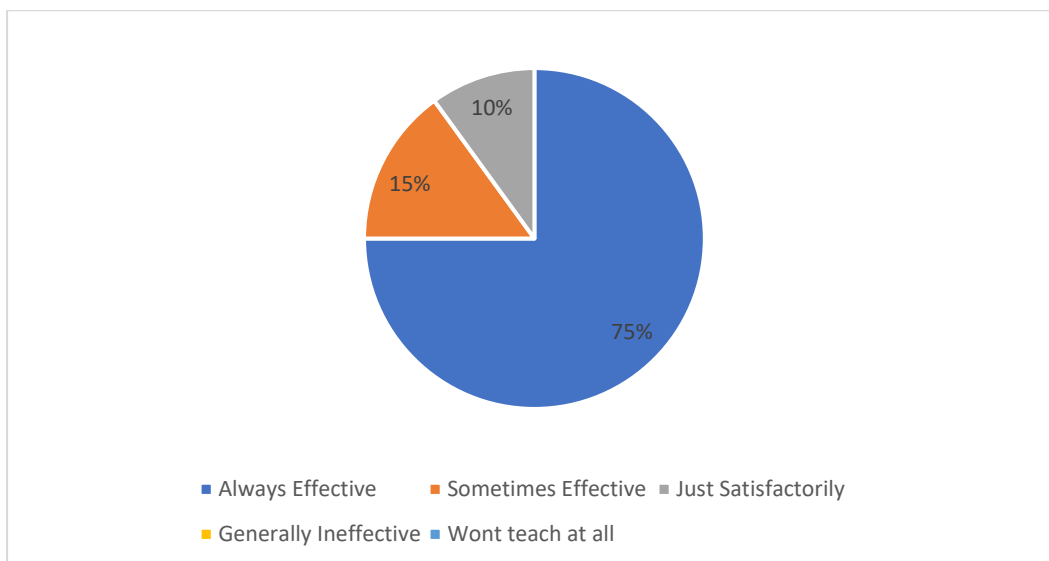
Number of responses: 380



Q2. How well were the teachers able to communicate?

Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
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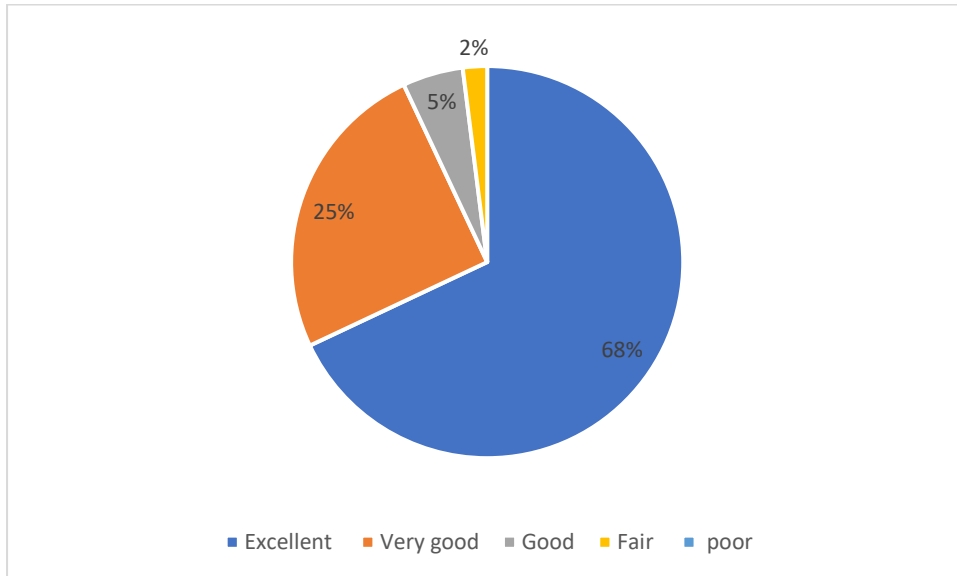
Number of responses: 380



Q3. The teacher's approach to teaching can best be described as

Excellent	Very good	Good	Fair	poor
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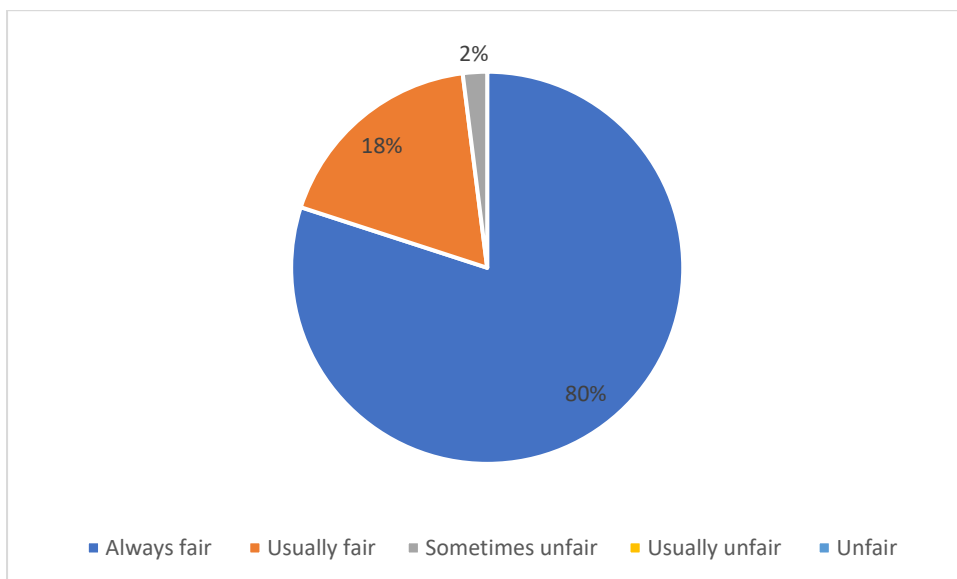
Number of responses: 380



Q4. Fairness of the internal evaluation process by the teachers.

Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
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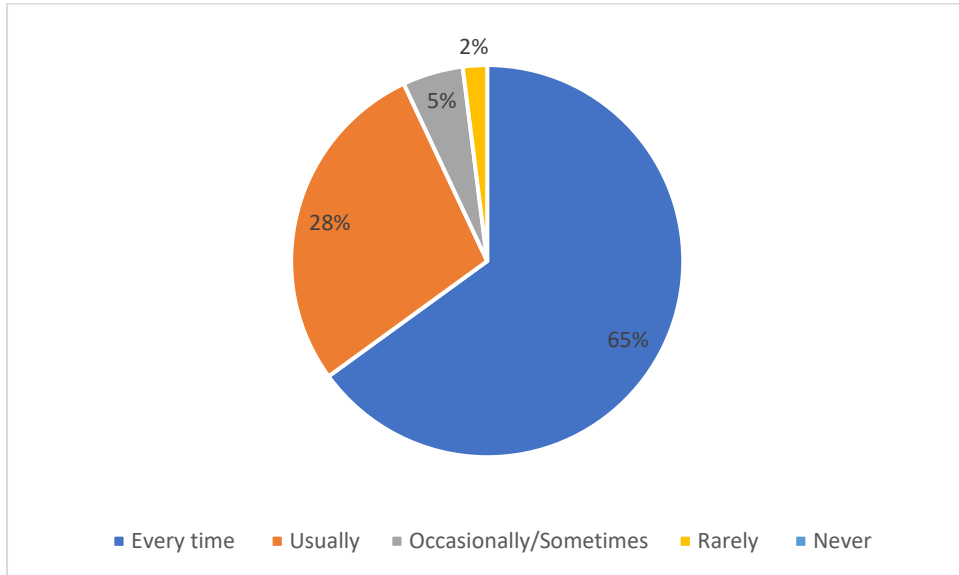
Number of responses: 380



Q.5 Was your performance in assignments discussed with you?

Every time	Usually	Occasionally/Sometimes	Rarely	Never
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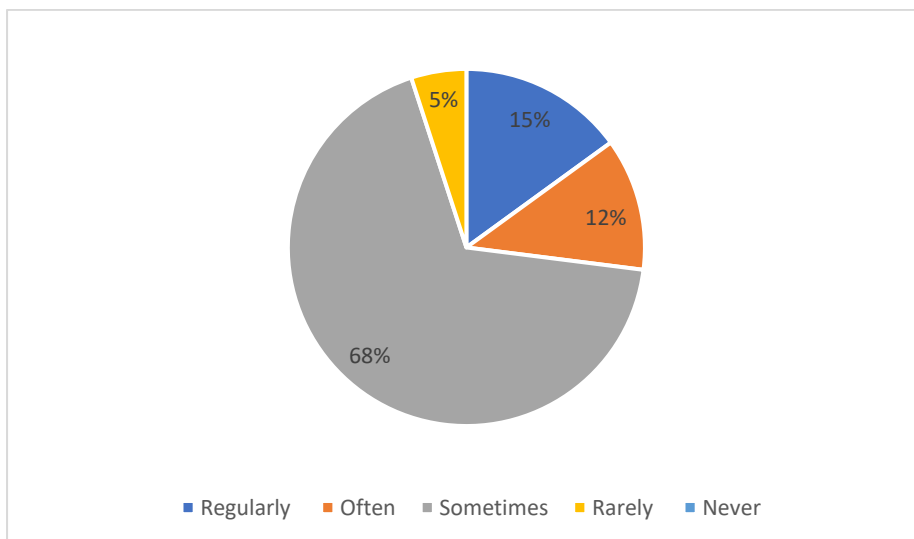
Number of responses: 380



Q.6 The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

Regularly	Often	Sometimes	Rarely	Never
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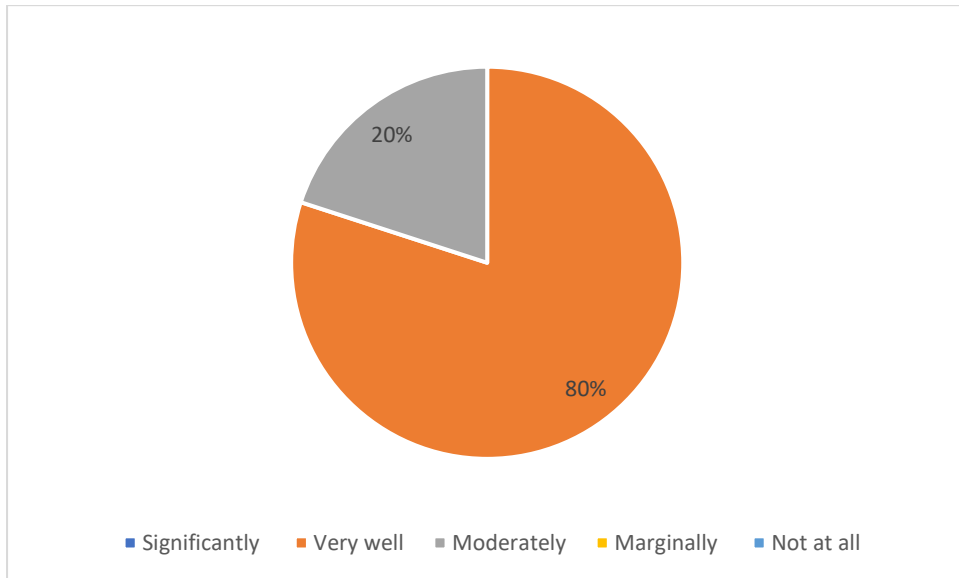
Number of responses: 380



Q7. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	Very well	Moderately	Marginally	Not at all
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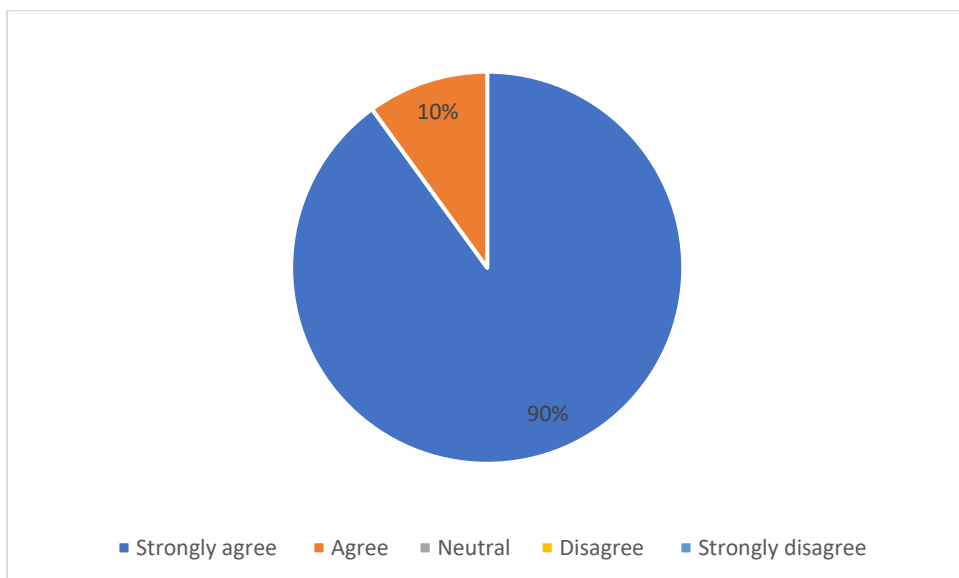
Number of responses: 380



Q8. The institution provides multiple opportunities to learn and grow.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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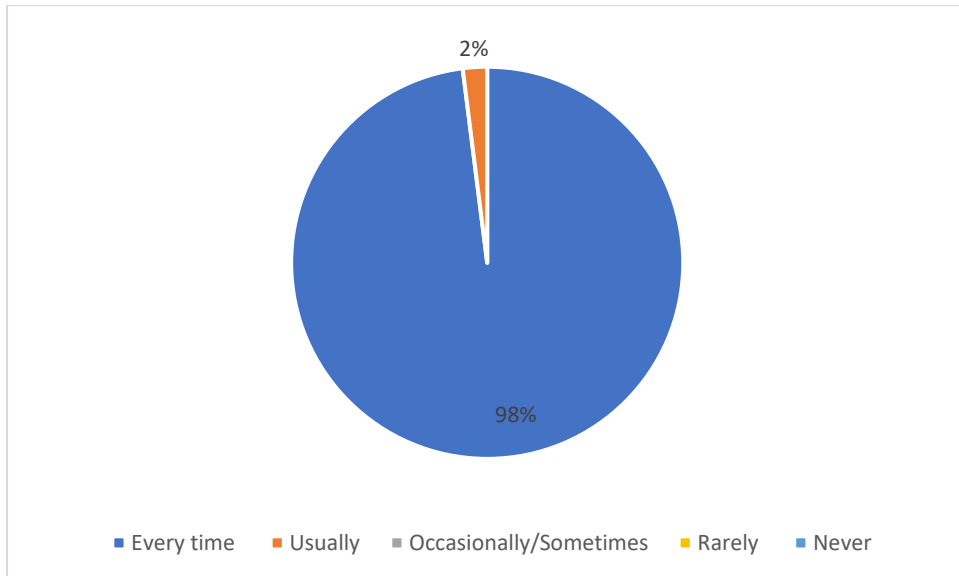
Number of responses: 380



Q.9 Teachers inform you about your expected competencies, course outcomes and programme outcomes

Every time	Usually	Occasionally/Sometimes	Rarely	Never
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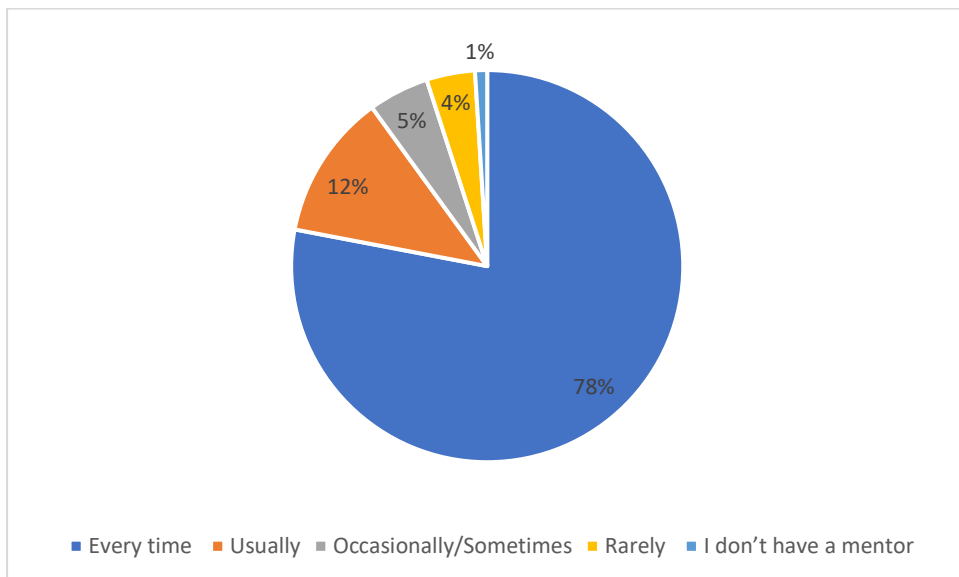
Number of responses: 380



Q10. Your mentor does a necessary follow-up with an assigned task to you.

Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
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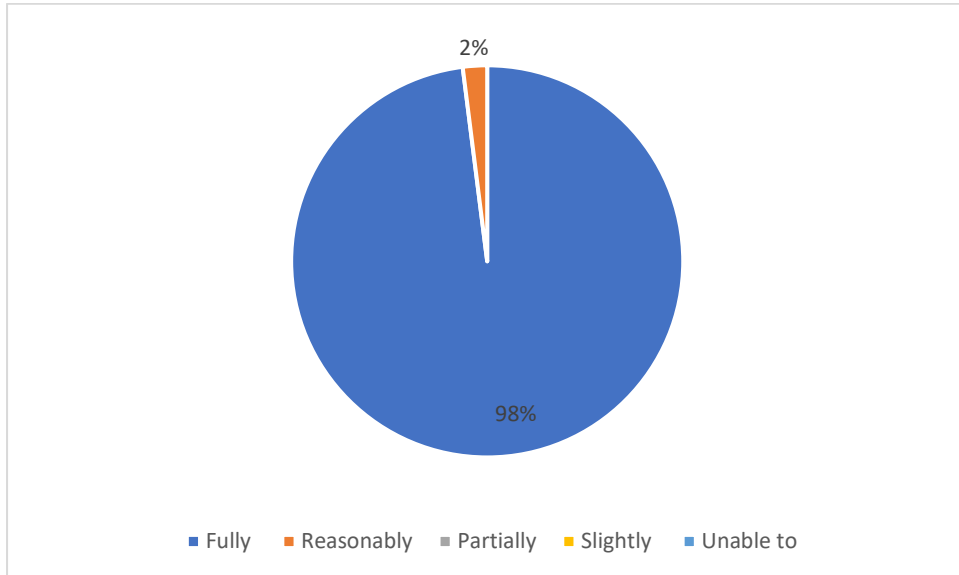
Number of responses: 380



Q11. The teachers identify your strengths and encourage you with providing right level of challenges.

Fully	Reasonably	Partially	Slightly	Unable to
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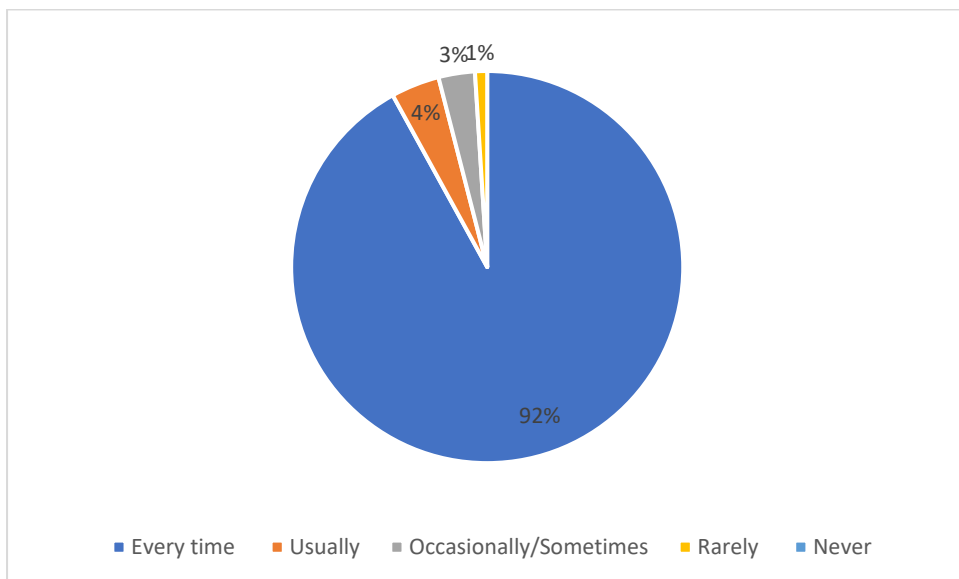
Number of responses: 380



Q12. Teachers are able to identify your weaknesses and help you to overcome them.

Every time	Usually	Occasionally/Sometimes	Rarely	Never
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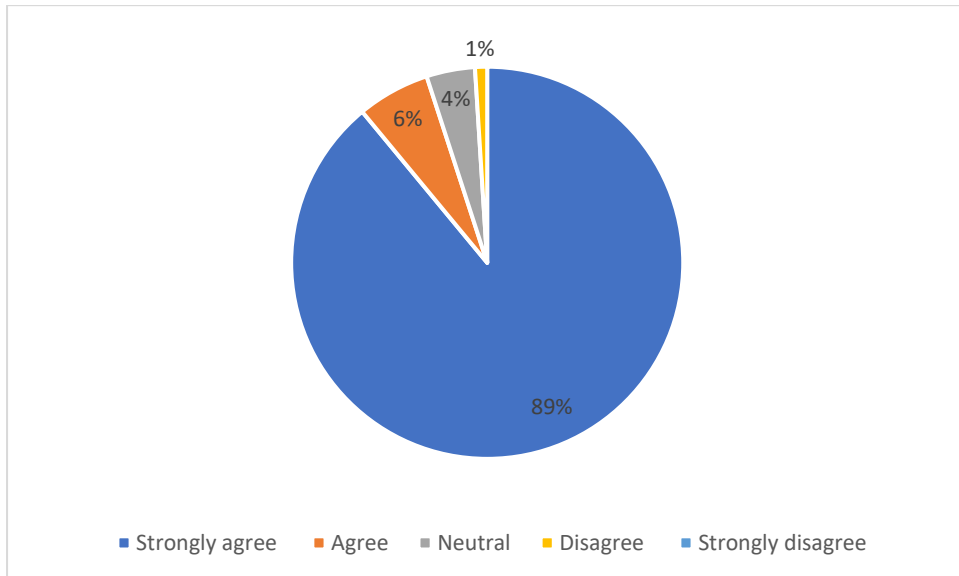
Number of responses: 380



Q13. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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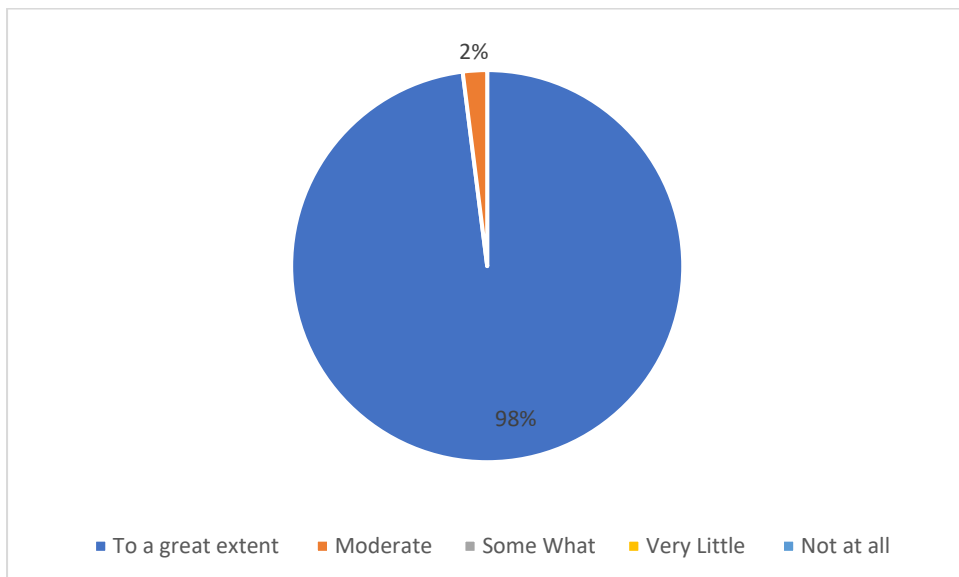
Number of responses: 380



Q14. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

To a great extent	Moderate	Some What	Very Little	Not at all
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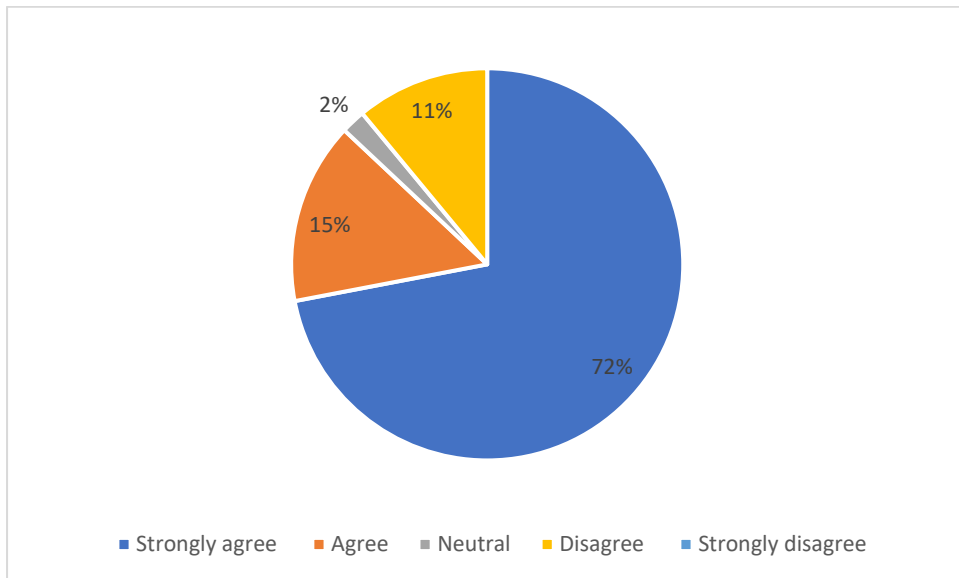
Number of responses: 380



Q15. Teachers encourage you to participate in extracurricular activities.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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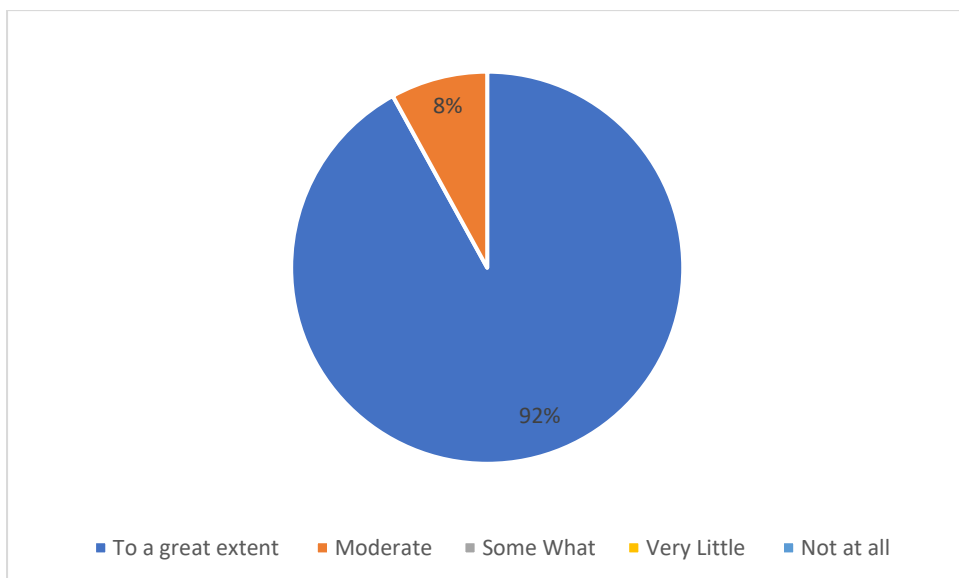
Number of responses: 380



Q16. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

To a great extent	Moderate	Some What	Very Little	Not at all
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Number of responses: 380

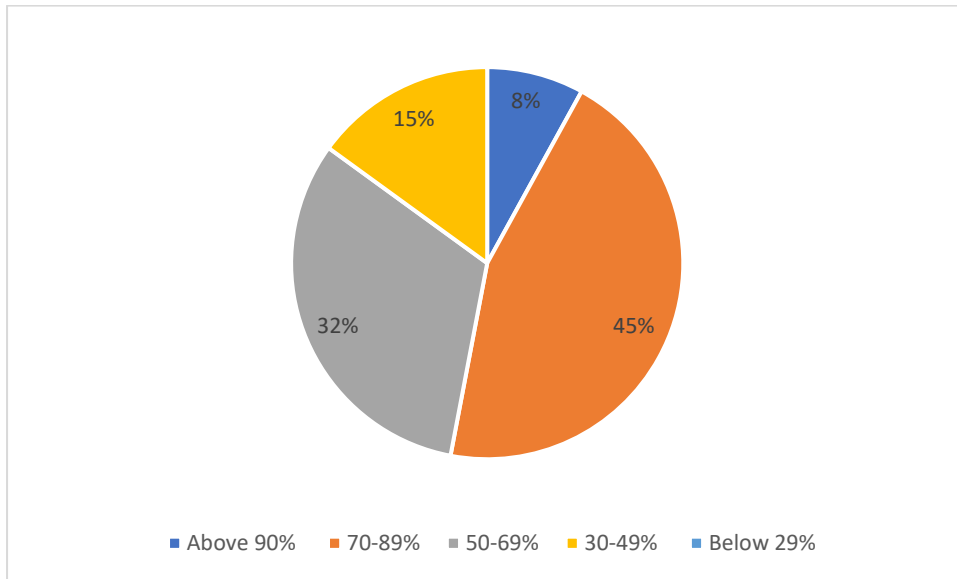


Q 17. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

Above 90%	70-89%	50-69%	30-49%	Below 29%
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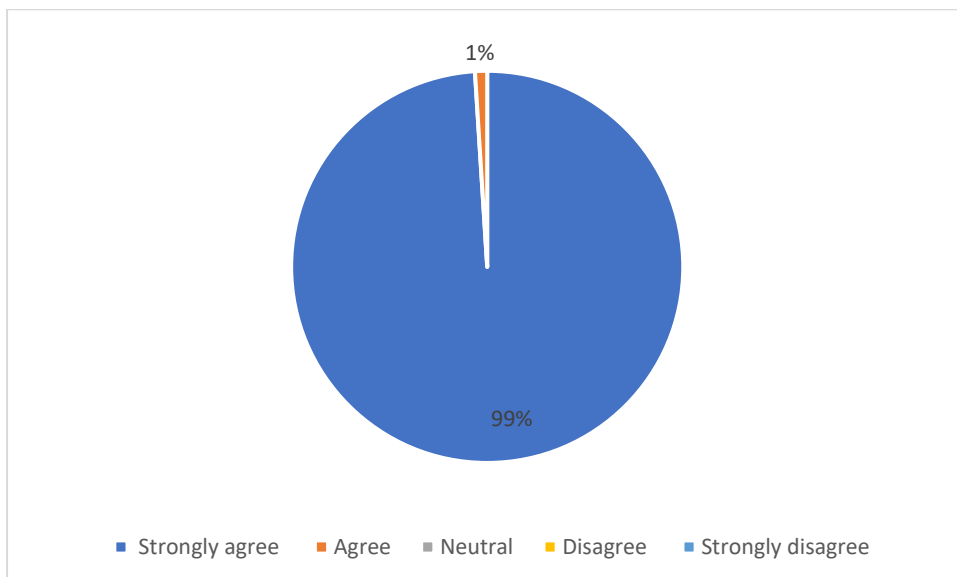
Number of responses: 380



Q18. The overall quality of teaching-learning process in your institute is very good.

Strongly agree	Agree	Neutral	Disagree	Strongly disagree
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Number of responses: 380



### Summary of Responses

The Feedback Committee of Khalsa College for Women designed and collected feedback from its students to monitor and evaluate the performance quality of the teachers and the curriculum designed for comprehensive growth of the students. Students who offered feedback considered the issues like delivery of curriculum by teachers, internal evaluation process, student- teacher communication process, mentoring process, continuous quality improvement of teaching learning process, course and

program outcomes, student centric methods employed for enhancing learning experience, inclusion of soft skills, life skills and employability skills and utilization of ICT tools such as LCD projectors, Multimedia etc. A considerable number of students were contended with the above given parameters and only a little number communicated average responses. Therefore, the students' feedback is used as an improvement and evaluation instrument for faculty development and appraisal process in every academic year.