



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Khalsa College for Women,
Amritsar

- Name of the Head of the institution **Dr. Surinder Kaur**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **09814790220**
- Mobile no **09814790220**
- Registered e-mail **kcw_asr@yahoo.co.in**
- Alternate e-mail **kcw_asr@yahoo.co.in**
- Address **Khalsa College for Women, G.T. Road, Putlighar, Amritsar**
- City/Town **Amritsar**
- State/UT **Punjab**
- Pin Code **143001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Guru Nanak Dev University,
Amritsar**
- Name of the IQAC Coordinator **Dr. Manbir Kaur**
- Phone No. **9779193434**
- Alternate phone No. **9779193434**
- Mobile **9779193434**
- IQAC e-mail address **dr.surinder70@gmail.com**
- Alternate Email address **dr.surinder70@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** <https://kcwasr.edu.in/pdf/AQAR%202022-23%20PDF.pdf>

**4.Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://kcwasr.edu.in/pdf/Annual%20Calender%202023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.36	2009	08/03/2009	07/03/2014
Cycle 2	A	3.04	2017	02/05/2017	01/05/2022
Cycle 3	A	3.22	2023	24/06/2023	23/06/2028

6.Date of Establishment of IQAC **06/10/2010**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PG Department of Commerce and Management	ICSSR	ICSSR, New Delhi	Nov. 2023-24	2,70000
P.G. Department of Computer Science	ICSSR	ICSSR, New Delhi	2023-24	600000
Khalsa College for Women, Amritsar	PMKVY	NSDC, Delhi	2023-24	7,25,110.4
Department of Economics	ICSSR	ICSSR	2023-24	10,00,000
Khalsa College for Women, Amritsar	KGRF	Khalsa Global Reach Foundation	2023-24	8,00,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount 21000

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Inducation Programme for the students as well teachers 2. outreach activities/workshops/Industrial Visits were organized by Department of Sciences, PG Department of Commerce and Management and PG Department of Fashion Designing. Competitions such as Quiz, Poster Presentation, and PPT Presentation were organized by Department of Computer Science, Department of Sciences. Various Seminars, Guest lectures and Webinars were organized by the Department of Computer Science, Department of Sciences and PG Department of Commerce and Management in collabration with IQAC. 3. New Programmes as well as Courses as per the requirements of NEP have been Started in the college. 4. With the efforts of Clubs and committees of KCW and members of Research & Development Cell, a total amount of Rs. 1741360/- was received as grants for various ICSSR Sponsored Projects/Seminars along with financial assistance approved for NSS/NCC/Red Ribbon Club/PMKVY. 5. College has published 8 Books. 78 articles have been published in edited books and 55 research Papers have been published in different Journal under UGC care list by the College Faculty.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.To plan orientation programme for the new students.	Each department organized students' induction programme for the first year students in their respective departments. The incumbents learnt about the institutional policies, processes, practices, culture and values.
2.To plan activities for the holistic development of the students	Various outreach activities/workshops/Industrial Visits were organized by Department of Sciences, PG Department of Commerce and Management and PG Department of Fashion Designing. Competitions such as Quiz, Poster Presentation, and PPT Presentation were organized by Department of Computer Science, Department of Sciences. Various Seminars, Guest lectures and Webinars were organized by Department of Computer Science, Department of Sciences and PG Department of Commerce and Management.
3. To apply for financial assistance to ICSSR for organizing Seminars/Workshops	The College received Rs. 39,030,13 as scholarships through various Government Schemes and Rs. 5,00, 000 as scholarship from Khalsa Global Reach Foundation. The college raised the donation amounting Rs. 1,59,073 for the fee payment of the needy students of the college.
4.To plan activities for promoting academic/industrial interactions for the better placements of the students.	PG Department of Commerce and Management organized ICSSR sponsored seminar on "Advancements in Research Methodology: Navigating the Path to Inclusive and Robust

	<p>Knowledge". Department of Sciences organized international seminar on "Environmental Toxicology: A Major Concern". 44 designers from PG Department of Fashion Designing participated in runway show organized by 360 advertising production which was held at Noida Film City.</p> <p>Seminars/Guest lectures/workshops were also organized by Department of Computer Science, Department of Sciences and PG Department of Commerce and Management and PG Department of Fashion Designing.</p>
<p>5.To plan activities for promoting research among faculty members and review the progress of e-journal.</p>	<p>Our College Faculty has also attended 23 International and 116 National Seminars and 19 Faculty Development Programs. Apart from this, Our 12 faculty members are also pursuing PhD to enhance their educational qualification further. college.</p>

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Khalsa College Charitable Society, Amritsar	20/08/2024

14.Whether institutional data submitted to AISHE

Part A

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2023-2024	17/12/2024				
15.Multidisciplinary / interdisciplinary					

The institution prides itself on fostering a holistic academic environment that blends traditional learning with modern vocational training. Our Add-On and Certificate Courses are meticulously designed to enhance students' employability and entrepreneurial skills. The B.Voc degree programs, aligned with contemporary industry demands, provide a unique opportunity for learners to transition seamlessly between academic and professional pathways. Partnering with Jagat Guru Nanak Dev State Open University, Patiala, the college offers innovative skill-based programs that cater to lifelong learners. Furthermore, we are deeply committed to social responsibility, actively organizing extension activities and outreach programs to uplift and empower the community.

16.Academic bank of credits (ABC):

The college is committed to aligning its academic practices with global standards by adopting innovative credit-based learning systems. The Academic Bank of Credit (ABC), facilitated through the DigiLocker NAD portal, ensures seamless credit storage and retrieval for students, empowering them to shape their academic journeys flexibly. By motivating students to participate in national online platforms like SWAYAM and NPTEL, we foster a culture of lifelong learning and self-paced education. Several students have already embraced MOOCs, enhancing their knowledge and skillsets. To facilitate international exposure and credit transfer, the college is in the process of establishing an MoU with a reputed foreign university. Faculty development remains a priority, with regular participation in FDPs, webinars, and workshops, ensuring they stay updated with the latest pedagogical trends. In this vein, the institution recently organized a One-Day Workshop on the Choice-Based Credit and Grading System, equipping educators with insights to effectively implement student-centric learning models. These initiatives reflect the college's vision to create a dynamic and inclusive educational ecosystem.

17.Skill development:

The college's B.Voc. programs, aligned with the National Skills Qualification Framework (NSQF), exemplify its commitment to bridging academia and industry through practical, skill-based education. With 25 meticulously curated add-on courses such as Tally, IT-Enabled Services, Waste Management, Cosmetology, and Religious Studies, students are equipped to meet the evolving demands of the professional world. State-of-the-art facilities, including a fully equipped computer lab and ICT-enabled smart

classrooms, further enhance the learning experience. To foster holistic development, the institution has forged strategic MoUs with leading industry and academic partners, enabling hands-on training, internships, and collaborative projects that build real-world competencies. Anchored in its mission to impart value-based education, the college celebrates religious and cultural events with authenticity, promoting spiritual growth and cultural awareness among students. These endeavors reflect the college's vision to nurture ethically grounded, professionally competent individuals ready to make meaningful contributions to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute stands as a beacon of cultural preservation and linguistic diversity, aligning its efforts with the Ek Bharat Shreshtha Bharat program. By mandating the inclusion of Punjabi and Hindi in its curriculum, the college underscores the importance of India's rich multilingual heritage. Faculty development in Hindi, Punjabi, and English is actively promoted through seminars, conferences, and workshops, ensuring academic excellence and linguistic fluency. Offering undergraduate and postgraduate degree programs in these languages, the institution provides students with a deep understanding of their linguistic and cultural roots. The celebration of Indian festivals with fervor and the addition of an Urdu course further enrich the multilingual tapestry, fostering inclusivity and appreciation for diverse traditions. Through these initiatives, the college not only preserves but also propagates the essence of India's linguistic and cultural legacy for future generations.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute boasts robust infrastructure for developing and delivering online content, ensuring seamless integration of technology into education. With senior faculty members experienced in Open and Distance Learning (ODL) lecture delivery and content creation, the college is well-equipped to cater to modern educational demands. Alongside the E-Governance portal, platforms like Google Meet, Microsoft Teams, Zoom, and YouTube are extensively utilized for academic and administrative tasks, promoting connectivity and efficiency. In collaboration with Jagat Guru Nanak Dev Punjab State Open University, Patiala, the college offers skill-oriented distance education courses, empowering students with flexible learning opportunities. By focusing on a blended learning approach that integrates online education with experiential and activity-based methods, the

institution aims to create an engaging and dynamic learning environment. These initiatives not only enhance accessibility but also prepare students to excel in a digitally-driven world while fostering practical skills and innovation.

20.Distance education/online education:

The institute is dedicated to fostering a technologically enriched learning environment, leveraging its state-of-the-art infrastructure to create high-quality online content and deliver engaging courses. The seasoned expertise of senior faculty in Open and Distance Learning (ODL) ensures that students benefit from innovative teaching methodologies and well-crafted learning materials. Platforms such as Google Meet, Microsoft Teams, Zoom, and YouTube are seamlessly integrated into academic and administrative functions, enhancing connectivity and collaboration. Through its association with Jagat Guru Nanak Dev Punjab State Open University, Patiala, the college provides diverse skill-oriented distance education programs, empowering learners to achieve academic and professional goals at their convenience. By harmonizing online learning with experiential and activity-based methodologies, the college promotes critical thinking, creativity, and hands-on application of knowledge. This holistic approach equips students with the tools to thrive in an ever-evolving, technology-driven global landscape.

Extended Profile

1.Programme

1.1	798
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1838
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	847
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	549
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	91
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	91
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	72
Total number of Classrooms and Seminar halls	
4.2	253.32673
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	261
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is dedicated to delivering a robust curriculum through a meticulously planned and well-documented process. In alignment with Guru Nanak Dev University, Amritsar, we strictly follow the university-prescribed curriculum. While we do not have autonomy in curriculum design, we prioritize its continual enhancement by actively seeking annual feedback and suggestions from all stakeholders.

Curriculum improvement is an ongoing effort, supported by our representatives' participation in the Boards of Studies. At the beginning of each semester, department heads collaborate with the principal to outline timelines, allocate workloads, and define administrative duties, ensuring streamlined academic operations.

Student evaluation adopts a comprehensive approach, including seminars, class assignments, tests, quizzes, MCQs, and presentations. Practical examinations are conducted by external examiners appointed by the university to ensure impartiality. To enrich practical learning, departments also organize study tours, field trips, and other experiential activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://collegeadmissions.gndu.ac.in/StudentArea/ViewSyllabi.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university, serving as the affiliating body, releases an academic calendar that details the start and end dates of each semester along with the scheduled examination periods. The college rigorously follows this calendar, carefully organizing all its activities, including Continuous Internal Evaluation (CIE), in alignment with the university's timeline. The institute creates a master calendar, after which each department develops its own

detailed schedule. This departmental schedule outlines total working days, holidays, CIE dates, and timelines for guest lectures, workshops, industrial tours, as well as various co-curricular and extracurricular activities. All planned activities, whether academic or related to CIE, are executed according to the established schedule, except in cases of unforeseen circumstances. For students, the CIE encompasses projects, assignments, tests, and quizzes. The examination committee is responsible for preparing timetables for internal exams and distributing them to relevant stakeholders through various media channels. Subject teachers are tasked with evaluating answer scripts. Additionally, CIE serves as a platform for project work, seminars, internships, and other experiential learning opportunities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kcwasr.edu.in/pdf/Annual%20Calendar%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
7	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
21	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
664	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	

Khalsa College for Women, Amritsar, is making remarkable progress in integrating human values, environmental awareness, and sustainability into its curriculum and overall campus culture. Key initiatives include the mandatory Environmental Studies (EVS) and Drug Abuse courses for undergraduates, which emphasize the importance of environmental consciousness. The college extends its commitment beyond academic requirements, regularly hosting seminars that address critical issues such as gender discrimination, environmental crises, hygiene, and literacy.

Demonstrating a commitment to eco-friendly practices, the campus is equipped with solar plants for energy conservation, an integrated rainwater harvesting system with reused water for gardening, and a paperless work culture facilitated by an e-governance portal. Various clubs and committees, such as the Protect the Girl Child Club, Nature Club, and Red Ribbon Club, actively engage in raising awareness about significant societal issues.

To further enrich students' experiences, Khalsa College for Women, Amritsar, offers short-term and add-on courses, alongside workshops, conferences, seminars, and extracurricular activities that cover cross-cutting concerns related to human values, the environment, and sustainability. The college's holistic approach ensures a well-rounded education that goes beyond academic boundaries.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

38

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

953

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kcwasr.edu.in/wp-content/uploads/2024/12/Feedback-Analysis2324.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kcwasr.edu.in/wp-content/uploads/2024/12/Feedback-Analysis2324.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1009	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
398	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institute's policy enables students with diverse background to get admitted and s bounded to the variations in levels of learning - especially students from rural and backward areas. So students	

are provided significant mentoring and opportunities to improve, showcase talent and excel. At the beginning of each academic year, Student Induction Programme is organized, during which, fresher's are oriented on teaching/learning methods followed in curriculum and facilities available. Based on their participation in class and performance in ongoing evaluations via MST/assignments/quizzes, other evaluation methods, advanced/slow learners are distinguished. Slow learners are offered Remedial Coaching, during which teachers clarify doubts/provide tutorials/practice problems. Tutorial classes/Peer tutoring is practiced to enhance academic performance of slow learners/absentees, and students who take part in extracurricular activities including sports. Bridge courses are arranged for the majority of students to overcome learning gap. Special classes are also conducted in SkillDevelopment initiatives which cover domain specific skills. Students are offered Certification/Value Added Courses to promote interdisciplinary learning and professional/intellectual skills. Students are encouraged to enroll in courses offered through Swayam/NPTEL/Coursera etc. Competitive classes are organized for exams like UPSC/UGC. Advanced students are also encouraged to take part in extracurricular activities like conferences/workshops/technical events/various clubs.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/e-media-center-3/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1838	91

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute has conducted various student centric activities at UG and PG level to improve quality of teaching- learning methods.

KCW is mindful to encourage its teachers to select the pedagogy wisely which will properly support a particular learning outcome. Different student-centric techniques such as experiential learning, participative learning and problem solving methodologies, depending on the curriculum are promoted and implemented. This includes group discussions, case study analyses, role-plays, experiential exercises, seminars, presentations, projects, exhibitions, industrial internships and field excursions. Students undergo practical training in relevant domain during UG/PG program. Each student conducts experiments individually/ in group to familiarize with practical aspects. Further, practical based assignments are given in some courses. Students present case studies through reports, power point presentations, and program implementation procedures. To broaden their technical expertise and enhance their academic experience, students are encouraged to take part in interuniversity contests, entrepreneurship awareness programmes, and events. Students are allowed to participate in various training programmes by conducting special hands-on training sessions at the department level. Problem-solving methodologies are adopted in every semester by incorporating tutorials, quizzes, case study analyses, seminars, and Focus Group Discussions (FGDs).

File Description	Documents
Upload any additional information	View File
Link for additional information	https://kcwasr.edu.in/labs-and-workshops/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools refer to a wide range of technologies that are used to facilitate communication, access / process information and support teaching and learning. In order to facilitate successful teaching and learning, ICT enabled classrooms have LCD/LED, Wi-Fi, projectors, printers, computers/laptops, smart boards, language labs, e-learning materials, video competence, etc. Institution encourages both, students and staff to use PowerPoint presentations during classwork/seminars. The institutional elearning contains videos created by the teachers that are uploaded on the website under e-Learning section. Faculties prepare online quiz on Google Classroom/Kahoot! etc after the completion of syllabus. In addition, the institution has a fully equipped incubation centre, instrumentation facility, computer

labs and a Functional English Language lab. Teachers also prepare e-modules on important topics, which are available on the ERP website. WhatsApp groups of individual classes have been created to communicate, make announcements, address queries and share information. It also allows teachers to maintain an interactive /direct association with students. Various other innovative methodologies and online resources are used by teachers like ePathshala, ePGPathshala, Shodhganga, eGyanKosh, SWAYAM, MOOCs, ebooks available in college digital library etc.
Conference/Seminar

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

91

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

446

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the commencement of each session, a course assessment plan is discussed and proposed by each department as per GNDU Guidelines. Students are apprised of demarcation of internal assessment and various examinations. Examination committee provides time table for summative exam each semester which is included in annual calendar. The date-sheet for the Mid-Semester Tests is displayed a week before the commencement of the tests. Students are duly informed about the syllabus for tests. In addition, extensive revision is carried out to clear their doubts/uncertainties. At the department-level, seminars/presentations, assignments/viva-voce, quiz, class attendance, class participation, conduct of students in class etc. are stipulated as a part of the semester. Remedial classes and Improvement tests are held after the Mid-Semester examinations for slow learners to help improve their academic performance. There is complete transparency in internal examination grievances. The institute has an Examination Committee, which looks into the matters regarding university /internal examinations. In case of university examination, grievances of the students such as incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism etc. are addressed in stipulated time. The students have easy access to teachers and college authorities for resolution of their doubts and grievances.

File Description	Documents
Any additional information	View File
Link for additional information	https://kcwasr.edu.in/annual-calendar/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To ensure transparent, time-bound and efficient mechanism to deal with internal examination related grievances, the principal appoints an examination coordinator. The college strictly follows the rules and guidelines of affiliating university for the conduct of examinations (both Internal and External).

The examination-schedule, evaluation-criteria and syllabus for courses are communicated to students well in advance by displaying on notice boards of respective departments. Grievances related to evaluation, as requested by the students, are sorted initially by the subject-teacher, in case the student is still unsatisfied, she can contact the HOD, and coordinator of examination. Principal is the highest authority to resolve any examination related issue at

internal level.

As far as internal assessment of project work/seminars are concerned the students are informed well in advance regarding the requisite formalities of submission as well as deadlines for completion of the various stages of projects by displaying information on information corner of college or through respective whatsapp groups. Any grievance related to project work or seminars is resolved in the presence of HOD and concerned teacher. The external examinations are conducted by affiliating university and grievances related to setting of question paper are reported immediately to controller examination GNDU on same day.

File Description	Documents
Any additional information	View File
Link for additional information	https://kcwasr.edu.in/internal-complaint-cell-and-grievance-redressal-cell/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

OBE paradigm gives direction, purpose and focus to the students as well as to the faculty. After a thorough discussion in Departmental meetings, clearly defined Programme and Course Outcomes for all programmes offered by the college are displayed on the college website and department notice boards. This help the students select their desired course and learning results. Students are apprised of their courses' targeted outcomes by initiation at the College Induction Programme, regular interaction with teachers, mentorship sessions and regularly updated information through notice boards. Students are also apprised of the syllabi and course outcomes in each course and the assessment strategy during classroom interaction at the beginning of the session. The syllabus is allocated to individual teachers who are responsible for monitoring programme and course outcomes via the conduct of internal tests, examinations, practical's, seminar and other methods including project, field visits etc. The faculty is made aware of the expected course outcomes by means of regularly held departmental and staff meetings as well as Orientation Programmes, Refresher Courses, Guest lectures and FDP's. The IQAC cell of the institute has developed a mechanism, which stands out for its excellent integration of subjective observation and

objective evaluation of students' performance.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kcwasr.org/pdf/CoursesProgramOutcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution adheres to the syllabus, designed by the GNDU, which has well-defined objectives, identifying the skills/concepts/knowledge or graduate attributes expected to be acquired by the student by the end of each course. The institution has adopted several mechanisms to communicate Programme Outcomes, Programme Specific Outcomes and Course Outcomes to its stakeholders. The implementation of the syllabi and the process of evaluation are monitored by the respective departments, IQAC, the Principal and Governing Council. The institute conducts its evaluation in various ways before organizing various activities to achieve the desired outcomes.

Formative Evaluation: As a piece of the constant assessment, measured through homework, unit tests, surprise tests, seminars, projects, group discussions and other activities are conducted. Assignments and seminar topics necessitate exposure to additional learning sources. These topics are chosen in such a way that students will find their answers from good learning resources and understand the expected objective of the given problem.

Summative Evaluation: Summative assessments are judged based on students' performance in MST and University Examinations. This includes evaluation in the theory and practical examinations. The teachers also evaluate the students' growth and performance through interactions in the classroom, sessions with questions and answers, individual counseling, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kcwasr.edu.in/sports-achievements/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

549

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kcwasr.edu.in/wp-content/uploads/2024/12/Annual-Report2324.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kcwasr.edu.in/wp-content/uploads/2025/01/FA.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1600000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/research-projectsmajor-and-minor

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Innovation Cell

The Institution operates under the direction of the MHRD's Innovation Cell, which fosters innovative ideas through activities like entrepreneurship workshops, seminars, lectures, and orientation sessions. KCW IIC has been awarded 3.5 stars and is the second highest Golden star winner among all the institutes across the country.

Skill Development Centre

It offers certificate and skill-oriented vocational courses, including B.Voc in Fashion Designing, RM & IT, Diet & Nutrition, Information Technology & Taxation law to increase the employability prospects of students. The college also offers courses under Jagat Guru Nanak Dev Punjab State Open University Patiala.

Incubation Cell

The Departments of Fashion Designing and Cosmetology offer advice and assist anceto students in starting their own businesses.

Research Committee

Research committee hosts a number of lectures, workshops & seminars at National & International Level.

E-media Centre

The college's E-media centre aids in the creation of electronic content. As part of visual oriented learning, movies and videos related to subjects are shown.

IPR and Entrepreneurship Development Committee

To stimulate growth of innovation and entrepreneurship among

students, College conducts IPR/EDC related seminars/workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kcwasr.edu.in/e-media-center-3/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://kcwasr.edu.in/research-consultancy-and-evaluation/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

147

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college conducts a lot of outreach initiatives through NSS, NCC, and various committees to educate students about social welfare issues and community needs. Students of our college actively engage in volunteer work that benefits their entire growth.

A special seven-day camp is held by NSS in a nearby adopted village, and volunteers from NSS participate in a number of activities to address social issues such as cleanliness, tree planting, saving girl children, environmental awareness, women's empowerment, national integrity, blood donation camps, health check-up camps, road safety awareness, Ekta Diwas, and the Swachhta Abhiyan, among others.

The NCC unit of the college aspires to foster values such as selflessness, leadership, patriotism, preserving order, character development, and a spirit of adventure.

The various college committees are aware of their duties in educating students about social concerns through various programmes like Personal Health and Hygiene, Diet Awareness, Voters Awareness, etc. in order to help students become responsible citizens of the nation.

All of the aforementioned activities have a good effect on youngsters and help them build leadership abilities, relationships with other students in the community, and self-assurance. Additionally, it has aided in developing their personalities and raising awareness among them.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/nss/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

18

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

84

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

32

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Operating under the auspices of the Khalsa College Charitable Society, Amritsar, Khalsa College for Women was founded in 1968. The campus has an amazing atmosphere and covers 27164 square meters of land. Because physical infrastructure is closely related to our college's goal, the institution makes sure that it is available and used to its fullest potential. With six unique blocks—Administrative, Computer Science, Fashion Designing, Arts, Commerce, and Fine Arts—the college boasts a sophisticated infrastructure.

In addition, the college has 72 spacious, well-appointed classrooms with lights and fans subsequently added. Every

department has a sufficient number of computers installed, and they can be shared as needed. The college's central computerized library, which is 6304 square feet in size, contains over 26868 books in Punjabi, Hindi, and English. The college library also offers the convenience of e-books. To access the NLIST portal, each faculty member has their own login.

Effective curriculum implementation has been secured by sufficient infrastructure, which includes well-organized and well furnished labs. Computer Science, Commerce, Sciences, Fashion Design, Cosmetology, English, and Home Science departments each contain 35 laboratories in which students can do all of the needed experiments. The curriculum also includes language lab sessions to help students build soft skills and presenting skills

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/Additional-Information-Final-2023.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college features a meticulously designed auditorium that spans 12,000 square feet and accommodates up to 1,000 individuals, serving as a venue for youth festivals and various cultural events, thereby providing a platform for students to exhibit their remarkable talents.

Additionally, there is a seminar hall with a capacity of 50 and a conference hall that can host 120 participants, both equipped with state-of-the-art audio-visual and ICT technology to facilitate seminars, conferences, workshops, guest lectures, and other academic activities. On-campus hostel accommodations are available for both undergraduate and postgraduate students, comprising 110 rooms in total. The older hostel building contains 70 rooms, while the newer facility offers 40 rooms. The college promotes participation in both indoor and outdoor sports. The college playground includes a volleyball court, an athletic track, facilities for high and long jump, and a softball court, along with a badminton court. The cricket ground, boxing ring, and swimming pool are shared with a sister institution. Yoga

activities are regularly conducted in the open areas of the campus. The gymnasium designated for female students covers approximately 600 square feet. Furthermore, there is a recording studio and a television channel (KCGC TV) available for the live broadcasting of significant events at the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/Additional-Information-Final-2023.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kcwasr.edu.in/classrooms-ict-enabled-classrooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.63464

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Mata Sahib Kaur Library of Khalsa College for Women, serves as a vibrant catalyst for academic excellence, providing a robust framework to support the institution's multifaceted objectives of teaching, research, and publication. This repository of knowledge transcends its role as a mere book depository, emerging instead as a fertile fountainhead that nourishes the landscape of education and culture. The library's impressive array of textual and digital resources mirror's the institution's commitment to excellence, boasting an extensive collection of over 26,868 books, 14 journals, 16 magazines, 168 dictionaries, and 47 newspapers. The integration E-governance software has enabled the library to operate under an open access system, streamlining day-to-day transactions and ensuring seamless management of housekeeping functions. Furthermore, the library's subscription to esteemed digital platforms such as e-Shodhganga and INFLIBNET affords users effortless access to a vast repository of over 6,000 e-journals and 3 lakhs e-books on N-list.

To enhance user experience, the library has been strategically compartmentalized into departmental sections, unlocking a diverse array of knowledge streams for students. The digital repository is replete with an array of resources, including syllabi, question paper archives, e-dissertations, and competitive exam materials. Postgraduate students benefit from remote access facilities, facilitating their research endeavours and thesis development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kcwasr.edu.in/wp-content/uploads/2025/01/4.2.1-INTEGRATED-LIBRARY-MANAGEMENT-ILMS-29-dec-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.87887

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

94

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to providing a robust and secure IT infrastructure, supporting the academic and administrative needs of its community. The campus is equipped with 261 computers and a bandwidth of 50 Mbps, ensuring efficient internet connectivity for students and faculty across all disciplines.

Classrooms, laboratories, and seminar halls are outfitted with 12 projectors, 6 Smart LEDs, and 8 smart boards, facilitating interactive and technology-driven learning experiences. Additionally, the campus includes 16 printers, 15 tablets, 10 web cameras, 1 photocopier, and 12 wireless routers, ensuring seamless access to digital resources and uninterrupted internet connectivity.

The college library is well-equipped with e-learning tools and licensed software such as Turbo and SPSS 20, catering to the diverse academic and research needs of students. Furthermore, the college auditorium is designed with plug-and-play facilities, providing an ideal setting for seminars and cultural events.

To ensure the safety and security of all campus members, CCTV cameras are strategically placed in classrooms, hostels, the library, and at key entry points.

This comprehensive infrastructure fosters an environment conducive to academic excellence, research, and innovation, supporting the college's commitment to the growth and development of its students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/BILLS-for-IT-INFRASTRUCTURE-2023-24.pdf

4.3.2 - Number of Computers**261**

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****46172978**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure proper maintenance of infrastructure, the management makes proper policies and plans to manage the physical, academic, and support facilities of the institution. Each year, both on- and off-campus facilities are reviewed, and steps are taken for general maintenance and upgrading to maintain and enhance the facilities. The duty is delegated to the qualified staff by the principal. A central timetable is created so that facilities and classrooms are used to the fullest extent possible. To provide better service to the stakeholders and their fulfillment, advanced facilities are added as and when necessary. The library has complete automation. To save time, book lending and borrowing are done electronically. The Physical Education department is responsible for maintaining the college's sporting facilities and equipment. Annual stock checks are performed, and stock books are maintained by the different departments. Weeding old books, binding, pest control, and other maintenance measures are undertaken periodically. When necessary, contracts are used to maintain the physical infrastructure and equipment as needed. The skilled non-teaching staff takes care of the upkeep of electrical equipment. Any significant repairs are made by experts from outside the college. The campus is safe for students and is monitored by CCTV.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/4.4.1-NEW-INDEX-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
169	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
971	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://kcwasr.edu.in/wp-content/uploads/2025/01/finalaqr21jan.doc.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1322

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1322

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

125

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

107

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council at KCW serves as a dynamic platform where students can integrate their academic learning with practical experiences. By actively participating in council activities,

students develop essential leadership skills and cultivate a sense of social responsibility.

The council ensures a safe and supportive learning environment by upholding the student code of conduct. As a democratic body, the Student Council represents the student voice to the administration and fosters collaboration with various college departments, clubs, and groups.

The primary objectives of the Student Council are:

1. To instill the college's vision and mission among students.
2. To promote a culture of responsible and inclusive student facilities usage.
3. To facilitate open communication among students, administrators, staff, and the broader community.
4. To provide opportunities for students to showcase their talents and skills.
5. To foster a spirit of friendship, respect, and inclusivity among students.
6. To support college management and staff in driving institutional development.
7. To represent student perspectives on matters of shared concern.
8. To contribute to the organization and development of sports and cultural events within the college.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/student-advisory-committee/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association of Khalsa College for Women is the registered alumni body which was registered on March 29, 2022. This association has been actively working since 2011. The member signatories have unanimously elected the members of General Body and Governing Body. Dr Sharanjeet Kaur has been elected as the president of the association. For the KCW alumni are crucial stakeholders, bridging the academic and professional realms. Engagement takes various forms, from mentoring to financial contributions and participation in policy-level governing bodies. They belong to various business and service sectors. Their knowledge and experience are of immense value and is an asset to our Institution. Some of the facilities of our college are our alumni who have contributed significantly to development of the college. The alumni make valuable contribution by their representation in the statutory and academic committees such to IQAC and Advisory Committee. Alumni association pays back by keeping the legacy going and ensuring that the future generation of the students have the wider opportunities to pursue quality higher education. The alumni are able to provide real-world connection to the college. Another major visible activity of the alumni is providing financial help to the college. Financial assistance can be of any size and can be either directed towards a specific activity or to support a range of activities. Some of the notable alumni of Khalsa College for Women are Sunanda Sharma, playback singer and actress; Khushbir Kaur, International Athletics player; Navjeet Kaur, International Athletics player and

Sandeep Kaur, Intelligence Bureau in Punjab Police.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is to identify, incorporate and foster all the effective strategies that help in students' holistic and multidisciplinary development while continuously upgrading the pedagogic skills of the teachers. Our focus is to provide need based, skill based and value based education to the students in order to enhance their employability skills and make them globally competent through their comprehensive excellence.

Mission

- To develop intellectual curiosity, creativity, critical thinking, problem solving ability, scientific temper and team work among the students and to make them confident, committed and communicative individuals.
- To promote the multidisciplinary approach of National Education Policy 2020, sustain quality in teaching-learning and research, and encourage industry-academia collaboration.
- To inculcate ethical, moral and environmental values in the students & mold them as intellectually competent, psychologically integrated, morally upright and responsible citizens.
- To emphasize on optimal use of technological advancement, innovations and on effective use of ICT to meet the requirements of high-tech 21st century world.

The management and principal of the institution work together to ensure that the guidelines and strategies decided upon in the Governing Council and IQAC meetings of the college are thorough and consistent with the vision and mission of the college.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administration of the institution is decentralized. The reflection of decentralization can be seen in the extensive delegation of the authority. Decisions are taken by the teachers in consultation with principal regarding preparation of year plan, purchase of equipment for the respective labs, seminars, extension lectures to be planned for their own subjects and evaluation procedure to be followed. Various departments of the college are given autonomy in various respects. Heads of the departments are given liberty to take important decisions regarding their respective departments such as framing of departmental time-table, assigning classes to the teachers etc. For efficient and veracious decision making, college adopts the principle of segregation and division of work to various committees. All administrative functions such as admission, examination, curricular and co-curricular activities involve consultation with the members of various committees. Student representatives are elected from every class and they put forth the demands and problems of the students before the principal of the college. The coordinators and teacher in-charges of various committees like Admission Committee, Examination Committee, Library Committee, Discipline Committee, Anti-Ragging and Sexual Harassment Committee, etc. conduct meetings as and when required for the smooth functioning of different activities in the college.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/Adobe-Scan-3-Jan-2025.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has laid down a well-drafted Strategic/Perspective plan. The plan drives its inspiration to achieve greater glory and progression for its stakeholders. The thrust areas of the plan include:

1. Introducing new Multidisciplinary, Vocational and Skill-based courses
2. Focus on Outcome-based Education
3. Upgrading Class Rooms, Library and Physical Infrastructure
4. Promote Research Development/Industrial and Research Collaborations.
5. Green Campus Initiatives
6. Adopt New Education Policy and Academic Bank of Credits (ABC)
7. Sensitizing students to social issues for their holistic development

Case Study

Various extension and outreach activities are conducted by different college committees such as NSS, Red Cross Society, Red Ribbon Club, etc. to sensitize students to social issues, for their holistic development. The students participate in many activities to address social issues such as cleanliness, tree planting, environmental awareness, women's empowerment, blood donation camps, health check-up camps, road safety awareness, Ekta Diwas, and the Swachhta Abhiyan, etc. A special seven-day camp is held by NSS in a nearby adopted village. The college's NCC unit aspires to foster values such as selflessness, leadership, patriotism, character development, and a spirit of adventure.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2024/09/IDP.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup

Khalsa College for Women, Amritsar has a well-defined organizational structure. The office of the Principal plays a vital role in the internal administration with the assistance of teaching and non-teaching staff. The Governing Council is responsible for the appointment of the Principal, teaching and non-teaching staff. The Principal functions in co-ordination with Governing Council to frame and implement policies for smooth and progressive functioning of the institution. The Principal is assisted by Heads of the departments and faculty members. For the official matters, there are senior and junior accountants, clerks, and support staff. Different committees are constituted for quality administration such as Anti Ragging Committee, Discipline Committee, Purchase Committee, Red Ribbon Club, Discipline Committee etc. Staff members have been designated as coordinators or members of various committees and cells. Students are also involved as active members of the committees and cells.

Appointment, Promotional and Service Rules:

The institution follows the rules and regulations as delineated by the Director Public Instructions (Colleges) Government of Punjab and also by Guru Nanak Dev University, Amritsar to which college is affiliated. However, the institution has its own promotion policies for appointment of faculty on temporary basis.

File Description	Documents
Paste link for additional information	http://kcwasr.edu.in/pdf/6.2.1%20service%20rulesaqar2122.pdf
Link to Organogram of the institution webpage	https://kcwasr.edu.in/pdf/organogramssr2122.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for Teaching and Non-Teaching staff are:

- Provision of different types of leaves like casual leaves, duty leaves, medical leaves, earned leaves and maternity leaves permissible as per rules.
- Well-equipped and well-furnished staffroom for teaching staff and office cabins for non-teaching staff.
- Fee concession to the children of faculty and other staff members.
- Loan against General Provident Fund.
- ESI
- EPF, Gratuity, leave encashment at the time of superannuation.
- Beauty care and cosmetology services at concessional prices

to the staff.

- Fitness Centre (GYM).
- Gurudwara Sahib.
- Permission to enhance one's educational qualification through higher studies, training program etc.
- Wi-Fi facility.
- Canteen with variety of food items.
- Two-wheeler and Four-wheeler Parking facility.
- Provision of meals at subsidized rates for the staff from the Hostel mess.
- Uniform for class IV employees.
- Shared swimming pool facility inside the main campus.
- Subsidized agricultural and dairy products at reasonable rates to the staff.
- Medical facility through a shared Medical Dispensary, Physiotherapy OPD and
- Diagnostic Lab (inside the main campus).
- Shared Guest House and staff quarters for outstation faculty and supporting faculty inside the main campus.
- Shared PNB e- lobby and ATM inside the main campus.
- Best Teacher and Best Researcher Award by Khalsa College Governing Council.

File Description	Documents
Paste link for additional information	http://kcwasr.edu.in/pdf/welfare%20measure%20proofsagar2122.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****11**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****18**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year each faculty member has to fill a self-appraisal form which is evaluated by principal and by the management. This form evaluates the performance of a faculty member based on various determinants such as their academic qualification, teaching and evaluation duties performed by them such as paper setting and invigilation, research projects carried out by them, papers presented or published by them in various conferences, seminars or journals, workshops attended etc. Besides academics, the institution also undertakes a wide range of activities for which faculty members are assigned additional duties and responsibilities. The Institution also accords appropriate weightage to these contributions in the overall assessment of the faculty member. The reward for the better performing employees of the permanent teaching staff are monetary benefits such as annual increments and multiple increments (such as those for M. Phil and PhD), and promotion to next grades as the conditions permit. This done in accordance with affiliating University guidelines, UGC recommendations and the state government policies. Each member of the non-teaching staff is assigned a specific set of duties and responsibilities. Their Performance appraisal is based on the competence, attainment and quality of the work performed.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/6.3.1-Faculty-Self-Appraisal-Performance_Degree-Colleges-final-12Sep2022-3.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

A crucial component of the financial management system's operation is auditing. The college has both an internal and external audit mechanism in place to make sure that money is used wisely and that financial accountability is maintained. The organization is linked to its own administration through an online financial data system. The college has designated a member of the teaching staff as the Bursar, whose job it is to verify and initial bills and other pertinent documents once the corresponding accountant has done so. The internal auditor that the management has hired conducts an internal audit. When he and his staff visit the college, they verify bills, receipts, cash books, and other account records to ensure they are accurate. In addition, a chartered accountant regularly audits the institute's financial records in accordance with government regulations. The Chartered Accountant audits the financial statements and submits audited financial statements with audit reports in every financial year to the institution . Utilization of funds received from funding agencies are also audited by Chartered Accountant and duly audited Utilization Certificates are sent to respective funding agencies. External audit is carried out by Statuary auditors appointed by DPI Colleges and Indian Audit and Accounts Department.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/Adobe-Scan-3-Jan-2025-1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****Rs 8271473**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Following strategies are adopted for fund mobilization

- The college is under grant-in-aid scheme and gets financial support from government of Punjab for covered posts.
- Fees obtained from self-financing courses enable the institute to meet other expenditures such as salaries of uncovered and adhoc staff.
- The college also receives funds from other funding agencies like ICSSR, UGC etc.
- Another source of funds is donation by the philanthropists and alumni of the institution.
- The college offers its infrastructure to various agencies for conducting their recruitment exams.
- Apart from this, college also offers consultancy services to various sectors.
- Department of Cosmetology provides beauty services to college teachers at nominal rates.

Expenditure Strategy

Every year annual budget is prepared well in advance as per the needs and requirements of the college. Any committee or department undergoing some necessary expenditure is required to seek a prior sanction for the same from the Principal. The amount is allowed and bills are submitted to the office when the expenditure is met. For meeting larger expenses, quotations are called and the purchase committee chooses the best possible quality at affordable price.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/Adobe-Scan-3-Jan-2025-3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Best Practices institutionalized under IQAC initiatives are:

Feedback from the different stakeholders:

The institution adopts a well-defined and formal feedback system to collect feedback from different stakeholders including students, parents, alumni, employers and faculty of the college. The data thus collected is analyzed and the report is presented to the Principal and IQAC to evaluate and take the corrective measures. Feedback regarding the curriculum is forwarded to the teachers who are the members of different bodies at University level. They discuss the feedback in their respective meetings at University which helps to enrich the curriculum. Thus the college maintains a quality consistence and quality enhancement in overall education experirence.

To promote Research Environment:

To promote research environment in the college, Research Development Cell has been established in the college which publishes a Journal and a book on regular basis. Faculty members are encouraged to pursue higher studies like M.Phil and Ph.D and are motivated to present/publish papers in Journals of repute. They are also encouraged to take up UGC minor and major research projects and also to organize and attend Conferences/Seminars/ Workshops and FDPs to enhance innovative thinking. They also participate in Refresher/ Orientation/Induction training programs for their career enhancement.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/wp-content/uploads/2025/01/FEEDBACK-SYSTEM-23-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching-learning reforms brought about by IQAC:

Student Centric Teaching Learning Process

College issues its Annual/Academic Calendar and plans all the academic and curricular activities accordingly. Students are informed about Programme/Course outcomes and are given curriculum planning. Mid-term tests are conducted to evaluate the performance of students and additional assistance is provided to slow learners through remedial teaching and bridge courses to improve the results.

Teachers follow student centric approach for enhanced learning such as experiential learning, participative learning and problem solving methodologies including presentations, group discussions, quizzes, lab sessions, flipped learning, internships, field visits and projects/assignments etc. Seminars, webinars, workshops, extension activities are organized by the college to provide mentoring sessions to the students. College has signed MOU's with National/International institutions to provide training to the students.

ICT in Teaching Learning Process: Faculty uses ICT enabled smart classrooms, LCD projectors, digitalized library, audio-video tools, collaborative learning to enhance teaching-learning process. Virtual platforms like Google Classroom, Google Meet/ Zoom, YouTube, Whatsapp are used to incorporate the model of

blended learning. Besides, faculty members use online MOOC platforms such as NPTEL, SWAYAM etc., to provide e-content to the students. Students are also encouraged to use e-library and e-journals for their learning.

File Description	Documents
Paste link for additional information	https://kcwasr.edu.in/pdf/CoursesProgramOutcome.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kcwasr.edu.in/aqar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution prioritizes gender equity through comprehensive curricular and co-curricular initiatives. Gender sensitization is deeply integrated into our curriculum, fostering awareness about

gender equality among students and staff. Workshops, seminars, and debates on gender-related topics are regularly organized, promoting critical thinking and inclusivity. Courses and projects encourage the exploration of gender issues in various fields, aiming to dismantle stereotypes and empower individuals. Co-curricular activities are designed to ensure equal participation of all genders. Sports, cultural events, and leadership programs provide a platform for women to showcase their talents and enhance their confidence. Clubs and societies actively involve students in discussions and campaigns promoting gender equality, including initiatives like self-defense training sessions for female students.

Our campus is equipped with robust facilities to ensure the safety, comfort, and well-being of women. Dedicated common rooms, separate restrooms, and hygienic sanitary facilities are maintained to cater to their specific needs. These initiatives reflect our commitment to fostering an inclusive, equitable, and supportive campus for women.

File Description	Documents
Annual gender sensitization action plan	https://kcwasr.edu.in/wp-content/uploads/2025/01/7.1.1-202324-curriclum-and-co-curriculum.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kcwasr.edu.in/wp-content/uploads/2025/01/7.1.1-facilities-for-women-in-college-campuss_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable and Non-Degradable Waste Management

The institution is committed to the cause of environmental sustainability and consciously makes efforts for the same. We close adhere to the three R's of waste management: reduce, reuse, and recycle.

1) Solid waste management: Kitchen waste from the hostels, canteens is separated at the source and delivered to the solid waste management unit for processing. Vermi-composting unit is active in the college to decompose degradable waste into organic manure. This manure is then used to nourish the college plants.

2) Liquid waste management: The College has an installed rain water harvesting system to recharge the depleting ground water. Waste water from the AC and ROs is also collected in buckets and used for watering the plants and sweeping floor.

3) Bio medical waste management: Waste from the various labs is kept in red dustbin, and duly disposed of as per norms.

4) E-waste management: E-waste and defective items from computer labs are being stored properly. The institution has decided to contact approved e-waste in a scientific manner.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

KCW strives to provide its students with an inclusive environment in order to deliver value education. The institute is based on principles of sikhism which teaches equality, social justice and service to humanity. KCW is free from discrimination on the basis of caste, creed, culture and race. The institution believes in

equality of all the cultures and traditions as is evident from the fact that the students belonging to different backgrounds study here. Institute plays an effective role as a catalyst to maintain peace and bring national harmony. Cultural and regional activities like Diwali Celebration, Holi Celebration, Raksha Bandhan Celebration, Independence Day Celebration, Republic Day Celebration, take place every year with great enthusiasm. In addition, regional activities are also performed annually with great fervor which includes festivals like Basant Panchami Celebration, Lohri Celebration, Ardaas Diwas Celebration, Procession to Golden Temple and many more. The college organizes various seminars, lectures and workshops to bring tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Faculty members are constantly conscious of their duty to the community. Students at the college regularly engage in class debates regarding their constitutional obligations. Besides this the college inculcates these values in its students by organizing seminars, lectures and workshops to sensitize students and employees. Divinity exams and essay writing competitions are conducted every year. Oath taking ceremonies on swachh Bharat Abhiyan, Sadhbhawana divas etc. are celebrated to inculcate the value of fraternity, equality and peace among students. The NCC, NSS , Red Ribbon club and Anti Ragging etc. have been working towards creating sensitization among students. Electoral Literacy Club of Khalsa College for Women Amritsar organised a seminar on "The Importance of votes in democracy under Sweep Action plan 2021"and also conducted an Election Awareness rally to spread awareness among the local residents regarding the importance of voting through the means of slogans. The NSS unit organized the Seminar on "Road Safety and Traffic Awareness to benefit the society on a long run. Every year the college celebrates 26th day of November as 'Constitution Day' to promote Constitution values

among citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kcwasr.edu.in/wp-content/uploads/2024/12/7.1.9-Details-of-activities-11.12.24.pdf
Any other relevant information	https://kcwasr.edu.in/wp-content/uploads/2024/12/7.1.9-other-relevant-11.12.24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In Punjab, KCW stands as one of the foremost centers of distinction."To be pure," "to be clear," or "to be liberated" is what Khalsa signifies. Institution is free from discrimination on the basis of any caste, creed, culture and race. The institution always celebrates national and international commemorative days, events and festivals to promote unity, integrity, harmony, and

effective socialization, and relationship among the students and the staff. Celebration of cultural and constitutional festivals is an integral part of college's cocurricular activities. The academic calendar, brimming with important events shows great enthusiasm of this institution in celebrating many national and international days like Republic Day, Constitution Day and National Youth Day. In addition, NSS cell of the institution organizes many seminars and lectures on mental and physical wellbeing, tree plantation and many more. Along with this, International days and commemorative events like World AIDS Day, Rashtriya Ekta Diwas, National Girl Child Day, International Yoga Day and Sports Day were also celebrated to keep the students fit. The events and festivals organized at the college are often celebrated with great pomp and gaiety.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Title of the First Best Practice: Fostering Eco-Friendly Environment through Sustainable Practices**
- Objectives of the Practice: To instill an eco-conscious mindset among students and staff.**
- The Context: The college acknowledges need for environmental sustainability and promoting green practices. Inspired Guru Nanak Dev Ji's reverence for nature, and guided by principles of "Reduce, Reuse, and Recycle," the institution is dedicated to shaping responsible global citizens while addressing environmental challenges.**
- The Practice: The college promotes sustainability through tree plantations, medicinal plants, and green collaborations. Solar panels supply a significant portion of energy, complemented by LED lighting and energy-efficient appliances. Waste is managed via composting, plastic repurposing, and scientific e-waste disposal, while**

rainwater harvesting and wastewater reuse conserve resources. E-governance reduces paper usage, and initiatives like pedestrian-friendly walkways, vehicle pooling, and environmental programs enhance eco-consciousness.

5. Evidence of success: These practices increased campus greenery, reduced electricity costs, and decreased the carbon footprint. Waste management and water conservation have been successful, while e-governance has streamlined processes and reduced waste. Heightened awareness has encouraged active participation in sustainability initiatives.

6. Problems encountered and resources required:

Challenges included financial costs for infrastructure, resistance to change, and the need for maintenance and expertise.

File Description	Documents
Best practices in the Institutional website	https://kcwasr.edu.in/wp-content/uploads/2025/01/7.2-Best-practices-in-the-Institutional-website.pdf
Any other relevant information	https://kcwasr.edu.in/wp-content/uploads/2025/01/7.2-Any-other-relevant-information.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness: Skill Development Through Hands-On Learning
Khalsa College for Women, Amritsar, takes pride in its commitment to skill development, particularly in the field of fashion designing. During the academic session 2023-24, the institution organized various workshops, industrial visits, guest lectures, and competitions aimed at bridging the gap between theoretical knowledge and practical application.

Workshops like the Usha Sewing Machine demonstration and sessions on sketching and rendering provided students with essential technical and artistic skills. Industrial visits to renowned establishments such as HN Knit Fab, Ludhiana, and Shankar

Textiles, Amritsar, offered hands-on exposure to advanced fabric construction techniques and machinery operations.

Creative events such as Independence Day celebrations, National Bow Day competitions, and participation in the prestigious "Nexus" fashion show at Noida Film City fostered innovation and showcased student talent at a national level, earning accolades and recognition. Guest lectures on diverse topics, including "Fast Food" and "Statistical Testing in Research," enriched students' academic and practical understanding.

These initiatives underscore Khalsa College for Women's dedication to empowering students with industry-relevant skills and preparing them for professional excellence, making skill development a distinctive area of its educational thrust.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

KCW Vision and Future Plans

At KCW, our commitment is focused on delivering education that is need-based, skill-based, and

value-driven. This approach aims to elevate the employability skills of our students and make

them globally competent through comprehensive excellence. To further integrate the teaching

process with research, we actively encourage our educators to pursue doctoral studies.

In addition to academic growth, we prioritize the psychological well-being of our students by

offering free counseling services. This initiative is part of our broader commitment to the holistic

development of students and empowering the entire college community to reach their full

potential.

Future Plans for the Upcoming Academic Year:

? **Scholarship Programs:** We aim to provide Government and non-Government

scholarships to deserving and meritorious students in need.

? **National and International Seminars:** We will organize seminars covering a wide

range of topics, enhancing both national and international academic engagement.

? **New Courses:** We plan to introduce new diploma and certificate courses to broaden the

learning opportunities for our students.

? **Online Learning Engagement:** We encourage students to enroll in online courses

through NPTEL and MOOC platforms, promoting continuous learning.

? **Competitions:** We will organize inter-college and inter-school competitions to foster

creativity, collaboration, and healthy competition.