

Areas of Concern Identified by the Stakeholders

Based on the low Likert Scale Weighted Mean Score, some stakeholders felt that the following factors should be taken into account when suggesting curriculum updates/modifications and preparation of action taken report.

Major Areas of Concern Identified by Students:

- The curriculum is up-to-date, need-based, and relevant to real-life situations with weighted mean score on five point Likert Scale Weighted Mean score **3.92**
- The course content sensitized you towards issues like gender equality, environment and sustainability, ethics and values etc. with weighted mean score on five point Likert Scale Weighted Mean score **3.94**
- Equal weightage is given to theory and practical course content with weighted mean score on five point Likert Scale Weighted Mean score **3.95**

Major Areas of Concern Identified by Alumni:

- The knowledge acquired in course curriculum can be effectively applied at your work place/real life situations with weighted mean score **3.93**
- The program curriculum provided environment for exposure to IT skills situations with weighted mean score **3.97**
- The curriculum has inculcated research aptitude in you with weighted mean score **3.93**

Major Areas of Concern Identified by Parents:

- The availability of reference material and books related to the curriculum being taught is sufficient in college library with weighted mean score **3.95**
- The college provides excellent counseling and guidance to the students with weighted mean score **3.98**

Major Areas of Concern Identified by Faculty:

- In the current global scenario, the syllabus is suitable to bridge the gap between academics and industry/employers with weighted mean score of **3.88**
- The college library has sufficient books and reference materials for the topics included mentioned in the programme with weighted mean score of **3.86**

Major Areas of Concern Identified by Employer:

- The design of the curriculum is appropriate to cover all the relevant topics required to meet industry standards with weighted means score **3.83**
- The curriculum enhances technical skills of college students with weighted means score **3.66**

Meeting Notice



KHALSA COLLEGE FOR WOMEN, AMRITSAR

ਖ਼ਾਲਸਾ ਕਾਲਜ ਫ਼ਾਰ ਵਿਮਨ, ਅੰਮ੍ਰਿਤਸਰ

Re-Accredited "A" Grade by NAAC

Affiliated with GNDU, Amritsar & Recognised by UGC under Section 2(F) & 12(B)

Ref No. :


Date : 15/7/2022

Dr. (Mrs.) Surinder Kaur

Principal
(M) 98147-90220

Notice

This is to inform members of IQAC Committee, Academic Council and all HODs to attend the meeting on 19/7/2022 in the office of undersigned at 2.20 PM to discuss the stakeholder's feedback analysis and finalizing Action Taken Report.


Principal
Khalsa College for Women,
Amritsar

Copy to:

- I. IQAC Committee members
- II. Members of Academic Council
- III. All HODS



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Minutes of Meeting



KHALSA COLLEGE FOR WOMEN, AMRITSAR

ਖ਼ਾਲਸਾ ਕਾਲਜ ਫ਼ਾਰ ਵਿਮਨ, ਅੰਮ੍ਰਿਤਸਰ

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Ref No. :

Date : 19/7/2022

Dr. (Mrs.) Surinder Kaur

Principal
(M) 98147-90220

Minutes of Meeting

MEMBERS PRESENT

- Dr. Jitender Kaur HOD Music
- Ms. Ravinder Kaur HOD Punjabi
- Ms. Chanchal Bala HOD Hindi
- Ms Manbir Kaur HOD Science
- S. Manjit Singh HOD Computer Science
- Dr. Suman Nayyar HOD Commerce
- Ms. Sharina HOD Fashion Designing
- Ms. Saman Gill HOD English
- Dr. Jaswinder Singh HOD Economics

AGENDA

- To discuss Stakeholders Feedback Analysis
- To finalize Action Taken Report

The Feedback Analysis Report 2021-2022 was presented to the IQAC Committee and Academic Council as per the agenda for approval. In the meeting, the IQAC Committee and Academic Council members comprehensively analyzed and discussed the data received from the Feedback Committee regarding the feedback from various stakeholders. Various decisions were taken with an aim to improve the academic activities of the institute and actions to be taken were suggested as detailed in Action Taken Report.


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PG Department of Computer Science Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed..

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestions to the University Authorities:
 - i. In the Syllabus of MSc IT-I Subject: Advanced Computer Organization and Architecture, the Last unit Structures and Algorithms for Array Processors is not in continuity and it should be placed after Parallel Computer Structures: Pipeline Computers, Array Computers, and Multiprocessor Systems to make the syllabus more synchronized.
 - ii. The first two parts of the syllabus should be combined as a unit to make it look more coherent.
 - iii. When the annual examination system of MSc IT was converted in semester based system, MSc CS I syllabus of the same subject was decreased by 30 percent but the syllabus of MSc IT Advanced Computer Architecture, was not modified and reduces, which always puts extra burden on the students
 - iv. In the syllabus of BSc IT IV, Subject: Internet Applications, Section C, HTML is wrongly typed as FFTML, Which makes the topic ambiguous and should be corrected as soon as possible.
 - v. The same topic of HTML is present in syllabus of same class BSc IT IV in the subject of Java and Web Designing as last topic, which makes it redundant.
 - vi. The same Topic of HTML is present in syllabus of same class BSc IT IV in the subject of Web Technologies as second topic Markup Languages, which makes it even more redundant. The subject of HTML should be taught as a whole as one subject to make it more coherent and non-redundant.
- The suggestions will be conveyed to the university through the BOS members for modifications in course content to balance the weightage of theory and practical,
- It was decided by the College management to continue offering Skill Based Certificate Course in IT Enabled services, under Jagat Guru Nanak Dev Open University, Patiala.

- The syllabus of new Add-on certificate course in Computer Fundamentals and already offered certificate course in Web Designing was designed/updated to make it more need-based, and relevant to real-life situations.
- Large number of projects and workshops will be scheduled to encourage students to actively participate in opportunities to learn through doing, allowing them to apply their theoretical knowledge to practical endeavors in a variety of settings both inside and outside the classroom.
- Practices for experiential learning will be integrated into routine teaching.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- Various competitions including presentation and designing will be scheduled and promoted, including the participation in various competitions/workshops/webinars organized by IIC, MIC, MHRD Govt. of India like Smart India Hackathon, Toycathon, Innovation Competitions etc. to inculcate critical thinking and research aptitude in students.


Principal
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PG Department of Commerce Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestions to the University Authorities:
 - i. B.Com (1st Semester)
Subject: Financial Accounting
 - ✓ Voyage accounts should be removed from the syllabus, as in majority of the national and international institutes of repute, this is already removed.
 - ✓ IFRS and IND-AS should be included in the syllabus.
 - ii. BBA (1st Semester)
Subject: Basic Accounting
The whole cycle of accounting i.e. Journal, Ledger, Subsidiary Books, Trial Balance, etc should be taught and evaluated through the use of Tally only.
Final Accounts can be incorporated in the second semester.
 - iii. B.VOC (1st Semester)
Subject: Inventory and event management.
BVoc syllabus needs to be organised topic wise and with more clarity.
 - iv. B.Com (3rd Semester)
Subject: Financial Management
Practical orientation using proper software and hands on demonstration must be included in Financial Management syllabus.
 - v. B.Com Hons (5th Semester)
Subject: Banking and Financial System
Syllabus needs to be revisited to reduce the content.
Focus on practical working should be provided.
 - vi. M.Com (3rd Semester)
Subject: Contemporary Accounting
Contemporary Accounting should be replaced with any other subject from M.Com 3rd syllabus as the same content is being taught in Final year of B.Com and BBA
- It was decided by the College management to continue offering Skill Based Certificate Courses in GST Applications and Certificate Course in Entrepreneurship, Creativity and Innovations in Business, Jagat Guru Nanak Dev Open University, Patiala.

- The syllabus of Add-on certificate course in Banking Services and certificate course in Taxation Laws will be updated to make them more need-based, and relevant to real-life situations.
- A large number of projects and workshops will be scheduled to encourage students to actively participate in opportunities to learn through doing, allowing them to apply their theoretical knowledge to practical endeavors in a variety of settings both inside and outside the classroom.
- Practices for experiential learning will be integrated into routine teaching.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- The university will be communicated to modify the curriculum so that it effectively integrates cross-cutting issues relevant to sensitize students towards issues like gender equality, environment and sustainability, ethics and values etc.
- Various competitions including presentation and designing will be scheduled and promoted, including the participation in various competitions/workshops/webinars organized by IIC, MIC, MHRD Govt. of India.


 Principal
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 Amritsar

PG Department of Fashion Designing Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestions to the University Authorities:
 - i. In BSc. (Fashion Designing) (Semester-VI) subject :Computer Aided Designing, New Latest updated CAD Professional software should be introduced for embroidery, weaving, printing and knitting to cover the relevant topics required to meet industry standards
 - ii. In MSc IV Syllabus, only Research Project should be there rest of the subject content should be divided in previous semesters.
 - iii. Suggestions for all of the curricula of Fashion Designing(for all classes):
 - ✓ The latest innovations in the fashion and textile industries should be introduced, like newly created fibers and fabrics.
 - ✓ Famous fashion designers and their creations should be taught to students to improve their designing skills. Smart clothing in stitching should be introduced.
 - ✓ The design of the curriculum is appropriate to cover all the relevant topics required to meet industry standards.
 - ✓ For modifications in course content to balance the weightage of theory and practical, the suggestions will be conveyed to the university through the BOS members.
- The syllabus of Add-on course in Cosmetology, Dress Designing and Recycling and Up-cycling of Garments will be updated to make them more need-based, and relevant to real-life situations.
- Projects and workshops will be scheduled to encourage students to actively participate in opportunities to learn through doing, allowing them to apply their theoretical knowledge to practical endeavors in a variety of settings both inside and outside the classroom.
- Practices for experiential learning will be integrated into routine teaching.

- Various competitions including presentation and designing will be scheduled and promoted, including the participation in various competitions/workshops/webinars organized by IIC, MIC, MHRD Govt. of India.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- More Industrial visits will be organized to percolate the knowledge of industrial environment which in turn will help to bridge the gap between academics and industry/employers
- Hands-on training on various advance technologies which are currently used by the society will be organized to enhances technical skills of college students
- Placement cell will provide more elaborative career guidance to the student to help them achieve their goals.



Principal
Khalsa College for Women,
Amritsar



PG Department of Punjabi Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestions to the University Authorities:
- Various competitions including presentation, designing and creative writing will be promoted.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- Large number of Seminars and Lectures will be scheduled to sensitize students towards issues like gender equality, environment and sustainability, ethics and values etc
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.
- Placement cell will provide more elaborative career guidance to the student to help them achieve their goals.


Principal
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Department of Science Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. The knowledge acquired in course curriculum should be effectively applied at work place/real life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities:
 - i. In BSc Non-Medical Sem V, Subject: Physics, Kirchhoff's voltage and current laws are officially not in the syllabus of Physics (Electronics), However they are required to be taught in the class so it must be included in the syllabus.
 - ii. Equal weightage is given to theory and practical course content in all the subjects.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.
- Various competitions including presentation and designing will be scheduled and promoted, including the participation in various competitions/workshops/webinars organized by IIC, MIC, MHRD Govt of India like Smart India Hackathon, Toyathon, and Innovation Competitions etc. to inculcate critical thinking and research aptitude in students.


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Department of History Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities:
 - i. In BA- History semester 2 syllabus, section B - the topic khilji and Tughlaq dynasty should be separated and in section C the topic - establishment under akbar and expansion and decline under Akbar's successor should be separate. This will reduce the burden on students to gain knowledge.
 - ii. Rather than assessing students on 100 marks exams 20 marks or certain portion should be given to assess them on the basis of their assignments or research work.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.


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Department of Sociology Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities:

Classes: BA I, II, III

- i. The theoretical paper of sociology should be of 80 marks and rest 20 marks should be confined for an assignment or any short research as per their syllabus.
 - ii. Some recent topics regarding latest laws formulated by the legislation especially for women should be added in BA sem 3 syllabus.
 - iii. Some important concepts required in Masters of sociology should be added in BA syllabus.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
 - It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.


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Department of English Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities:

Classes: BA I, II, III

- i. Modification should be done in English syllabus to promote inclusiveness, diversity and harmony.
 - ii. Incorporate extra topics on soft skills in the curriculum.
-
- To organize more co-curricular and extra-curricular activities as they encourage students in multiple ways to strengthen the learning process through dramatization of texts, film screenings, organizing talks by eminent scholars, discussions, debates, presentations.
 - To organize English Fest every year as regular feature of the Department.
 - Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.



Principal
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Department of Hindi Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities:
 - i. Hindi should be incorporated as compulsory subject in all the graduation classes.
 - ii. The university will be communicated to modify the curriculum so that it effectively integrates cross-cutting issues relevant to sensitize students towards issues like gender equality, environment and sustainability, ethics and values etc.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.


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PG Department of Economics Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities:
 - i. There should be practical use of statistical software like SPSS , Eviews, R Programming in Quantitative Techniques of all semesters.
 - ii. The syllabus of Indian Economy in III sem need to be revised in accordance with the changing policy paradigm.
 - iii. Theories of Public expenditure and Taxes suggested to be included in the subject of economics sem IV.
 - iv. Research oriented topics need to be introduced.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.
- The university will be communicated to modify the curriculum so that it effectively integrates cross-cutting issues relevant to sensitize students towards issues like gender equality, environment and sustainability, ethics and values etc.




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Department of Fine Arts Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

- The syllabus of Add-on course in Certificate Course in Fabric Painting will be updated to make them more need-based, and relevant to real-life situations.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.


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Khalsa College for Women,
Amritsar


Department of Physical Education Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities

- It was decided by the College management to continue offering Skill Based Certificate Course in Yoga, with updated syllabus.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
- It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.


Principal
Khalsa College for Women,
Amritsar


Department of Home Science Action Taken Report

Feedback on the curriculum was sought and received from the major stakeholders, such as students, teachers, parents, employers, and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and the weaknesses, for which remedial measures could be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Action taken on feedback

The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. It was decided that the various faculty members who serve on the Board of Studies will forward the following suggestion to the University Authorities

- i. To add internship in the final year of the course.
 - ii. Add a part of basics of human psychology also as dietetics is all about changing behaviour.
- Students will be provided more coherent recorded lessons and PDFs of textual reading material as per their needs.
 - It was decided to procure almost all of the resource materials required in the library. The number of books and reference material in library will be increased.
 - It was decided by the College management to continue offering Skill Based Certificate Course in Food Preservation, under Jagat Guru Nanak Dev Open University, Patiala


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**Suggestions for Improvement in Curriculum
communicated to the affiliating University
through BOS/Faculty Members**

Curriculum: Suggestions for Improvement

The course content of different programmes were reviewed in terms of their update status and relevant changes in the curriculum were suggested to make it up-to-date, need-based, and relevant to real-life situations. For modifications in course content to balance the weightage of theory and practical, all the suggestions will be conveyed to the university through the BOS/Department Faculty members. The following errors and suggestions were collected and compiled by the feedback committee and approved by Academic Council.

PG Department of Computer Science

1. In the Syllabus of MSc IT-I Subject: Advanced Computer Organization and Architecture, the Last unit Structures and Algorithms for Array Processors is not in continuity and it should be placed after Parallel Computer Structures: Pipeline Computers, Array Computers, and Multiprocessor Systems to make the syllabus more synchronized.

5

M.Sc. (IT) (Semester-I)

MIT-103 Advanced Computer Organization and Architecture

Time: 3 Hrs.

M. Marks : 100

Note:

(i) The paper setter is required to set eight questions in all and the candidates will be required to attempt any five questions out of these eight questions. All questions will carry equal marks.

(ii) The student can use only Non-programmable & Non-storage type calculator.

Paradigms of Computing: Synchronous – Vector/Array, SIMD, Systolic

Asynchronous – MIMD, reduction Paradigm, Hardware taxonomy: Flynn's classification, Software taxonomy: Kung's taxonomy, SPMD.

Abstract Parallel Computational Models: Combinational circuits, Sorting Network, PRAM Models, Interconnection RAMs.

Parallelism in Uniprocessor Systems: Trends in parallel processing, Basic Uniprocessor Architecture, Parallel Processing Mechanism.

Parallel Computer Structures: Pipeline Computers, Array Computers, Multiprocessor Systems

Architectural Classification Schemes: Multiplicity of Instruction-Data Streams, Serial versus Parallel Processing, Parallelism versus Pipelining

Pipelining : An overlapped Parallelism, Principles of Linear Pipelining, Classification of Pipeline Processors, General Pipelines and Reservation Tables

Principles of Designing Pipelined Processors: Instruction Prefetch and Branch Handling, Data Buffering and Busing Structures, Internal Forwarding and Register Tagging, Hazard Detection and Resolution

Superscalar and Superpipeline Design: Superscalar Pipeline Design, Superpipelined Design

Structures and Algorithms for Array Processors: SIMD Array Processors, SIMD Computer Organizations, Masking and Data Routing Mechanisms, Inter-PE Communications

References:

Computer Architecture and Parallel Processing, Faye A. Briggs, McGraw-Hill International Editions, 2003

Computer Systems Organization & Architecture, John d. Carpinelli, Addison Wesley, 2002

2. The first two parts of the syllabus should be combined as a unit to make it look more coherent.

3. When the annual examination system of MSc IT was converted in semester based system, MSc CS I syllabus of the same subject was decreased by 30 percent but the syllabus of MSc IT Advanced Computer Architecture, was not modified and reduces, which always puts extra burden on the students
4. In the syllabus of BSc IT IV, Subject: Internet Applications, Section C, HTML is wrongly types as FFTML, Which makes the topic ambiguous and should be corrected as soon as possible.

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B.Sc. (Information Technology) Semester – IV

Paper – II: Internet Applications

Time: 3 Hours

M. Marks: 75

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

The student can use only Non-programmable & Non-storage type Calculator.

Section A

Introduction : About internet and its working, business use of internet, services effect by internet, evaluation of Internet, Internet Service Provider (ISP) windows environment for dial up networking (connecting to internet), audio on internet, internet addressing (DNS) and IP addresses.

Section B

E-Mail Basic Introduction, advantage and disadvantage, structure of an email message, working of e-mail (sending and receiving messages), managing email (creating new folder, deleting messages, forwarding messages, filtering messages, implementation of outlook express.

Section C

Internet protocol Introduction, tile transfer protocol (FTP), Gopher, Telnet, other protocols like HTTP and TCP/IP.

WWW introduction, working of WWW, Web browsing (opening, viewing, saving and printing a web page and bookmark), web designing using FFTML, DTTML with programming techniques.

Section D

Search engine: About search engine, component of search engine, working of search engine, difference between search engine and web directory.

Internet and extranet: Introduction, application of intranet, business value of intranet, working of intranet, role of extranet, working of extranet, difference between intranet and extranet.

5. Identical Topic of HTML is present in syllabus of same class BSc IT 4 in the subject of Java and Web Designing as last topic, which makes it redundant.

Paper – III: Java & Web Designing**Time: 3 Hours****Max. Marks: 75****Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

The student can use only Non-programmable & Non-storage type Calculator.

Section A

Introduction to Concepts of Programming: Object Orientation Concepts, Platform, Independence & Cross Platform Computing.

Section B

Introduction to Java: Control Statements, Operators Data Types.

Section C

Introduction to OOPS: Classes & Methods, constructors, Inheritance & Polymorphism. Packages & Interfaces, Multithreading in Java, Exception Handling, String handling in Java & Input/Output in Java

Section D

Introduction to Web Designing through HTML

References:

1. "Java-The Complete Reference", Hurbert Schildt, Tata MacGraw Hill.
 2. "Introduction to Java Programming", Y. Daniel Mliang, Pearsons Publications.
 3. "Beginning Web Programming with HTML, XHTML, and CSS", Jon Duckett, John Wiley & Sons, 06 Aug. 2004.
 4. "HTML & XHTML: The Complete Reference", Thomas A. Powell, McGraw-Hill.
6. The similar Topic of HTML is present in syllabus of same class BSc IT 4th Sem in the subject of Web Technologies as second topic Markup Languages, which makes it even more redundant. The subject of HTML should be taught as a whole as one subject to make it more coherent and non-redundant.

Paper IV: WEB TECHNOLOGIES

Time: 3 Hrs.

M. Marks: 75

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

The student can use only Non-programmable & Non-storage type Calculator.

Section A

Web Essentials, Markup languages, CSS
Basics of Client side programming, Java script language, java script objects, host objects, Browsers and DOM

Section B

Basics of Server side programming, Java servlets
ASP/JSP, Basics of ASP/JSP objects, simple ASP and JSP pages

Representing Web data, Data base connectivity, JDBC

Section C

Introduction to PHP, basics, PHP File handling, file upload, cookies, error handling, PHP MySQL introduction

Middleware technologies, Ecommerce architecture and technologies, Ajax, Advanced web technologies and tools

Section D

Case Studies: PHP and MySQL case studies.

References:

1. Jeffery C Jackson, "Web Technology- A Computer Science perspective", Pearson Education, 2007.
2. Chris Bates, "Web Programming- Building Internet Applications", Wiley India, 2006.
3. Achyut S Godbole and Atul Kahate, "Web technologies", Tata McGraw Hill.

PG Department of Fashion Designing

1. In BSc. (Fashion Designing) (Semester-VI) subject :COMPUTER AIDED DESIGNING, New Latest updated CAD Professional software should be introduced for embroidery, weaving, printing and knitting

BSC. (FASHION DESIGNING) (SEMESTER-VI) (FOR COLLEGES)

PAPER-III :COMPUTER AIDED DESIGNING (PRACTICAL)

Time: 3 Hrs.

Max. Marks: 75

Instructions for the Examiners/Paper Setters:

Set any 4 questions out of which students have to attempt 3 questions of 25 marks each.

Part –A

Adobe Photoshop

- Introduction to Photoshop
- Opening, closing and saving a file
- Tool Box
- Importing, Exporting and printing a document
- Color Palettes
- All menus

Part-B

Designing outfits on the following themes using both softwares that is Corel and Photoshop

- Season/Casual wear
- Party wear
- Sportswear/ Uniform(School)
- Draping simulation of any 2 designs

2. In MSc IV Syllabus, only Research Project should be there rest of the subject content should be divided in previous semesters.

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M.Sc. Fashion Designing & Merchandising (Semester System)

Semester-IV

Scheme of Studies & Examination

Paper	Subject	Theory	Practical	No. of Periods Per Week	Duration of exam	Total Marks
I	Portfolio Development	-	Pr	2 x 4	3 Hrs	100
II	Product Development-Workshop	-	Pr	2 x 5	5Hrs	150 (75+75)
III	Fashion Merchandising and Retailing	Th	-	4	3 Hrs.	100
IV	Textile Chemistry	-	Pr	2 x 2	3 Hrs.	75
V	Communication Skills in English	Th	Pr	6	3 Hrs.	75 (50+25)
VI	Exhibition / Fashion Show / Display	-	-		-	50
Total Marks:550						

3. Suggestions for all of the curricula of Fashion Designing(for all classes)

- The latest innovations in the fashion and textile industries should be introduced, like newly created fibers and fabrics.
- Famous fashion designers and their creations should be taught to students to improve their designing skills. Smart clothing in stitching should be introduced.

PG Department of Commerce

B.Com (1st Semester)

Subject: Financial Accounting

- 1) Voyage accounts should be removed from the syllabus, as in majority of the national and international institutes of repute, this is already removed.
- 2) IFRS and IND-AS should be included in the syllabus.

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B.COM (PASS & HONS.) (SEMESTER-I)

BCG-103: FINANCIAL ACCOUNTING

Time: 3 Hours

Max. Marks: 50

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

Introduction –Nature of financial Accounting–scope–objects–limitations–Accounting concepts and conventions

Conceptual Frame Work for preparation and presentation of financial statements–Capital, Revenue and deferred revenue expenditure – Capital and revenue receipts

SECTION-B

Final Accounts of Sole Proprietor

Voyage Accounts– Meaning, accounting treatment in case of complete voyage & incomplete voyage.

SECTION-C

Joint Venture – Meaning, types, determination of profits under different methods.

Consignment Accounts–Meaning, features, consignee's commission, account sales, distinction between joint venture & consignment, accounting treatment in the books of consignor & consignee

SECTION-D

Departmental Accounts – Meaning–Objects–Advantages–Accounting procedure–Allocation of expenses and incomes – Interdepartmental transfers – Provision for unrealized profit.

Branch Accounts –Features–Objects–Types of branches–Dependent branches–Account Systems – Stock and Debtors System –Independent branch –Features – Preparation of Consolidated Profit and Loss Account and Balance sheet

Suggested Readings:

1. Maheshwari, S.N. and Maheshwari, S.K., “*Financial Accounting*”, 2009, Vikas Publishing House, New Delhi.
2. Narayanswami, R., “*Financial Accounting: A Managerial Perspective*”, 3rd Edition, 2008, Prentice Hall of India, New Delhi.
3. Mukherjee, A. and Hanif, M., “*Financial Accounting*”, 1st Edition, 2003, Tata McGraw Hill.
4. Ramchandran, N. and Kakani, R.K., “*Financial Accounting for Management*”, 2nd Edition, 2007, Tata McGraw Hill.

Note: Latest edition of text book may be used.

BBA (1st Semester)**Subject: Basic Accounting**

- 1) The whole cycle of accounting i.e. Journal, Ledger, Subsidiary Books, Trial Balance, etc should be taught and evaluated through the use of Tally only.
- 2) Final Accounts can be incorporated in the second semester.

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Bachelor of Business Administration (Semester-I)

BBA-103: BASIC ACCOUNTING**Time : 3 Hours****M. Marks : 50****Instructions for the Paper Setters:-**

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION A
<p>Introduction: Financial Accounting-Definition and Scope, Objectives of Financial Accounting, Accounting v/s Book Keeping, Terms used in accounting, Users of Accounting Information and Limitations of Financial Accounting.</p> <p>Conceptual Frame work: Accounting Concepts, Principles and Conventions, Accounting Standards-Concept, Objectives, Benefits, Brief review of Accounting Standards in India, Accounting Policies, Accounting as a measurement discipline.</p> <p>Recording of Transactions:Accounting Process/Cycle, Journal.</p>
SECTION B
<p>Subsidiary Books, Ledger, Cash Book, Trial Balance, Bank Reconciliation Statement.</p> <p>Depreciation: Meaning, need & importance of depreciation, methods of charging depreciation (WDV & SLM).</p>
SECTION C
<p>Final Accounts: Meaning of Financial Statements, Usefulness of Financial Statements, Elements of Financial Statements, Preparation of Trading and Profit & Loss Account and Balance Sheet without Adjustments.</p> <p>Final Accounts with Adjustments : Treatment of Some Items which may be Direct Items, Indirect Items, Incomes and Expenses, Treatment of Items of Adjustment Appearing Outside the Trial Balance, Treatment of Items of Adjustment Appearing Inside the Trial Balance.</p>
SECTION D
<p>Introduction to Company Final Accounts: Important provisions of Companies Act, 2013 in respect of preparation of final accounts of a company. Understanding the Annual Report of a Company.</p> <p>Computerised Accounting: Computers and its application in accounting. Accounting software package (Tally)</p>

B.VOC (1st Semester)

Subject: Inventory and event management.

- 1) BVoc syllabus needs to be organised topic wise and with more clarity.

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Bachelor of Vocation (B.Voc.)
Retail Management & IT (Semester-I)

BVC-103: INVENTORY AND EVENT MANAGEMENT

Time: 3Hrs

Max Marks: 50

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

Section-A

Describe the Sources of Merchandising, Various Sources of Merchandising in Retailing; Describe the job ride of a merchandiser and responsibilities of the same. Functions of Merchandising Division, Negotiation with Vendor, Various tips for art of successful negotiation with the vendor in merchandising, ethical and legal issues in buying merchandising

Section-B

Identify Counterfeit and grey market merchandising, Differentiate between counterfeit and grey market.

Planning of merchandise, appreciate the pricing the merchandise, identify the methods of merchandise control, Functions, Principles and Techniques of visual merchandising. Evaluate the impact of display of merchandise. Methods of merchandise control

Section-C

Identify the types of retail goods, Process of goods management, types of material handling equipment, various delivery procedures, problems associated with retail transport, Checking of stock levels in retail store, factors affecting demand for stock, identify the types of material handling equipment.

Section-D

Event Management; Planning and designing event, Describing the manpower requirements for the event, Describe the work formulated for execution of the event, Various records that are maintained for monitoring event, Contents of feedback form, Legal and Statutory aspects relating to the event management, risks and contingencies likely to arise during the event. Steps in the execution of the events, Public Relations required in event management, different media requirements for public relations. Choice of Media Selection.

B.Com (3rd Semester)

Subject: Financial Management

1) Practical orientation using proper software and hands on demonstration must be included in Financial Management syllabus.

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B.COM (PASS & HONS.) (SEMESTER-III)

BCG 305: FINANCIAL MANAGEMENT

Time: 3 Hours

Max. Marks: 50

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

Time Value of Money: Compounding and Discounting techniques–Concepts of Annuity and Perpetuity, Risk–return relationship

Sources of Finance and Cost of Capital–Different sources of finance; long term and Short termsources

Cost of capital: concept, relevance of cost of capital, specific costs and weighted average cost, rationale of after tax weighted average cost of capital, marginal cost of capital

SECTION-B

Leverage and Capital Structure Theories–Leverage–Business Risk and Financial Risk–Operating and financial leverage, Trading on Equity

Capital Structure Decisions –Capital structure patterns, Designing optimum capital structure, Constraints, Various capital structure theories.

SECTION-C

Working Capital Management –Introduction; Meaning and Concept of Working Capital; Management of Working Capital and Issues in Working Capital; Estimating Working Capital Needs; Operating or Working Capital Cycle. Various sources of finance to meet working capital requirements Financing current assets: Strategies of financing (Matching, Conservative, and Aggressive policies)

Bank financing: recommendations of Tandon committee and Chore committee Management of components of working capital (an introduction only)

SECTION-D

Capital Expenditure Decisions:

Purpose, Objectives & Process, Understanding different types of projects, Techniques of Decision making. Methods of Capital Budgeting – Traditional and Modern (Elementary Level).

Dividend Decisions–Meaning, Nature and Types of Dividend Some dividend policies and formulating a dividend policy . Dividend Theories: Walter’s Model, Gordon’s Model, Modigliani and Miller: Irrelevancy Theory (Introductory Level)

Suggested Readings:

1. Khan and Jain, “*Financial Management*”, 2007, TMH
2. Home, Van, “*Financial Management & Policy*”, 2002, Pearson
3. Sharan, “*Fundamentals of Financial Management*”, 2008, Pearson
4. Banerjee, B, “*Financial Policy & Management Accounting*”, 2005, PHI
5. Chandra, P., “*Financial Management*”, 2010, TMH

B.Com Hons (5th Semester)

Subject: Banking and Financial System

- 1) Syllabus needs to be revisited to reduce the content.
- 2) Focus on practical working should be provided.

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B.COM (PASS & HONS.) (SEMESTER-VI)

Group-I: BANKING

Paper-I: BANKING AND FINANCIAL SYSTEM

Time: 3 Hours

Max. Marks: 50

Note: The question paper covering the entire course shall be divided into three sections as follows:

- Section A:** It will have question No.1 consisting of 12 very short answer questions from the entire syllabus with answer to each question up to five lines in length. Students will attempt 10 questions. Each question will carry one mark; the total weightage being 10 marks.
- Section B:** It will consist of essay type/numerical questions up to five pages in length. Four questions numbering 2, 3, 4 and 5 will be set by the examiner from Part-I of the syllabus. The candidates will be required to attempt any two questions. Each question will carry 10 marks. The total weightage of this section shall be 20 marks.
- Section C:** It will consist of essay type/numerical questions with answer to each question up to five pages in length. Four, questions numbering 6, 7, 8 and 9 will be set by the examiner from Part-II of the syllabus. The candidates will be required to attempt any two questions. Each question will carry 10 marks. The total weightage of the section shall be 20 marks.

PART-I

Financial Economics: Fundamental Concepts – money, money supply, money creation.

Overview of the Financial System: Nature, significance, structure: Financial Institutions, financial markets and financial services.

Modern Commercial Banking: Role and functions of banks, structure of banking in India, regulatory framework. Opening of accounts for various types of customers – minors – joint account holders – HUF – firms – companies – trusts – societies – Govt. and public bodies Importance of Anti Money Laundering.

Banker–Customer relations – Know your Customer (KYC) guidelines–Different Deposit Products – services rendered by Banks, Ancillary Services: Remittances, Safe Deposit lockers etc – Mandate and Power of attorney.

PART – II

Payment and Collection of Cheque – Duties and Responsibilities of Paying and Collecting. Banker–protection available to paying and collecting banker under NI Act – endorsements – forged instruments – bouncing of cheques and their implications.

Principles of Lending – various credit Products / Facilities – working capital and term loans – Credit Appraisal Techniques – Approach to lending: – credit management – credit monitoring – Different types of documents; Documentation Procedures; Securities – Different modes of charging – types of collaterals and their characteristics.

Priority Sector Lending – sectors – targets – issues / problems – recent developments – Financial Inclusion.

Credit Cards / Home Loans / Personal Loans / Consumer Loans–Brief outline of procedures and practices.

Suggested Readings:

1. Paul and Suresh, “*Management of Banking and Financial Services*”, 2007, Pearson Education.
2. Sunderam and Varshney, “*Banking Theory Law and Practices*”, 2004, Sultan Chand and Sons Publisher.
3. Varshney, P.N, “*Banking Law and Practice*”, 2012, Sultan Chand and Sons
4. Desai, Vasant, “*Banks and institutional management*”, 2008, Himalaya Publications.
5. Gurusamy, S., “*Banking Theory: Law and Practice*”, 2009, Tata McGraw Hill

M.Com (3rd Semester)

Subject: Contemporary Accounting

Contemporary Accounting should be replaced with any other subject from M. Com 3rd syllabus as it is a repetition of previous degree class.

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MASTER OF COMMERCE (SEMESTER – III)

GROUP 'A': ACCOUNTING & FINANCE

MC – 312: CONTEMPORARY ACCOUNTING

Time: 3 Hours

Max. Marks: 100

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

- Emergence of contemporary issues in accounting – influence of other disciplines on accounting and changing environment.
- Human Resource Accounting: Meaning and Scope, Human Resource Cost Accounting – Capitalization, Write off and Amortization Procedure. Human Resource Valuation Accounting – Appraisal of Various Human Resource Valuation Models. Use of Human Resource Accounting in Managerial Decisions. Human Resource Accounting in India.

SECTION-B

- Price Level Accounting – Methods, Utility and Corporate Practices
- Corporate Social Reporting: Areas of Corporate Social Performance, Approaches to Corporate Social Accounting and Reporting. Corporate Social Reporting in India.
- Corporate Reporting: Concept of Disclosure in relation to Published Accounts, Issues in Corporate Disclosure, Corporate Disclosure Environment, Conceptual framework of corporate reporting.

SECTION-C

- Recent Trends in the Presentation of Published Accounts.
- Reporting by Diversified Companies
- Value Added Reporting: Preparation and Disclosure of Value Added Statements, Economic Value Added, EVA Disclosure in India.

Department of Hindi

Hindi should be incorporated as compulsory subject in all the graduation classes.

Department of History

1. In BA- History semester 2 syllabus, section B - the topic khilji and Tughlaq dynasty should be separated and in section C the topic - establishment under akbar and expansion and decline under Akbar's successor should be separate. This will reduce the burden on students to gain knowledge.

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B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester-II) (Batch 2022-25)
(Faculty of Arts & Social Sciences)

SEMESTER-II

HISTORY

HISTORY OF INDIA (C. 1000–A.D.1707)

Time: 3 Hours

Max. Marks: 100

Instructions for the Paper Setters:-

Eight questions of equal marks (Specified in the syllabus) are to be set, two in each of the four Sections (A-D). Questions may be subdivided into parts (not exceeding four). Candidates are required to attempt five questions, selecting at least one question from each Section. The fifth question may be attempted from any Section.

SECTION-A

1. **The Conquests of the Ghaznavis and Ghauris:** Invasions of Mahmud Ghaznavi; their effects, Battles of Muhammad Ghauri, Causes of the success of the Turks.
2. **Establishment of the Sultanate of Delhi:** Political and military development under Qutabuddin Aibak, Iltutmish and his successors; Consolidation of the Sultanate under Balban and the Mongol invasions.

SECTION-B

3. **The Khiljis:** Emergence of the Khiljis under Jalaluddin and Alauddin Khilji; Alauddin's conquests, the Mongol invasions; Treatment of the nobility; Land revenue reforms; Economic reforms. **The Tughlaqs:** Muhammad-bin-Tughlaq; His experiments; Causes of disaffection and revolts; Feroze Tughlaq; Administrative and economic policies and their effects; Taimur's Invasions.
4. **The Vijaynagar Kingdom:** Establishment and expansion; Polity, Economy and Administration; Art and Architecture.

SECTION-C

5. **Mughal-Afghan Struggle (1526-1556):** Advent of the Mughals under Babur; Battle of Panipat and its aftermath; Battle of Kanwaha, Battles of Humayun; expansion of the Afghan power under Sher Shah Suri, Administrative reforms; return of Humayun.
6. **Re-establishment and expansion of the Mughal Empire under Akbar:** Conquests, extent of empire, Religious policy, Rajput policy. **Expansion and Decline under Akbar's Successors :** Jahangir and Mewar; North-western campaigns; Extension of influence over the Deccan; Conquest of Ahmednagar by Shah Jahan; Rise of Aurangzeb to power.

2. Rather than assessing students on 100 marks exams 20 marks or certain portion should be given to assess them on the basis of their assignments or research work.

Department of Science

1. In BSc Non-Medical Sem V, Subject: Physics, Kirchhoff's voltage and current laws are officially not in the syllabus of Physics (Electronics), However they are required to be taught in the class so it must be included in the syllabus.

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B.A./B.Sc. (Semester System) (12+3 System of Education) (Semester-V)
(Faculty of Sciences)

SEMESTER-V PHYSICS

PAPER-B ELECTRONICS (THEORY)

Time: 3 Hours

Total Teaching Hrs: 45(3h/week)

Pass Marks: 35%

Marks: 35

Instructions for the Paper Setters:

There will be five sections. Section A will consist of seven short answer type questions covering the whole syllabus and is compulsory. Sections B, C, D and E will consist of two questions each. The candidates are required to attempt one from each section. All questions carry equal marks.

UNIT-I

Concepts of current and voltage sources, p-n junction, Biasing of diode, V-I characteristics, Zener diode, Rectification: half wave, full wave rectifiers and bridge rectifiers, Efficiency, Ripple factor, Qualitative ideas of filter circuits (LC and π filters), Photonic devices (solar cell, photodiode and LED).

UNIT-II

Junction transistor : Structure and working relation between different currents in transistors, Sign conventions, Amplifying action, Different configurations of a transistor and their comparison, CB and CE characteristics, Structure and characteristics of JEFT, Transistor biasing and stabilization of operating point, Voltage divider biasing circuit.

UNIT-III

Working of CE amplifier, Amplifier analysis using h-parameters, Equivalent circuits, Determination of current gain, Power gain, Input impedance, FET amplifier and its voltage gain, Feed back in amplifiers, Different types, Voltage gain, Advantage of negative feed back, Emitter follower as negative feed back circuit.

UNIT-IV

Barkausen criterion of sustained oscillations, LC oscillator (tuned collector, tuned base Hartley), RC oscillators, phase shift and Wein bridge.

Books Suggested:

1. Basic Electronics and Linear Circuits by N.N. Bhargave, D.C. Kulshreshtha and S.C. Gupta.
2. Foundations of Electronics by D. Chatopadhyay, P.C. Rakshit, B. Saha and N.N. Purkit.
3. Basic Electronics by D.C. Tayal (Himalaya Pub.)

2. The curriculum of the course of BVoc. Nutrition and Diet Planning must be updated to cover all the relevant topics required to meet industry standards by introducing new topics or merging its curriculum with some other course with advanced topics.

Department of Punjabi

ਕਲਾਸ	ਵਿਸ਼ਾ	ਸੁਝਾਅ
ਬੀ.ਏ./ਬੀ.ਐਸਸੀ/ਬੀ.ਕਾਮ / ਬੀ.ਬੀ.ਏ. ਸਮੈਸਟਰ ਪਹਿਲਾ	ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ	ਸੈਕਸ਼ਨ-ਬੀ ਪੁਸਤਕ – ਸੰਸਾਰ ਦੀਆਂ ਪ੍ਰਸਿੱਧ ਹਸਤੀਆਂ (ਸੰਪਾ. ਪ੍ਰਿੰ. ਤੇਜਾ ਸਿੰਘ, ਹਰਨਾਮ ਸਿੰਘ ਸ਼ਾਨ) ਇਸ ਪੁਸਤਕ ਵਿਚ ਦਰਜ ਜੀਵਨੀਆਂ ਵਿਚ ਸੋਧ ਦੀ ਲੋੜ ਹੈ। ਵੇਰਵਿਆਂ ਵਿਚ ਕਈ ਗ਼ਲਤੀਆਂ ਹਨ।
ਬੀ.ਐਸਸੀ. (ਫ਼ੈਸ਼ਨ ਡਿਜ਼ਾਇਨਿੰਗ) / (ਆਈ.ਟੀ.), ਬੀ.ਸੀ.ਏ., ਬੀ.ਕਾਮ. (ਐੱਫ.ਐੱਸ) / ਬੀ.ਵਾਕ. (ਐੱਫ.ਐੱਸ.ਜੀ)/ ਬੀ.ਵਾਕ.(ਐੱਨ. ਐਂਡ ਡੀ ਪੀ) ਸਮੈਸਟਰ ਪਹਿਲਾ	ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ	ਸੈਕਸ਼ਨ-ਏ ਸਰਵੋਤਮ ਪੰਜਾਬੀ ਸਾਹਿਤ (ਸੰਪਾ. ਡਾ. ਰਮਿੰਦਰ ਕੌਰ, ਡਾ. ਮੇਘਾ ਸਲਵਾਨ) ਇਸ ਪੁਸਤਕ ਵਿਚਲਾ ਸਿਲੇਬਸ ਭਾਵ ਵੰਨਗੀਆਂ (ਕਹਾਣੀ, ਕਵਿਤਾ, ਨਿਬੰਧ, ਰੇਖਾ ਚਿਤਰ) ਵਿਚਲਾ ਭਾਗ ਬਹੁਤ ਜ਼ਿਆਦਾ ਹੈ। ਪ੍ਰੋਫੈਸ਼ਨਲ ਕਲਾਸਾਂ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਇਹ ਸਿਲੇਬਲ ਬਹੁਤ ਜ਼ਿਆਦਾ ਹੈ। ਵਿਧਾਵਾਂ ਬੇਸ਼ੱਕ ਰਹਿਣ ਦਿੱਤੀਆਂ ਜਾਣ, ਪਰ ਗਿਣਤੀ ਘੱਟ ਕਰ ਦਿੱਤੀ ਜਾਵੇ। ਸੈਕਸ਼ਨ-ਬੀ ਇਤਿਹਾਸਕ ਯਾਦਾਂ (ਸ.ਸ. ਅਮੇਲ) ਉਪਰੋਕਤ ਪੁਸਤਕ ਵਿਚਲੇ ਲੇਖ ਬੇਝਲ ਕਿਸਮ ਦੇ ਹਨ। ਵਿਦਿਆਰਥੀ ਇਸ ਵਿਚ ਦਿਲਚਸਪੀ ਨਹੀਂ ਲੈਂਦੇ। ਇਸ ਦੀ ਥਾਂ ਕੋਈ ਹੋਰ ਵਾਰਤਕ ਪੁਸਤਕ ਸਿਲੇਬਸ ਵਿਚ ਲਗਾਈ ਜਾਵੇ।
ਬੀ.ਏ./ਬੀ.ਐਸਸੀ/ਬੀ.ਕਾਮ / ਬੀ.ਬੀ.ਏ. ਸਮੈਸਟਰ ਚੌਥਾ	ਲਾਜ਼ਮੀ ਪੰਜਾਬੀ	ਸੈਕਸ਼ਨ-ਏ ਮੇਰੀ ਜੀਵਨ ਗਾਥਾ (ਸਵੈ-ਜੀਵਨੀ) – ਡਾ. ਦੀਵਾਨ ਸਿੰਘ ਇਹ ਸਵੈ-ਜੀਵਨੀ ਬੇਝਲ ਕਿਸਮ ਦੀ ਹੈ। ਆਕਾਰ ਪੱਖੋਂ ਵੀ ਲੰਮੇਰੀ ਰਚਨਾ ਹੈ। ਦੁਹਰਾਉ ਮੂਲਕ ਪ੍ਰਵਿਰਤੀ ਦੀ ਧਾਰਨੀ ਹੈ। ਇਸ ਤੇ ਗੌਰ ਕੀਤਾ ਜਾਵੇ।

Department of Sociology

Classes: BA I, II, III

- The theoretical paper of sociology should be of 80 marks and rest 20 marks should be confined for an assignment or any short research as per their syllabus.
- Some recent topics regarding latest laws formulated by the legislation especially for women should be added in BA sem 3 syllabus.
- Some important concepts required in Masters of sociology should be added in BA syllabus.



Principal
Khalsa College for Women,
Amritsar

**Document Showing the Communication with
the Affiliating University for
the Feedback Provided**

Letter to BOS Member



KHALSA COLLEGE FOR WOMEN, AMRITSAR

ਖ਼ਾਲਸਾ ਕਾਲਜ ਫ਼ਾਰ ਵਿਮਨ, ਅੰਮ੍ਰਿਤਸਰ

Re-Accredited "A" Grade by NAAC

Affiliated with GNDU, Amritsar & Recognised by UGC under Section 2(F) & 12(B)

Ref No. :

Date : 26/7/2022

Dr. (Mrs.) Surinder Kaur
Principal
(M) 98147-90220

Mrs. Nikita
Member (Board of Studies – Sociology)
Guru Nanak Dev University,
Amritsar.

Subject: Regarding request for modification of curriculum.

Madam,

I hope you will be joyful in your life and that the letter will find you in the pink of health. The Academic Council of our College has approved and finalized some suggestions and modifications to the curriculum of the course according to the feedback received by different stakeholders, specified as below:

Classes: BA I, II, III

- The theoretical paper of sociology should be of 80 marks and rest 20 marks should be confined for an assignment or any short research as per their syllabus.
- Some recent topics regarding latest laws formulated by the legislation especially for women should be added in BA semester III syllabus.
- Some important concepts prerequisite in Masters of sociology should be added in BA syllabus.

Please forward the suggestions to the appropriate university officials for changes to the curriculum in order to keep students up to date on current teachings and genres.

Thank you.


Principal
Khalsa College for Women,
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List of BOS/Faculty Member of University Departments to whom the suggestions were communicated.

List of BOS/Faculty Member from the other College

Name	Name of the body in which full time teacher participated
Ms Nitika (Assistant Professor in Sociology, SR Govt. College Amritsar)	Member Board of Studies of Sociology

List of BOS/Faculty Member from the College

Name	Name of the body in which full time teacher participated
Dr. Jitender Kaur	Member Board of Studies of Arts
Ms. Manbir Kaur	Member Board of Studies of Maths
Dr. Chanchal Bala	Member of Faculty of Languages
Ms. Pritika	Member Faculty of Engineering & Technology
Dr. Suman Nayyar	Member Faculty of Economics & Business
Dr. Ritu Dhawan	Member Board of Studies University Business School GNDU ASR
Ms. Sharina Mahajan	Board of Studies in PG Department of Fashion Designing

Action Taken by the Affiliating University on the Feedback

Courses Merged

The curriculum of the course of B.Voc. Nutrition and Diet Planning is merged with the curriculum of B.Voc Nutrition and Dietetics. Letter/document by GNDU regarding the above specified modification is as follows:

ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਯੂਨੀਵਰਸਿਟੀ, ਅੰਮ੍ਰਿਤਸਰ
(ਇਕੱਤਰਤਾਵਾਂ ਸ਼ਾਖਾ)

New Courses

- 1 Pre Ph.D (Social Work)
- 2 B.Sc. (Hons.) Early Childhood Care and Education (CBEGS)
- 3 Diploma Course in Chinese (Part-time)
- 4 Diploma in Software Development and programming (For Colleges)
- 5 B.Voc. Banking Insurance & Retailing (For Colleges)
- 6 M.Com. Business Innovation (For Colleges)
- 7 Certificate Course in Accounting and Taxation (Six Month)
- 8 M.Sc. (Sports Nutrition) (CBEGS)
- 9 B.Sc. (Hons.) Dietetics and Nutrition (CBEGS)
- 10 PG Diploma in (Artificial Intelligence in Agriculture) (CBEGS)
- 11 M.Sc. Apparel & Textiles (GNDU Campus)
- 12 B.Voc. Food Processing (For Colleges)
- 13 M.Sc. Microbiology (FYIC) (USHS) (CBEGS) (GNDU Campus)
- 14 M.Sc. Botany (FYIC) (USHS) (CBEGS) (GNDU Campus)
- 15 PG Diploma in Bioinformatics (For Colleges)

Merge Course

	Previous	New
1.	1. B.Voc. Fashion Technology 2. B.Voc. Fashion Technology & Apparel Designing 3. B.Voc. Fashion Designing & Product 4. B.Voc. Fashion Designing	B.Voc. Fashion Technology ✓
2.	1. B.Voc. Beauty & Fitness 2. B.Voc. Cosmetology & Wellness 3. B.Voc. Beauty & Wellness 4. B.Voc. Beauty Culture & Cosmetology	B.Voc. Beauty Culture & Cosmetology ✓
3.	1. B.Voc. Nutrition & Diet Planning 2. B.Voc. Nutrition & Dietetics	B.Voc. Nutrition & Dietetics ✓
4.	B.Voc. Journalism and Mass communication	B.Voc. Journalism and media ✓
5.	B.Voc. Photography and Journalism	
6.	B.Voc. Radio and TV Production	
7.	B.Voc. Media and Communication	

This course merger will make the curriculum more relevant to current scenario and to cover more advanced topics required to meet the industry standards.


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