

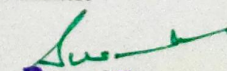
ACTION TAKEN REPORT ON FEEDBACK (2021-22)

AREAS OF CONCERN IDENTIFIED BY STUDENTS:

- The curriculum is up-to-date, needs-based, and relevant to real-life situations with weighted mean score on five point Likert Scale Weighted Mean score 3.92
- The course contents sensitized you towards issues like gender equality, environment and sustainability, ethics and values etc. with weighted mean score on five point Likert Scale Weighted Mean score 3.94
- Equal weightage is given to theory and practical course content with weighted mean score on five point Likert Scale Weighted Mean score 3.95
- Academic flexibility in the curriculum provided you the opportunity to pursue your interest by choosing from a vast number of options with weighted mean score on five point Likert Scale Weighted Mean score 3.96

ACTION TAKEN ON THE BASIS OF FEEDBACK BY DIFFERENT STAKE HOLDERS:

- The course contents of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, needs-based, and relevant to real-life situations. Various faculty members who serve on the Board of Studies forwarded the proposals to the University.
- Large number of Seminars and Lectures were scheduled to sensitize students towards issues like gender equality, environment and sustainability, ethics and values etc.
- For modifications in course content to balance the weightage of theory and practical, the suggestions were conveyed to the university through the BOS members.
- To enhance academic flexibility in the curriculum to provide opportunity to students to pursue their interest by choosing from a vast number of options, a few new courses like BA with Psychology and Geography language will be introduced from the upcoming session.
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library were increased. Students were provided recorded lessons and PDFs of textual reading material as per their needs.
- Enormous number of projects and workshops were scheduled to encourage students to actively participate in opportunities to learn through doing, allowing them to apply their theoretical knowledge to practical endeavours in a variety of settings both inside and outside the classroom.
- Various competitions including presentation, designing and creative writing were scheduled and promoted, including the participation in various competitions/workshops/webinars organized by IIC, MIC, MHRD Govt of India like Smart India Hackathon, Toycathon, Innovation Competitions etc. to inculcate critical thinking and research aptitude in students.


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