



# **KHALSA COLLEGE FOR WOMEN AMRITSAR**



## **Action Taken Report** **(2023-2024)**

# **Action Taken Report**

## **based on the Suggestions received from the Stakeholders**

### **(2023-24)**

#### **Suggestions provided by the students**

- The curriculum should be designed to enhance students' knowledge, skills, and competencies effectively.
- The curriculum should offer academic flexibility, providing students with the opportunity to pursue their interests by choosing from a wide range of options.
- The curriculum should ensure that equal weightage is given to both theoretical and practical course content.
- There should be increased encouragement and support for student involvement in designing innovative projects and conducting research work to provide more opportunities for future success.
- A comprehensive range of extracurricular activities should be offered to enable students to explore and develop their interests and passions.
- Students should be encouraged to participate in external competitions, webinars, and other professional development activities to broaden their knowledge and skills.
- The cleanliness and maintenance of washrooms should be prioritized, and the availability of RO water in the taps should be checked regularly to ensure hygiene and safety.
- The canteen should provide a variety of eatables at nominal rates to accommodate the financial constraints of students.
- The institution should facilitate platforms and resources for students to engage in innovative projects and research, promoting a culture of creativity and inquiry.
- There should be regular assessments and improvements in the infrastructure and facilities provided to ensure a conducive learning environment for students.

### **Action taken based on the feedback received from the students**

- As the college is now an autonomous institution, the curriculum has been reviewed and revised in the Boards of Studies (BOS) of various departments to ensure it effectively enhances students' knowledge, skills, and competencies.
- The college, leveraging its autonomous status, will increase academic flexibility by expanding the range of elective courses and options available for students to pursue their interests, as discussed and approved in the BOS meetings.
- The curriculum has been adjusted in the BOS to ensure equal weightage is given to both theoretical and practical course content, promoting a balanced educational experience.
- The college will implement programs and initiatives that encourage student involvement in designing innovative projects and conducting research work, providing more opportunities for future success.
- A comprehensive range of extracurricular activities will be introduced and promoted, enabling students to explore and develop their interests and passions.
- The college will encourage and facilitate student participation in external competitions, webinars, and professional development activities to broaden their knowledge and skills.
- Regular maintenance and cleanliness checks of washrooms will be conducted, and the availability of RO water in taps will be ensured to maintain hygiene and safety standards.
- The college canteen will review its pricing strategy to ensure that a variety of affordable eatables are available to accommodate the financial constraints of students.
- The college will establish platforms and provide resources to support students in engaging in innovative projects and research, fostering a culture of creativity and inquiry.
- Regular assessments and improvements will be made to the college's infrastructure and facilities to ensure a conducive learning environment for students.

### **Suggestions provided by the parents**

- The curriculum should be designed in such a way that students can comfortably cope with the academic workload, ensuring a balanced and manageable study schedule.
- The college should continue to maintain and expand its collection of curriculum-based e-resources to support students' academic needs effectively.

- The college should focus on enhancing students' soft skills, knowledge, moral values, and integrity, ensuring holistic development during their studies.
- The excellent counseling and guidance services provided by the college should be appreciated and maintained, as they play a crucial role in supporting students' academic and personal development.
- The college should ensure that support services, including academic advising, career counseling, and personal development programs, are accessible to all students, fostering their overall well-being and academic success.

### **Action taken based on the feedback received from the parents**

- As an autonomous institution, the college has reviewed and revised the curriculum through the Boards of Studies (BOS) to ensure that it is designed in such a way that students can comfortably cope with the academic workload, ensuring a balanced and manageable study schedule.
- The college has leveraged its autonomous status to expand its collection of curriculum-based e-resources. Regular updates and additions to the digital library have been made to support students' academic needs effectively.
- The college has implemented programs focused on enhancing students' soft skills, knowledge, moral values, and integrity. Workshops, seminars, and extracurricular activities have been introduced to ensure holistic development during their studies.
- The college has maintained and further improved its excellent counseling and guidance services. Additional counselors have been appointed, and new counseling programs have been introduced to support students' academic and personal development.
- As an autonomous college, a comprehensive support system has been established. This includes enhanced academic advising and career counseling. These services have been made more accessible to all students, fostering their overall well-being and academic success.

### **Suggestions provided by the alumni**

- The curriculum should be designed to equip students with sufficient theoretical and practical knowledge in their field of expertise.

- The curriculum should contribute significantly to the overall improvement and development of students.
- The curriculum should instill a strong research aptitude in students, encouraging them to engage in scholarly activities.
- The college should enhance its mentorship program by connecting experienced alumni with current students to foster a supportive network and facilitate knowledge sharing, career guidance, and professional development.
- The college should ensure that the curriculum is regularly updated to reflect the latest advancements and trends in various fields, providing students with up-to-date knowledge and skills.
- The college should provide opportunities for students to participate in research projects, internships, and industry collaborations to apply their theoretical knowledge in practical settings and gain valuable hands-on experience.

### **Action taken based on the feedback received from the alumni**

- As an autonomous institution, the college has reviewed and revised the curriculum through the Boards of Studies (BOS) to ensure that it equips students with sufficient theoretical and practical knowledge in their field of expertise.
- The curriculum has been enhanced to contribute significantly to the overall improvement and development of students, incorporating comprehensive and balanced coursework.
- The college has introduced specialized modules and research-oriented activities within the curriculum to instill a strong research aptitude in students, encouraging engagement in scholarly activities.
- A robust mentorship program has been established and will be strengthened, connecting experienced alumni with current students. This program aims to foster a supportive network, facilitate knowledge sharing, provide career guidance, and promote professional development.
- The curriculum is now regularly updated through the BOS to reflect the latest advancements and trends in various fields, ensuring that students receive up-to-date knowledge and skills.

- The college has created opportunities for students to participate in research projects, internships, and industry collaborations, allowing them to apply their theoretical knowledge in practical settings and gain valuable hands-on experience.

### **Suggestions provided by the faculty**

- The curriculum should be designed to bridge the gap between academics and industry/employers, ensuring its relevance in the current global scenario.
- The college library should be equipped with sufficient books and reference materials for the topics included in the program to support students' academic needs.
- The curriculum should aid in the acquisition of both theoretical and practical knowledge, providing a comprehensive educational experience.
- Increased support should be provided to faculty members for participation in seminars, workshops, and conferences.

### **Action taken based on the feedback received from the faculty**

- As an autonomous institution, the college has reviewed and revised the curriculum through the Boards of Studies (BOS) to ensure it bridges the gap between academics and industry/employers. The revised curriculum includes updated courses, industry-relevant projects, and collaborations with industry partners to ensure its relevance in the current global scenario.
- The college has significantly expanded its library resources by acquiring more books and reference materials that cover the topics included in the program. Additionally, the college has invested in digital resources and databases to provide students with comprehensive academic support.
- The curriculum has been enhanced to ensure it aids in the acquisition of both theoretical and practical knowledge. Practical components, including laboratory work, internships, and hands-on projects, have been integrated into the curriculum to provide a well-rounded educational experience.
- The college has increased support for faculty members to participate in seminars, workshops, and conferences. Funding and resources have been allocated to encourage faculty

engagement in these activities, enhancing their teaching abilities and ensuring they stay updated with the latest developments in their respective fields.

### **Suggestions provided by the employer**

- The curriculum should be designed to enhance the technical skills of college students, preparing them for industry demands.
- The curriculum should incorporate the use of workplace equipment to familiarize students with industry-standard tools and technologies.
- The college should continue to provide and improve excellent facilities for internet access to support students' academic and research needs.
- The workplace environment should be upgraded to meet industry standards, ensuring students gain practical experience in a professional setting.

### **Action taken based on the feedback received from the employer**

- As an autonomous institution, the college has reviewed and revised the curriculum through the Boards of Studies (BOS) to ensure it enhances the technical skills of students, preparing them for industry demands. The updated curriculum includes advanced technical courses and practical training sessions.
- The curriculum has been updated to incorporate the use of workplace equipment, familiarizing students with industry-standard tools and technologies. Labs and workshops have been equipped with modern instruments and machinery to facilitate hands-on learning.
- The college has invested in upgrading its internet facilities to ensure excellent and reliable access for all students. High-speed internet connections and additional Wi-Fi hotspots have been installed across the campus to support academic and research needs.
- The workplace environment has been upgraded and is still being boosted to meet industry standards, providing students with practical experience in a professional setting. This includes improvements to labs, workshops, and collaborative spaces to reflect current industry practices and standards.

### **Action taken based on the feedback received from the academic peers**

- The syllabus should be designed to bridge the gap between academics and industry/employers, ensuring its relevance in the current global scenario.
- The college library should be equipped with sufficient books and reference materials for all topics included in the program.
- The curriculum should cover all relevant topics for the assigned subject, providing a comprehensive educational experience.
- More MOOCs (Massive Open Online Courses) courses should be added to enhance students' access to online learning resources.

### **Action taken based on the feedback received from the academic peers**

- The college, as an autonomous institution, has reviewed and updated the syllabus through the Boards of Studies (BOS) to bridge the gap between academics and industry/employers. The revised syllabus includes industry-relevant topics, practical applications, and collaborations with industry partners to ensure its relevance in the current global scenario.
- The college has significantly expanded its library resources by acquiring more books and reference materials covering all topics included in the program. This includes digital resources and databases to provide comprehensive academic support to students.
- The curriculum has been redesigned to cover all relevant topics for the assigned subjects comprehensively. This ensures that students receive a well-rounded education with a deep understanding of the subject matter.
- More MOOCs (Massive Open Online Courses) courses have been integrated into the curriculum to enhance students' access to online learning resources. This provides additional opportunities for students to explore new topics, enhance their skills, and stay updated with industry trends and advancements.



## **Curriculum Enhancement: New Course Offerings from the Session 2024-25**

Based on the valuable feedback received from the stakeholders, the following new courses will be introduced in the academic session 2024-25 across various departments. These initiatives aim to enhance the academic offerings and provide students with diverse opportunities for learning and professional development.

### **Department of Sciences**

- **B.Sc. (Biotechnology):** This course focuses on the study of biological processes and the use of living organisms to develop products and technologies that improve the quality of life. It covers areas such as genetics, microbiology, and biochemistry.
- **B.Sc. (Medical Lab Technology):** This program prepares students for careers in medical laboratory science, emphasizing the analysis of body fluids and tissues to diagnose diseases. It includes training in various diagnostic techniques and laboratory management.
- **M.Sc. (Clinical Nutrition and Dietetics):** This course provides advanced knowledge in nutrition science and dietetics, focusing on the role of nutrition in health and disease management. It prepares students for careers as clinical nutritionists and dietitians.
- **Certificate Course in the Study of Prominent Ayurvedic Plants:** This course introduces students to the identification, cultivation, and medicinal uses of key Ayurvedic plants, promoting traditional knowledge in modern healthcare.
- **Certificate Course in Organic Farming:** This program covers the principles and practices of organic farming, including soil health, crop management, and sustainable agriculture techniques.

### **PG Department of Computer Science**

- **B.Sc. (Artificial Intelligence & Data Science):** This course combines the study of artificial intelligence (AI) and data science, focusing on machine learning, data analysis, and AI applications. It prepares students for careers in technology and data-driven industries.
- **Certificate Course in Web Designing:** This course teaches the fundamentals of web design, including HTML, CSS, JavaScript, and responsive design. It equips students with the skills to create and maintain professional websites.

### **PG Department of Commerce and Management**

- **Five-Year Integrated Program in Master of Commerce:** This program offers a comprehensive education in commerce and business management, covering topics such as accounting, finance, marketing, and business law, leading to a master's degree.
- **Bachelor of Tourism and Hotel Management:** This course prepares students for careers in the tourism and hospitality industry, focusing on hotel management, travel services, and event planning.
- **Certificate Course in Digital Marketing:** This course covers the key concepts and tools of digital marketing, including SEO, social media marketing, and online advertising, preparing students for careers in digital marketing.
- **Certificate Course in Professional Accountancy:** This program provides specialized training in accounting practices, financial reporting, and auditing, designed for students pursuing careers in accounting and finance.

### **PG Department of Fashion Designing**

- **M.A. (Cosmetology):** This course provides advanced knowledge and skills in cosmetology, including skincare, haircare, and makeup techniques, preparing students for professional careers in the beauty industry.

- **Certificate Course in Textile Designing:** This program covers the fundamentals of textile design, including fabric selection, pattern making, and design techniques, preparing students for careers in fashion and textile industries.
- **Certificate Course in Dress Designing:** This course focuses on the principles of dress design, including garment construction, fashion illustration, and trend analysis, preparing students for careers in fashion design.
- **Diploma in Textile Designing:** This program offers comprehensive training in textile design, from basic techniques to advanced applications, preparing students for professional roles in textile and fashion industries.

### **PG Department of Punjabi**

- **Five-Year Integrated Program in Master of Punjabi:** This program offers an in-depth study of Punjabi language, literature, and culture, leading to a master's degree and preparing students for academic and research careers in Punjabi studies.

### **Department of English**

- **M.A. (English):** This course provides advanced studies in English literature, language, and critical theory, preparing students for careers in teaching, research, and writing.
- **Certificate Course in Soft Skills and Personality Development:** This program focuses on enhancing communication skills, interpersonal skills, and personal development, preparing students for successful careers and effective personal interactions.

### **Department of Social Sciences**

- **B.A. (Social Sciences):** This course offers a broad understanding of social sciences, including sociology, political science, and economics, preparing students for careers in public service, research, and social advocacy.

- **M.Sc. (Economics):** This program provides advanced training in economic theory, quantitative methods, and applied economics, preparing students for careers in academia, government, and the private sector.
- **Diploma in Guidance and Counseling in Psychology:** This course equips students with the skills and knowledge needed for careers in counseling and psychological support, focusing on techniques for guidance and mental health support.
- **Diploma in Early Childhood Care and Education:** This program focuses on the principles and practices of early childhood education, preparing students for careers in preschool education and child care.

### **Department of Music**

- **Certificate Course in Gurmat Sangeet:** This course provides training in the traditional Sikh music form, Gurmat Sangeet, covering vocal techniques, instruments, and the historical and cultural significance of this music.

### **New Subjects Started in B.A.**

- **Cosmetology:** This subject introduces students to the principles and practices of cosmetology, including skincare, haircare, and beauty treatments, preparing them for careers in the beauty industry.
- **Philosophy:** This subject offers an introduction to philosophical thinking, covering major philosophical traditions, theories, and critical thinking skills, preparing students for careers in academia, research, and various fields that require analytical skills.

These comprehensive additions to our curriculum reflect our commitment to responding to student needs and staying aligned with emerging trends in education and industry requirements. We look forward to the successful implementation of these programs and the positive impact they will have on our academic community.

**Department wise Action Taken Report of  
Feedback on Curriculum**

2023-24

## **PG DEPARTMENT OF COMPUTER SCIENCE**

### **ACTION TAKEN REPORT**

The curriculum underwent a comprehensive feedback process involving key stakeholders, such as students, teachers, parents, employers, academic peers, and alumni. The feedback parameters were carefully chosen to cover a wide range of perspectives, with the goal of identifying both the strengths and weaknesses of the curriculum. This approach enabled a thorough evaluation of the curriculum's general and discipline-specific attributes.

#### **Action Taken Based on Feedback:**

**Review and Update of Course Contents:** The course contents of various programs were reviewed to ensure their relevance, currency, and alignment with real-world applications. The curriculum was updated to better meet the needs of students. Faculty members on the Board of Studies were instructed to forward the following recommendations to the University Authorities:

1. Combine the first two parts of the syllabus into a single unit to enhance coherence.
2. Correct the typographical error in the BSc IT IV syllabus, Subject: Internet Applications, Section C, where "HTML" is incorrectly listed as "FFHTML."
3. Remove the redundant topic of HTML in the BSc IT IV syllabus, as it appears in both the subjects of Java and Web Designing and Web Technologies.
4. Reorganize the MSc IT-I syllabus, Subject: Advanced Computer Organization and Architecture, by placing the unit "Structures and Algorithms for Array Processors" after "Parallel Computer Structures: Pipeline Computers, Array Computers, and Multiprocessor Systems" for better continuity.
5. Consolidate the subject of HTML into a single, coherent course to avoid redundancy.

**Promotion of Projects, Workshops, and Experiential Learning:** Numerous projects and workshops were organized to encourage students to engage in hands-on learning. These activities provided opportunities for students to apply theoretical knowledge in practical settings, both inside and outside the classroom.

**Enhanced Learning Materials:** Students will receive more coherent recorded lessons and PDFs of reading materials tailored to their needs.

**Competitions and Participation:** Various competitions, including presentations and design contests, were scheduled and promoted. Students were also encouraged to participate in competitions, workshops, and webinars organized by IIC, MIC, MHRD Govt of India, such as the Smart India Hackathon, Toyathon, and Innovation Competitions, to foster critical thinking and research skills.

**Introduction of New Courses:**

- **B.Sc. (Artificial Intelligence & Data Science):** This program integrates the study of artificial intelligence and data science, emphasizing machine learning, data analysis, and AI applications. It prepares students for careers in technology and data-driven industries.
- **Certificate Course in Web Designing:** This course covers the fundamentals of web design, including HTML, CSS, JavaScript, and responsive design. It equips students with the skills to create and maintain professional websites.

These Action demonstrate our ongoing commitment to improving the curriculum and providing a dynamic and engaging learning environment for our students.

## **PG DEPARTMENT OF COMMERCE**

### **ACTION TAKEN REPORT**

The curriculum underwent an extensive feedback process involving key stakeholders, including students, teachers, parents, employers, academic peers, and alumni. Carefully selected parameters were utilized to evaluate the strengths and weaknesses of the curriculum, encompassing both general and discipline-specific characteristics.

#### **Action Taken Based on Feedback:**

##### **1. Curriculum Revisions:**

###### **i. B.Com (1st Semester) - Financial Accounting:**

- Removal of Voyage Accounts from the syllabus, aligning with national and international standards.
- Inclusion of International Financial Reporting Standards (IFRS) and Indian Accounting Standards (Ind AS).

###### **ii. BBA (1st Semester) - Basic Accounting:**

- Entire accounting cycle, including Journal, Ledger, Subsidiary Books, and Trial Balance, to be taught and assessed exclusively using Tally software.
- Incorporation of Final Accounts in the second semester.

###### **iii. B.VOC (1st Semester) - Inventory and Event Management:**

- Organization of the syllabus in a topic-wise manner for enhanced clarity.

###### **iv. B.Com (3rd Semester) - Financial Management:**

- Integration of practical orientation using appropriate software and hands-on demonstrations.

###### **v. B.Com Hons (5th Semester) - Banking and Financial System:**

- Revision of the syllabus to reduce content and emphasize practical application.

###### **vi. M.Com (3rd Semester) - Contemporary Accounting:**

- Replacement of the subject "Contemporary Accounting" with another topic to avoid redundancy in the syllabus.

##### **2. Promotion of Projects and Workshops:**



- Numerous projects and workshops have been organized to encourage active student participation and practical application of theoretical knowledge in diverse settings.

### **3. Enhancement of Teaching Practices:**

- Routine teaching practices have been augmented with experiential learning methods.

### **4. Enhanced Learning Materials:**

- Students will have access to more coherent recorded lessons and PDFs of textual reading material tailored to their individual needs.

### **Introduction of New Courses:**

- **Five-Year Integrated Program in Master of Commerce:** This program provides a comprehensive education in commerce and business management, covering topics such as accounting, finance, marketing, and business law, leading to a master's degree.
- **Bachelor of Tourism and Hotel Management:** This course prepares students for careers in the tourism and hospitality industry, focusing on hotel management, travel services, and event planning.
- **Certificate Course in Digital Marketing:** This course covers key concepts and tools of digital marketing, including SEO, social media marketing, and online advertising, preparing students for careers in digital marketing.
- **Certificate Course in Professional Accountancy:** This program offers specialized training in accounting practices, financial reporting, and auditing, designed for students pursuing careers in accounting and finance.

These Action demonstrate our commitment to continuously improving the curriculum and providing a stimulating learning environment for our students.

## **PG DEPARTMENT OF FASHION DESIGNING**

### **ACTION TAKEN REPORT**

The curriculum underwent a thorough feedback process involving key stakeholders, including students, teachers, parents, employers, academic peers, and alumni. Carefully selected parameters were utilized to assess both the strengths and weaknesses of the curriculum, covering general and discipline-specific aspects.

#### **Action Taken Based on Feedback:**

##### **1. Curriculum Revisions:**

###### **i. BSc (Fashion Designing) (Semester VI) - Computer-Aided Designing:**

- Introduction of new and updated CAD software for embroidery, weaving, printing, and knitting.

###### **ii. MSc Fashion Designing (Semester IV):**

- Restructuring the content to focus solely on the Research Project, while distributing the remaining subjects' content across previous semesters.

###### **iii. Suggestions for Fashion Designing Curriculum (All Classes):**

- Incorporation of the latest innovations in the fashion and textile industries, including new fibers and fabrics.
- Study of renowned fashion designers and their creations to enhance students' design skills.
- Introduction of smart clothing techniques in stitching.

##### **2. Promotion of Projects and Workshops:**

- Numerous projects and workshops were organized to encourage active student participation, allowing them to apply theoretical knowledge in practical settings both inside and outside the classroom.

##### **3. Enhancement of Teaching Practices:**

- Routine teaching methods were improved with the integration of experiential learning techniques.

##### **4. Competitions and Participation:**

- Various competitions, including presentations and design challenges, were organized and promoted. Students were encouraged to participate in competitions, workshops, and webinars organized by IIC, MIC, and MHRD Govt of India.

#### **5. Theory-Practical Balance:**

- Suggestions for balancing the weightage of theoretical and practical aspects were conveyed to the university through Board of Studies (BOS) members.

#### **6. Enhanced Learning Materials:**

- Students will have access to more coherent recorded lessons and PDFs of reading materials tailored to their needs.

#### **7. Industrial Visits:**

- Arrangements for industrial visits will be made to provide students with exposure to the industrial environment.

#### **8. Hands-On Training:**

- Hands-on training sessions on advanced technologies currently used in the industry will be organized to enhance students' practical skills.

#### **Introduction of New Courses:**

- **M.A. (Cosmetology):** This course provides advanced knowledge and skills in cosmetology, including skincare, haircare, and makeup techniques, preparing students for professional careers in the beauty industry.
- **Certificate Course in Textile Designing:** This program covers the fundamentals of textile design, including fabric selection, pattern making, and design techniques, preparing students for careers in the fashion and textile industries.
- **Certificate Course in Dress Designing:** This course focuses on the principles of dress design, including garment construction, fashion illustration, and trend analysis, preparing students for careers in fashion design.
- **Diploma in Textile Designing:** This program offers comprehensive training in textile design, from basic techniques to advanced applications, preparing students for professional roles in the textile and fashion industries.

These Action reflect our dedication to continuously improving the curriculum and providing a dynamic and engaging learning environment for our students.

## **PG DEPARTMENT OF PUNJABI**

### **ACTION TAKEN REPORT**

The course content of various programs was meticulously reviewed to assess their currency and propose relevant updates, ensuring alignment with current needs and real-world applications.

#### **Action Taken Based on Feedback:**

##### **1. Promotion and Organization of Competitions:**

- Diverse competitions in areas such as presentation skills, designing, and creative writing will be promoted and organized to enhance student engagement and skill development.

##### **2. Enhanced Learning Experience:**

- Structured recorded lessons and PDFs of reading materials tailored to individual student needs and preferences will be provided to improve the learning experience.

##### **3. Scheduling Seminars and Lectures:**

- A significant number of seminars and lectures on important topics such as gender equality, environmental sustainability, ethics, and values will be scheduled to sensitize students and promote holistic development.

##### **4. Extracurricular Activities:**

- A wide range of extracurricular activities, including sports, cultural activities, social service, and community outreach programs, will be offered to enable students to explore their interests and passions.

##### **5. Incorporation of Interdisciplinary Perspectives:**

- Interdisciplinary perspectives and projects will be integrated within the Punjabi curriculum to provide students with a broader understanding of the language's connections to other fields of study.

##### **6. Timely Coverage of Syllabi:**

- Additional classes will be incorporated for complex subjects to ensure timely coverage of the syllabi.

**Introduction of New Course:**

- **Five-Year Integrated Program in Master of Punjabi:** This program offers an in-depth study of Punjabi language, literature, and culture, leading to a master's degree. It prepares students for academic and research careers in Punjabi studies.

These Action reflect our commitment to continually improving the curriculum and providing a comprehensive and engaging learning environment for our students.

## **DEPARTMENT OF SCIENCES**

### **ACTION TAKEN REPORT**

Feedback on the curriculum has been solicited and received from key stakeholders, including students, teachers, parents, employers, and alumni. The feedback parameters were carefully selected to evaluate both the general and discipline-specific aspects of the curriculum, aiming to identify its strengths and areas for improvement. Based on this feedback, the following Action will be implemented:

#### **Action Taken Based on Feedback:**

##### **1. Curriculum Review and Updates:**

- The course contents across various programs will be reviewed to ensure they are current, relevant, and aligned with real-world scenarios. Faculty members serving on the Board of Studies will forward suggestions for necessary changes to the University Authorities. Examples include: i. **BSc Non-Medical (Semester V) - Physics:** Kirchoff's voltage and current laws, which are currently excluded from the syllabus, will be officially included as they are fundamental for a comprehensive understanding of Physics (Electronics). ii. Equal emphasis will be placed on theoretical and practical course content across all subjects to ensure a balanced learning experience.

##### **2. Enhanced Learning Resources:**

- Students will be provided with more structured recorded lessons and PDFs of reading materials tailored to their individual needs to enhance their learning experience.

##### **3. Promotion of Competitions and Workshops:**

- Various competitions, including presentations and design challenges, will be organized and actively promoted. Students will be encouraged to participate in competitions, workshops, and webinars organized by IIC, MIC, and MHRD Govt of India, such as Smart India Hackathon, Toycathon, and Innovation Competitions. These activities aim to foster critical thinking and research skills among students.

### **Introduction of New Courses:**

- **B.Sc. (Biotechnology):** This course emphasizes the study of biological processes and the use of living organisms to develop products and technologies that enhance quality of life. It covers areas such as genetics, microbiology, and biochemistry.
- **B.Sc. (Medical Lab Technology):** This program prepares students for careers in medical laboratory science, focusing on the analysis of body fluids and tissues to diagnose diseases. It includes training in various diagnostic techniques and laboratory management.
- **M.Sc. (Clinical Nutrition and Dietetics):** This course provides advanced knowledge in nutrition science and dietetics, with a focus on the role of nutrition in health and disease management. It prepares students for careers as clinical nutritionists and dietitians.
- **Certificate Course in the Study of Prominent Ayurvedic Plants:** This course introduces students to the identification, cultivation, and medicinal uses of key Ayurvedic plants, promoting traditional knowledge in modern healthcare.
- **Certificate Course in Organic Farming:** This program covers the principles and practices of organic farming, including soil health, crop management, and sustainable agriculture techniques.

These Action reflect our commitment to continuously improving the curriculum and providing a dynamic and engaging learning environment for our students.

## **DEPARTMENT OF SOCIAL SCIENCES**

### **ACTION TAKEN REPORT**

The Department of Social Sciences has actively solicited and received feedback from key stakeholders, including students, teachers, parents, employers, academic peers and alumni. The parameters for obtaining this feedback were carefully selected to evaluate both the general and discipline-specific characteristics of the curriculum, aiming to identify its strengths and areas for improvement. Based on this feedback, the following Action have been taken to enhance the curriculum and overall learning experience.

#### **Action Taken Based on Feedback:**

##### **1. Curriculum Review and Updates:**

###### **○ History:**

- **BA (History) Semester II:** Separate the topics on the Khilji and Tughlaq dynasties in Section B, and divide the topic on Akbar's establishment and his successors' expansion and decline in Section C. This separation will reduce the cognitive load on students.
- Replace the sole reliance on 100-mark exams with a segment (e.g., 20 marks) dedicated to assessing students based on assignments or research work.

###### **○ Sociology:**

- For all Sociology classes, allocate 80 marks for theoretical papers and 20 marks for assignments or short research projects.
- Incorporate recent topics related to the latest legislation, particularly those concerning women, into the BA Semester III syllabus.
- Include essential concepts required for the Masters of Sociology program in the BA syllabus to bridge the gap between undergraduate and postgraduate studies.

###### **○ Economics:**

- Integrate hands-on practical applications of statistical software such as SPSS, Eviews, and R Programming throughout the Quantitative Techniques course in all semesters.



- Revise the syllabus of Indian Economy in the third semester to align with the evolving policy paradigm.
- Introduce comprehensive studies of public expenditure and tax theories in the fourth semester to enhance understanding of fiscal policies.
- Encourage research-oriented skills by incorporating captivating research topics within the curriculum.

**2. Enhanced Learning Resources:**

- Provide students with well-structured recorded lessons and PDFs of reading materials tailored to their individual needs across all social sciences disciplines.

**3. Promotion of Competitions and Workshops:**

- Organize and actively promote various competitions, including presentations, designing, and creative writing. Encourage student participation in workshops and webinars organized by IIC, MIC, and MHRD Govt of India, such as Smart India Hackathon, Toycathon, and Innovation Competitions to foster critical thinking and research skills.

**4. Library and Resource Materials:**

- Increase the number of essential books and reference materials in the library to support academic growth and provide a rich, diverse collection of resources.

**5. Extracurricular Activities:**

- Offer a wide range of extracurricular activities to enable students to explore their interests and passions, including sports, cultural activities, social service, and community outreach programs.

**6. Interdisciplinary Perspectives:**

- Incorporate interdisciplinary perspectives and projects within the Punjabi curriculum to provide students with a broader understanding of the language's connections to other fields of study.

**7. Timely Syllabus Coverage:**

- Make efforts to cover all syllabi on time by incorporating extra classes for complex subjects.

### **Introduction of New Courses:**

- **B.A. (Social Sciences):** This course offers a broad understanding of social sciences, including sociology, political science, and economics, preparing students for careers in public service, research, and social advocacy.
- **M.Sc. (Economics):** This program provides advanced training in economic theory, quantitative methods, and applied economics, preparing students for careers in academia, government, and the private sector.
- **Diploma in Guidance and Counseling in Psychology:** This course equips students with the skills and knowledge needed for careers in counseling and psychological support, focusing on techniques for guidance and mental health support.
- **Diploma in Early Childhood Care and Education:** This program focuses on the principles and practices of early childhood education, preparing students for careers in preschool education and child care.

These Action demonstrate our commitment to continuously improving the curriculum and providing a stimulating and dynamic learning environment for our students.

## **DEPARTMENT OF ENGLISH**

### **ACTION TAKEN REPORT**

In our ongoing commitment to academic excellence, we sought comprehensive feedback on the English curriculum from a diverse group of stakeholders, including students, teachers, parents, employers, academic peers, and alumni. By meticulously selecting a range of parameters, we aimed to thoroughly assess both the general and discipline-specific aspects of the curriculum to identify strengths for further development and areas requiring improvement.

#### **Action Taken Based on Feedback:**

##### **1. Curriculum Review and Updates:**

###### **o BA I, II, III Classes:**

- **Inclusion of Diverse Topics:** To enhance inclusiveness and cultural understanding, we propose adding a wider range of topics and texts to the English syllabus.
- **Communication Skills:** To better equip students with essential communication skills, we recommend the integration of additional content on effective oral and written communication.
- **Streamlining Content:** Unnecessary topics that do not significantly contribute to the students' overall proficiency in English will be removed, allowing a greater focus on core concepts and essential skills.
- **Reduction of Poetry Content:** To prevent overwhelming students and to allow for deeper analysis and appreciation, we suggest reducing the number of poems included in the syllabus.
- **Introduction of New Writing Approaches:** Incorporating contemporary writing styles and trends will promote creativity and innovation among students.
- **Contemporary Issues in Literature:** Including works that address current social, cultural, and political themes will make the study of literature more relevant and engaging for students.

## 2. **Enhanced Learning Resources:**

- Provide students with comprehensive recorded lessons and PDFs of textual materials tailored to their individual needs, ensuring an effective learning experience.

### **Introduction of New Courses:**

- **M.A. (English):** This advanced program focuses on English literature, language, and critical theory, preparing students for careers in teaching, research, and writing.
- **Certificate Course in Soft Skills and Personality Development:** This course aims to enhance communication skills, interpersonal skills, and personal development, preparing students for successful careers and effective personal interaction.

By implementing these Action, we strive to create a dynamic and engaging learning environment for our English students, equipping them with the necessary skills, knowledge, and cultural awareness to succeed in the field of English studies.

## **DEPARTMENT OF HINDI**

### **ACTION TAKEN REPORT**

In our commitment to continuous curriculum enhancement, we actively sought feedback from vital stakeholders, including students, teachers, parents, employers, academic peers, and alumni. Through a meticulous selection of parameters, our goal was to identify strengths for further development and pinpoint weaknesses requiring remediation, encompassing both general and discipline-specific aspects of our Hindi curriculum.

#### **Action Taken Based on Feedback:**

- **Integration of Hindi as Compulsory Subject:** We propose the inclusion of Hindi as a compulsory subject across all graduation classes to enhance language appreciation and proficiency among students from diverse disciplines.
- **Integration of Cross-Cutting Themes:** Recognizing the importance of contemporary issues, we recommend modifying the curriculum to seamlessly integrate topics such as gender equality, environmental sustainability, ethics, and values. This initiative aims to sensitively educate students on critical societal issues.

By implementing these measures, our objective is to enrich the educational experience of our students, fostering a deeper understanding and appreciation for the Hindi language and its cultural significance. We remain dedicated to continually enhancing our curriculum to meet the evolving needs of our students, equipping them with the essential skills for success in the field of Hindi studies.

## **DEPARTMENT OF MUSIC**

### **ACTION TAKEN REPORT**

At the Department of Music, we prioritize continual enhancement of our curriculum to meet the dynamic needs and aspirations of our students. Upholding our commitment to academic excellence, we actively sought feedback from a diverse array of stakeholders, including students, faculty, parents, employers, academic peers, and alumni. Through a methodical selection of parameters, we aimed to comprehensively evaluate both the strengths and areas for improvement within our curriculum, encompassing both general education and discipline-specific aspects of music studies.

#### **Action Taken Based on Feedback:**

##### **1. Enhanced Educational Experience:**

- **Improved Learning Materials:** In response to varied learning preferences among our students, we are dedicated to enriching their educational journey. This includes providing cohesive recorded lessons that effectively capture the essence of our practical and theoretical teachings. Additionally, tailored PDFs of relevant reading materials will be offered to support their academic pursuits. These initiatives aim to deepen students' understanding of music theory while enhancing their practical skills, fostering a holistic grasp of the subject.


##### **2. Library Resources Expansion:**

- **Increased Book and Reference Materials:** To facilitate timely access to study materials, we are expanding our library's collection of books and reference materials. This initiative will empower students with comprehensive resources to support their academic endeavors and research pursuits.

These proactive measures underscore our commitment to providing a robust and well-rounded education in music. By updating our curriculum and integrating contemporary perspectives, our goal is to cultivate the creative, technical, and critical capacities of our students. Ultimately, we aspire to nurture talented musicians who not only excel in their artistic disciplines but also contribute meaningfully to the broader cultural landscape.

### **Introduction of New Courses:**

- **Certificate Course in Gurmat Sangeet:** This specialized program offers training in Gurmat Sangeet, the traditional Sikh music form. Covering vocal techniques, musical instruments, and the historical-cultural significance of Gurmat Sangeet, this course enriches students' understanding and appreciation of this unique musical tradition.

  
Principal  
Khalsa College for Women,  
Amritsar  
